

# What is happening in the Early Years this spring half term?

## Communication & Language

Follow instructions/clues for a superhero rescue around the school.

Superhero of the day - reporting back on all of the good things that have happened during the day

Introducing storylines into superhero play.

Talk to the class about their favourite superhero.

(Plus continuous work on sitting quietly at carpet times, following instructions and listening to each other)

## Personal, Social and Emotional Development

Discussing and devising rules for superhero play.

My friend/mum/dad is a superhero because....

How can we be superheroes at home and at school?

(Plus continuous work on awareness of boundaries and expectations in the classrooms, negotiating and solving problems, sharing and taking turns and forming good relationships)

## Literacy

Listening, responding to and acting out and writing superhero stories.

Ordering events in the stories and learning about the characters.

Writing superhero speech bubbles.

Reading superhero stories

Reading mission cards and clues

Exploring rhyming words

Reading and writing tricky 'red' words.

(Plus continuous work in Read Write Inc., letter formation, whole class and individual reading and enjoying stories.

(Children are expected to read 4 times each week, thank you for your support)

## Mathematics

Which rock can superman/woman lift?-ordering objects by weight and using heavier/lighter vocab.

Estimating how many objects and checking by counting.

Finding the total number of objects when combining two groups and recording.

Superhero subtraction

Working with coins in the Lazy Town café

Number formation.

## Physical Development

Role play in the Lazy Town healthy eating café

Talk about the importance of fruit and veg/exercise to make us strong and healthy like Sportacus (Lazy Town)

Make a fruit salad/fruit kebab.

Superhero obstacle course

Weekly P.E sessions

(Plus continuous work on handling tools safely, holding a pencil effectively and forming letters correctly, understanding the need for hygiene i.e. hand washing)

## Superheroes



## Expressive Arts & Design

Make junk modelling superhero vehicles/caves

Design and make superhero masks.

Create superhero potions and recipes

Make a superhero cape for your teddy.

Make a trap for baddies in the outside classroom.

Come to school as a superhero day

Exploring colour mixing

(plus continuous access to materials in creative area, singing and music sessions)

## Understanding the World

Talk about real life superheroes in our community - police, fire fighters

Freezing and melting-freeze objects in ice - how can we get them out quickly?

Magnet boy/girl investigation      Looking at spiders and bats

Create superhero pictures/posters using a paint program

Recording work using a camera

(Plus continuous work on similarities and differences between families and friends, special family times, remembering significant events)