

## Literacy

Children will continue to be grouped based on their reading/sound knowledge following our Read, Write Inc programme. Your child is currently working in a specific group which caters to their capabilities. We have **weekly handwriting lessons** in class, as well as a **new spelling journal** which children will complete every day. **Rewards** will be handed to the children once certain parts have been completed accurately and to the best of their ability. I will put a copy of their spellings in their diary each week. There will be a short test of these words on Friday morning so please feel free to help your child to learn these at home.

To further support your child with their phonic knowledge, please visit our school website where you can access the sounds applicable to your child's group. Please ask which colour set your child is in. **Friday mornings are designated for 'Big Write'** when each child will have the chance to write on a given subject and in a particular style that they have discussed at home with their families. All homework will be in their reading diaries every Wednesday. **Please spare two minutes to ensure your child has an idea**

**Reading-** At Old Heath School children are **expected to read 4 x a week or 40 minutes at home**. Please listen to your child read and record this in their reading diary. They will be checked on a Monday.

## General info!

PE will be on a **Monday** and a **Wednesday**. Please ensure your child has **warm clothing** for their outdoor session as well as **red shorts, a white t-shirt and trainers/plimsolls** for their indoor session. The snack shop will be held every Monday- 50p will be sufficient.

**PE and Music** will continue to be taught by specialist teachers.

# Madagascar



## Numeracy

Our aim is to improve and maintain your child's confidence with number, leading onto place value, addition and subtraction, shape, space and measure.

Please continue to help your child form their digits accurately, learn their number bonds to 10 and improve their basic mental addition and subtraction knowledge.

**Parents-**Please find the termly overview on the reverse. It shows a 'week-by-week' plan for the spring term.

I will follow the itinerary closely so please feel free to enhance your child's knowledge as we move through each week by '**going over the subject areas at home**'.

Please do catch me if I can be of any assistance to further your child's attainment or 'be a helping hand' in their social/emotional well being.

## Our topic this term will be Madagascar

In Geography we will investigate the countries and capitals of the United Kingdom in comparison to other places within the world, especially Africa. We will use the internet to research and explore weather and climate in the United Kingdom and around the world, comparing this with the weather in Madagascar. We will use basic geographical vocabulary to refer to and describe key physical and human features of locations; use world maps, atlases and globes to locate Madagascar, the capital city and its relation to Africa and Colchester. We will also use simple compass directions.

In History we will study the life and significant historical events, people and places related to **Sir David Livingstone**.

Your child will research plants, trees and common flowering plants in both the United Kingdom and those in Madagascar.

We will, of course, research **animals** (fish, amphibians, reptiles, birds and mammals). We will name and identify their structure, their habitat; their survival tactics in the wild and their diet (are they an omnivores, herbivores or carnivores?).

**OUR TRIP THIS TERM (after February half term)**  
**WILL BE A VISIT TO COLCHESTER ZOO!**