

<p style="text-align: center;"><u>Maths</u></p> <p>In maths this term we will be practicing written methods for our addition and subtraction. We will begin to understand multiplication as repeated addition and division as sharing equally and grouping. We will be carrying out mathematical investigations and problem solving. How you can help: <i>Practicing table facts at home.</i></p>	<p style="text-align: center;"><u>Topic</u></p> <p>Our topic for the Spring term is Charlie and the Chocolate factory. We will become inventors, designing and investigating how to make the perfect chocolate treats. March the 18th will be the date of our trip to London to see Charlie and the Chocolate factory the musical!</p>	<p style="text-align: center;"><u>Science</u></p> <p>We will be investigating the suitability of everyday materials and finding out how the shapes of solid objects can be changed. How you can help: <i>Discuss the suitability of a variety of materials around the house and their particular uses.</i></p>
<p style="text-align: center;"><u>Creativity</u></p> <p><u>Art:</u> Sharing our ideas through drawing, painting and sculpture. Learn about the work of famous artists and designers. We will be making Mexican masks for our class performance.</p> <p><u>DT</u> Inventing and making our own chocolate and designing the packaging and advertising for our own products.</p> <p><u>Music</u></p>  <p style="text-align: right;">Listening to and evaluating music used in advertising. We will be composing music to accompany our Mexican fiesta dance.</p>	<p style="text-align: center;"><u>Humanities</u></p> <p>We will begin the term by researching the history of chocolate, following the discoveries of Christopher Columbus. We will be researching where chocolate is grown and compare the conditions in these countries to our own town. We will be using world maps and atlases to locate these countries. We will also be learning about famous inventors from the past, whose inventions are still influential today. How you can help: <i>Research together at home using books and the internet to find out facts and information.</i> <i>Involve your child in planning journeys.</i> <i>Watch news from around the world and find out facts about the relevant country.</i></p>	
<div style="text-align: center;">  <p style="text-align: center;"><u>Literacy</u></p> </div> <p>RWI will continue to support children's phonics, blending and segmenting skills for reading and writing. In literacy we will continue to practice alternative spellings, prefixes and suffixes. There will be a strong focus on punctuation and grammar embedded in our literacy work on recounts,</p>		

character descriptions and creative writing.

We will be using non-fiction texts to help us find and retrieve facts, learning about the purpose of organisational features and using this knowledge to create our own non-fiction texts.

How you can help:

Practice year 2 spellings at home (you can find these on reverse.)

The /s/ sound spelt c before e, i and y

race, ice, cell, city, fancy

The /n/ sound spelt kn and (less often) gn at the beginning of words

knock, know, knee, gnat, gnaw

The /r/ sound spelt wr at the beginning of words

write, written, wrote, wrong, wrap

The /l/ or /əl/ sound spelt -le at the end of words

table, apple, bottle, little, middle

The /l/ or /əl/ sound spelt -el at the end of words

camel, tunnel, squirrel, travel, towel, tinsel

The /l/ or /əl/ sound spelt -al at the end of words

metal, pedal, capital, hospital, animal

Words ending -il

pencil, fossil, nostril