

Dear Year 1,  
I hope you have all had a lovely Easter Break and are ready to get back to your home learning!  
Here is an overview of some of the learning that would have taken place in the classroom this half term.  
I hope you are all keeping safe and well.  
Best Wishes, Miss Boyce.

### Sunflowers, Bees and All About Me!

This half term we will be learning about growth, plants, insects and the human body.

### Physical Education

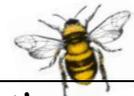
Please do make use of the fantastic resources available online, including Joe Wick's online P.E lessons.  
In school, we would have been covering catching, throwing, balancing and games this term. If you are lucky enough to have a garden, try practising your throwing and catching skills through a variety of games; piggy in the middle and bench ball.

### English

In English, we will be developing our understanding of instructions; writing instructions on how to grow a sunflower. We will also be writing non-chronological reports about honey bees; using the internet to research information for our reports.  
This half term we will begin to delve into poetry; learning more about rhyming words and syllables.  
We will continue to develop our phonic knowledge of alternative graphemes that make the same sound and revise tricky words previously learnt. We will also be developing our spelling of words containing the suffixes; **ed**, **er**, **est** and **ing**.

### Computing

In computing, we will revisit the beebots and develop our understanding of algorithms, as well as the importance of e-safety when using the internet.  
We will begin to input algorithms using Scratch;  
<https://www.scratchjr.org/>.



### Geography

In Geography, we will continue to develop our knowledge of the seven continents. We will also revisit maps of our local area (you can do this via Google Earth and identify known landmarks) and using compass directions, (you could use compass directions to reach different toys around the house, or describe the location of treasure chests in your home drawn maps!)

### Religious Education

We will be learning about the beliefs of Buddhists this half term and discuss how Buddhist beliefs may be the same or different from our own. We will learn about the importance of different symbols in religions and look at different places of worship.

### Science

In Science, we will learn the different parts of a flower and their functions and begin to name a variety of common plants. Why not create a nature bracelet and research the names of the plants and flowers found? We will learn the difference between evergreen and deciduous trees; Can you spot any examples from your window? We will also learn about the lifecycle of a sunflower and be planting our own; if you are able to do so, this is a great opportunity to observe the growth of your flower.  
We will be investigating honeybees, their lifecycle and their important role as pollinators. We will begin to sort and classify different groups of animals including mammals and insects.  
We will learn to name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

### Maths

In Maths, we will be developing our recall of number bonds and related facts to 20 and beyond! We will be developing our strategies for all four operations, using a variety of resources. We will develop our understanding of 3D shapes and learn the correct terminology to describe their properties, including, faces, vertices and edges.  
We will also be using standardised measures to measure length and liquids.

### Art

In Art, we will be learning more about Vincent Van Gogh and creating our own versions of his famous 'sunflower' painting; why not try sketching different flowers in your garden? We will also be learning about the life and work of Alison Mercer; creating our own fruit monsters; you could use any fruits, veggies or left over foods to create prints- or cut out images in magazines to create a monster!

### Design Technology

We will be understanding where different fruits and vegetables come from, making and preparing healthy treats- Get involved in making meals in your house and find out where the ingredients came from and how they're grown.

### Music

In Music, we will continue to play untuned instruments. We will create, select and combine sounds to make our own music. Have a go at making your own junk model instruments using rice and tubes/ containers- try different sized grains/ pasta for a different sound.

## Some creative ideas ☺

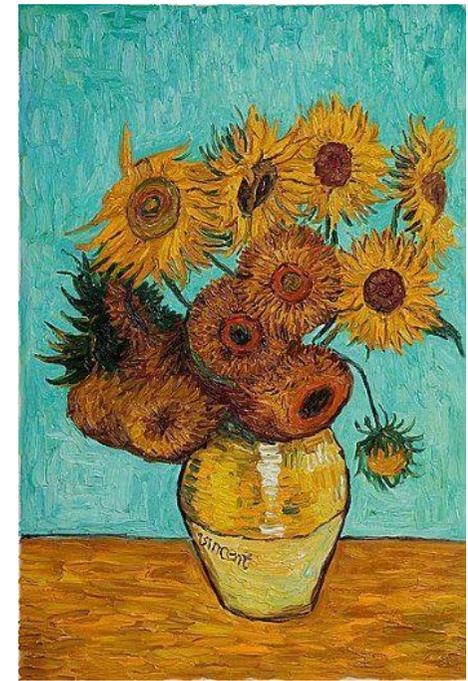


Nature tape bracelets

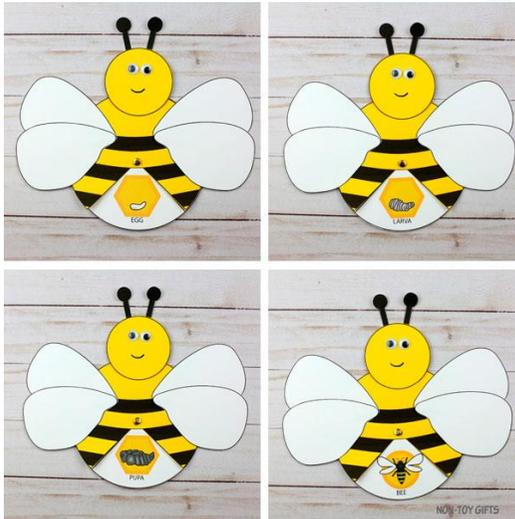
### Fruit Monsters

<http://resources.hwb.wales.gov.uk/VTC/2009-10/art/awen-fp/index-monsters.html>

### Junk model instruments



Van Gogh's 'sunflowers'.



A honeybee life cycle



Drawing bees with the correct body parts



Beehive tessellation art