

If you would like to send photos of your child's learning or just ask a question, you can contact me at eyrs@oldheath.essex.sch

Monday 18th January

I hope you had a good weekend.

This week we are linking Spiderman to webs and spiders!! So many activities are spider related.

Letters and sounds

There isn't a new sound today, but we will be learning some new tricky words – **he, me, be, we, she**

We will be reading and writing these words throughout this term so don't worry if it takes a little while to remember them. We re-read tricky words at school two or three times each week.

This is a link to a tricky word song that includes tricky words we have learnt so far with three of the new ones.

<https://epicphonics.com/teachers/phase/2>

Just a reminder that you can't use your sounds for a tricky word which is why it is tricky! The children just have to remember them. The first sound is a big clue though.

I have also added the Phase 2 tricky words from last term as a recap.

Maths

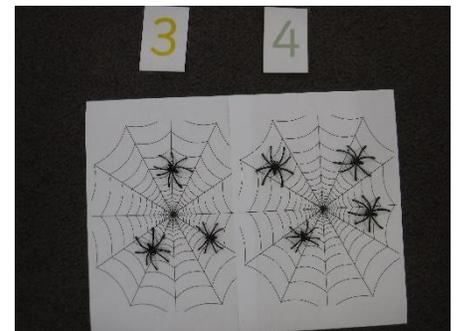
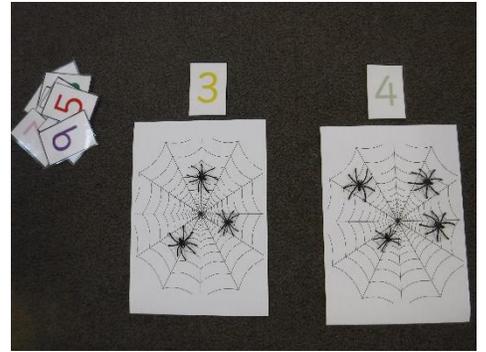
In maths this week we will be having a go at **adding**. Most of the activities at school would be very practical but I have included some simple worksheets. If you have any questions, please email or ring school and I will get back to you.

When we begin to add we put two groups of objects together and then count them all to find the total or how many there are altogether. We use the words **add** and **total**.

We will begin by using the plastic spiders (in the pack) or spiders to cut out if you are printing yourself, the two large webs and the coloured numbers which you can also cut up, (we will use the + and = later).

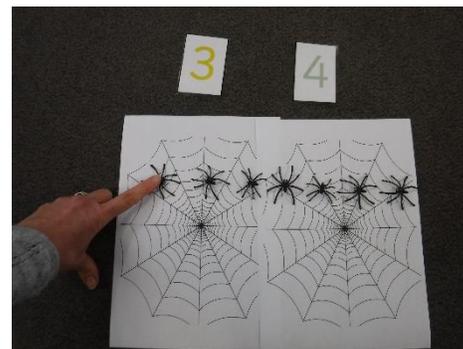
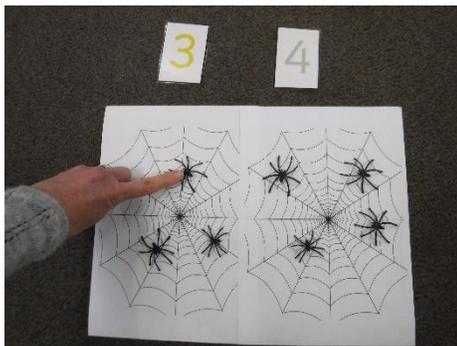
Start by choosing a number and then counting that many spiders onto a web. Choose another number and do the same with the second web.

You can say that 'now we are going to add the 2 webs of spiders to find out how many we have all together'. You could push the two webs together too.



Count each spider carefully. We make sure that we touch each object (spider) as we say the number to make sure that we are counting accurately.

You could put them in a row to make them easier to count.

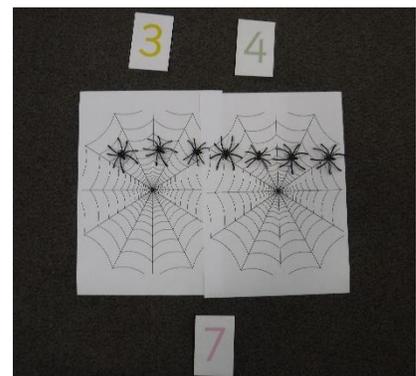


When you have counted them all you could ask-

How many are there altogether?

So that means the total is.....

You could then find the number card that matches the total.



When you have got the hang of this, you could also try 'saying a number sentence'.

So... 4 add 3 equals 7

Equals means 'the same as'

The children have done this before when we were finding 1 more.

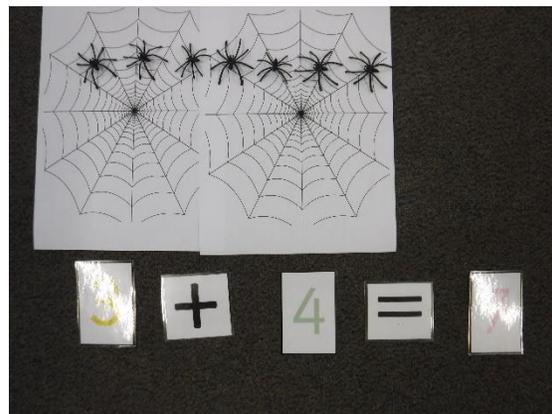
We make signs with our arms to help



add +

equals =

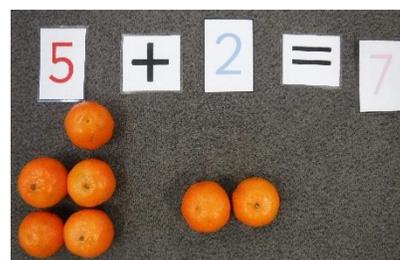
You can now use the number cards with the + and = cards to make a number sentence.



I do realise that there are a lot of instructions here so again, get in touch if you need to ask a question.

Obviously, you can add two groups of anything, not just spiders!

You could use cars, teddies, smarties, etc.



Make 2 groups then add them together to find the total. The children need to know that we are finding how many altogether and that they need to count them all.

If they can say/make a number sentence too, then they are doing very well.



There is a link to a finger adding game as fingers are also very useful when adding to 10! Please don't worry about the instructions underneath. Just click on the fingers on each hand and count them all to find the total. If you press on the small hand on the left with a + sign, it will show the number sentence.

<https://www.ictgames.com/mobilePage/funnyFingers/>

Thank you for your support,

Mrs Ford