

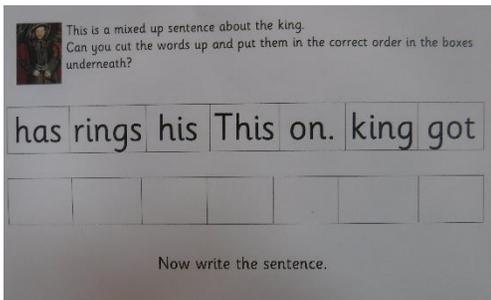
Wednesday 27th January

Letters and sounds

For a warm up today, the children can play a game on the Phonics play website called Giggling Graphemes (a grapheme is just a sound written down)

<https://www.phonicsplay.co.uk/resources/phase/3/grab-a-giggling-grapheme>

After you have clicked on start and then continue, click on the **ch, th, sh, ng** button which will practise these digraphs and some previously learned sounds.



Next, we are going back to the king with his rings on from yesterday. I have mixed up the sentence. If you cut it up, then the children can read the words and then put it back in the right order.

They can have a go at writing it too. If they can use their sounds to write it without looking then that's great, but they can have a sneaky peak if they need to.

We practise 'holding a sentence in our heads' or trying to remember the whole sentence. This may take some time and if your child needs to write one word at a time with some support, that is still ok! Just encourage them to listen for the sounds in each word and use their fingers if needed and the sound mat too.

3 sounds in a word = 3 fingers

Top tips when we are writing –

- pinch your pen,
- listen carefully for the sounds in each word and write the ones that you can hear,
- try to form your letters correctly
- don't forget finger spaces between words

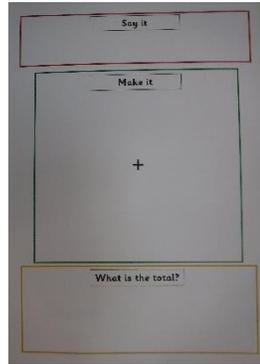


Number

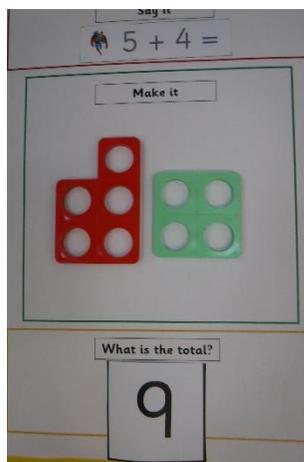
In number there are lots of number sentences to complete.

The silver ones are working with numbers up to 10 and the gold up to 20 depending on how confident your child feels with adding. You do not need to complete them all!

You will also need the say it, make it sheet and the numbers.



If you cut out the number sentences, you can then place one on the 'say it' section. Find the tiles to make it, then count to find the total. Put the number in the total box.



If you then place the 2 Numicon tiles on top of the tile that is the total, then the children can see that it is the same and that means they are equal.

There is no need to write number sentences today but as ever, if your child is very keen then it's all good practise.

Understanding the world

Where are the coldest places in the world? What do you think it looks like there? What lives there?

Following the ice work yesterday, you could ask your child where Mr Freeze might live (somewhere really cold!).

There are some simple maps to show where the Arctic and the Antarctic are, and the animals that live there.

There is no expectation that the children should know about these areas in any depth at this point!



The children are usually surprised to know that polar bears and penguins don't live together!

There are two 'guess who I am' PowerPoints, one with Arctic animals and the other Antarctic.

I have also added a couple of videos.

Penguins set to music

<https://www.youtube.com/watch?app=desktop&v=RPD-BEGCORc>

Penguin chick makes friends

<https://www.youtube.com/watch?v=k22Gg13ahDc>

Arctic animals

<https://www.youtube.com/watch?v=b-9xDztBhzE>

Thank you

Mrs Ford

If you have a cardboard tube (kitchen or loo roll) please keep it for Friday.