

Monday 18th January 2021

Maths WALT: Count in multiples of 4 and 8.

Today we will be recapping counting in 4s and 8s. Remember we use lots of different language for times tables such as **multiples, lots of, groups of** and **'times'**.

We will focus on the 4x table first. Count in your 4x table out loud please. Can you go backwards? If you need help, the 4x table are listed at the bottom of today's work.

Now let's think about our rules for the 4x table which can help us. They are all even numbers. They are double the x table. We can double and double again. Can you think of anymore?

Activity 1

Look at the numbers below. Which numbers are a multiple of 4? How do you know? Pick them out and write them down. Remember if a number is in the 4x table, we can divide it by 4 too

8	13	25	31	4	36
17	12	20	26	31	40

Activity 2

Now, we need to practise counting on in 4s from any number! We are going to make sequences by adding 4. If you have a dice, you can roll your dice twice to generate a 2 digit number, write it down, then add 4 5x. If you don't have a dice you can complete my grid below, adding 4 each time to make a sequence. First one is started for you to show you what to do.

13	17	21	25		
34					
52					
19					

Ok now let's practise our 8x table! Try counting in 8s now, if you need help, skip to the end of this sheet and look at the times table grid. Let's go over our rules for the 8x table: They are double the 4s, we can double, double then double again! The Tens go up by 1, and the Ones go down by 2 (shown at the bottom).

Activity 3

Now let's practise counting on in 8s from a random number. If you have dice, you can use these to generate your own numbers. If not use my grid below:

39				
16				
67				
13				

Online Resource

https://classroom.thenational.academy/lessons/recalling-the-4-times-table-cmt64e?activity=intro_quiz&step=1&view=1

English

WALT: Edit and improve a sentence

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Today I would like you to practise up levelling a sentence. This means to read, edit and improve a sentence. We do this in school when we edit our writing using purple pen.

Activity 1.

Read the sentence below and add the following:

Sally hid the bear.

1). Add an adjective.

2). Add an adverb

3). Add the why (you could link your idea with a conjunction).

Now try with this sentence:

The cats played in the basket.

1). Add an adjective

2). Add an adverb

3). Add the why (you could link your idea with a conjunction)

Spellings

<p>Mrs Collins' Group</p> <p>Come Put Came About Their Back Could Your See Children</p>	<p>Miss Baker's Group</p> <p>preferred preferring occurred occurring forbidden committed</p>	<p style="text-align: center;">Week 3</p> <p style="font-size: small;">Adding suffixes beginning with a vowel (er/ed/ing/en) to words with more than one syllable (stressed last syllable - double the final consonant)</p> <hr style="border: 0.5px solid black;"/> <p style="text-align: center;">forgetting forgotten beginning beginner</p>
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Magic Spell: Past and Present Tense

Today I would like you to focus on using the past and present tense correctly. Sometimes when we speak, we make small mistakes with this and this can then end up in our writing! So it is important to practise saying the sentence or word correctly, then writing it down.

Have a look at this link which explain how verbs change in the past, present and future tense:

<https://www.bbc.co.uk/bitesize/articles/zh4thbk>

Activity 1

Simple Past Tense	Simple Present Tense (for I, you, we or they)
played	play
talked	
	swim
saw	
drank	

Activity 2

a. John watches the football on TV.

John **watched** football on TV.

b. He walks to school.

He _____ to school.

c. Layla paddles in the sea.

Layla _____ in the sea.

d. Uri cooks for all the family.

Uri _____ for all the family.

Art

WALT: Design and make clothes using paper.

You have now looked at 2 different artists, which is your favourite? Why?

Today you are going to find out about the designer Vivienne Westwood. Read through the PowerPoint and look at examples of her clothes and designs.

Activity: Choose either -

- Design an outfit, top or dress based on what you have seen in Westwood's designs. Use colour and labels.
- Make a paper clothing item: Use paper, scissors and sellotape to make a top or dress or entire outfit. You could use folding, rips, scrunching to add texture, add colour using pens or paint. Have fun and see what you can create using paper! You need to be able to wear your creation, so make sure its strong!