

Year 3 Week 1: Friday 8/1/20 Home Learning.

Spring 1 Topic: Animals including you! This topic will focus on the human body, looking at the skeleton and muscles and other animals. We will also look at healthy eating.

Please also remember to practise spellings in H/W books and times tables, ready for our quiz on Friday.

Lesson	Learning	Activities
<p>Maths Mentally add and subtract Hundred s, Tens and Ones.</p>	<p>Focus on addition first, if they feel confidence move on to subtraction. We can mentally add 100s, 10s and 1s to a 3-digit number using partitioning. Remember partitioning is when we split a number up into its H, T and Os. So if we wanted to solve his number sentence $345 + 20 = ?$ We need to look at the T column, because we are adding a ten. $40 + 20 = 60$. So $345 + 20 = 365$.</p> <p>Year 3 covered this in September and were very confident. You can ask the chn to explain to you how they partition a number into H, T and Os. E.g. $163 = 100 \ 60 \ 3$. https://www.theschoolrun.com/what-partitioning</p>	<p>Adding/subtracting Ones to a 3-digit number: $567 + 2 =$ $158 - 1 =$ $955 + 4 =$ Remember because you adding/subtracting One digit number, you ned to look at the Ones column. Adding Tens to a 3-digit number: $652 + 20 =$ $531 - 20 =$ $119 + 30 =$ Now we are adding Tens, you need to look at the Tens column. Finally, add Hundreds to a 3-dgit number. $763 + 100 =$ $541 - 200 =$ $752 + 300 =$ Look at the Hundred column. Encourage the children to count up and down in hundreds to help them. If chn are confident, they can try questions that cross the tens barrier, e.g. $782 + 30 = ?$</p>
<p>English</p>	<p align="center">Spellings & Times Tables</p> <p>Test last week's spellings, and then introduce this week's new spellings. Mrs Collins and Miss Baker's new spellings are listed below. Go through word meanings, chn can look them up and then write them in a sentence. Practise writing them out, chn can use the copy, look cover, write, check method. Resources attached.</p>	<p>Then test times tables. I am in the middle of putting the current times table grids in chn's packs. These can be adapted at home if you feel your child is ready move up/ on. A good way to challenge chn is ask them to beat their time- we give a maximum of 20 minutes to fill out a grid at school, but the quicker chn can recall their times table facts the better, particularly out of order!</p>

Spelling s	<u>Mrs Collins' Group NEW SPELLINGS</u> Were There Out This Have Went Are Little One Down	<u>Miss Baker's Group NEW SPELLINGS</u> Week 2 Adding the vowel suffixes -er, -ed or -ing <hr/> gardener gardening limited limiting offering offered benefited benefiting focused focusing
Magic Spell Sentence Types	There are 4 sentence types: questions, commands, statements and exclamations. All sentences Must: Start with a capital letter and end in punctuation. Make sense. Contain a verb (doing word). Statements are sentences which tell you a fact, opinion or idea. Questions are sentences that ask you something. They usually end with a question mark. Commands are often urgent or angry, can be very short and contain an imperative verb. Imperative verbs are also known as 'bossy verbs'- they tell people what to do. An exclamation is used when someone is surprised. It always starts with 'How' or 'What' and contains a noun and a verb. It sometimes has an exclamation mark ! As punctuation.	Visit this website to explore these types and try the activities https://www.bbc.co.uk/bitesize/articles/z7b3trd . Then go through each sentence type and chn to think of their own sentence. Ask the chn to say their sentence out loud, write it down, then check their sentence for: Sense – Correct tense maintained? Punctuation: Capital letter, full stop/ question/ exclamation mark Finger spaces Spelling – adult help! Challenge: Can you use one of your new spelling words?
P.E	Choose an activity: <u>Youtube options that can be done at home:</u> Joe Wicks Mr Motivator (more gentle than Joe!) Cosmic Kids (Yoga) <u>Outside</u> A walk, jog, game in the park with family bubble.	