

Tuesday 19th January 2021

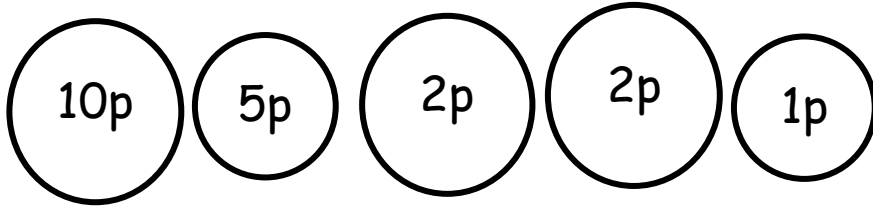
WALT: write sentences using the correct punctuation.

Think back to what we know about the beginning of the fire and how people would have felt. Were they scared, confused, worried, not worried? Imagine you are an eyewitness and you have heard shouting and seen flames. Write a few sentences to describe what happened and how you felt. Think about how Samuel Pepys wrote his diary to help you. Remember to use full stops or exclamation marks.

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WALT: Investigate amounts to be made using coins; use a system.

How many ways do you think you can make 20p by using no more than five coins? Make sure you work systematically. For example:



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SPaG:

Homophones are words that have the same pronunciation but different meanings or spellings, for example *new* and *knew*. Visit:

<https://www.bbc.co.uk/bitesize/topics/zqhp2p/articles/zc84cwx> for more information.

Make your own fortune teller. The template is on the next page.

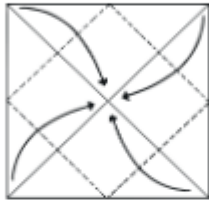
Instructions

①



With pictures face down, fold on both diagonal lines. Unfold.

②



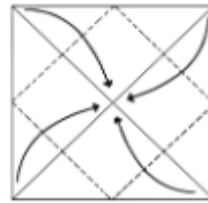
Fold all four corners to the centre.

③



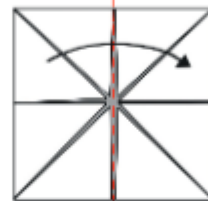
Turn paper over.

④



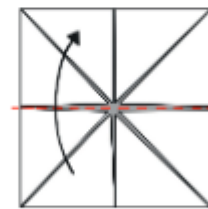
Once again, fold all corners to the centre.

⑤



Fold paper in half and unfold.

⑥



Fold in half from top to bottom. Do not unfold.

⑦



Slide thumbs and forefingers under the squares and move the fortune teller back and forth to play.

<p>see or see</p>	<p>The fish swam in the deep blue _____.</p>	<p>Come and sit over _____.</p>	<p>here or hear</p>
<p>It is hard for me to _____ without my glasses.</p>	<p>sea</p>	<p>here</p>	<p>I can't _____ you very well.</p>
<p>The _____ came riding over on a horse.</p>	<p>night</p>	<p>one</p>	<p>He has just _____ the race!</p>
<p>night or knight</p>	<p>The stars looked beautiful last _____.</p>	<p>I'm counting, _____, two, three, look at me.</p>	<p>one or won</p>
<p>see</p>	<p>hear</p>	<p>won</p>	<p>knight</p>

Phonics:

We are learning different ways of spelling the /oo/ phoneme.

Choose the correct spelling for each word.

1. Is it true/troo that elephants can fly?
2. Did the dish run away with the spuen/spoon?
3. Do/Doo follow the instructions.
4. The rescew/rescue went well.
5. The song had a good toon/tune.

Art:

WALT: use drawing to develop an idea.

You can see the halves of two houses below! Can you draw the other halves? Look at what's missing (front doors) and add that in the half you draw. Use colouring pencils to add the details.

