

Thursday 14th January 2021

## Maths

14/01/20

WALT: Calculate change using pounds and pence.

Recap learning so far, in particular converting pounds and pence. How much is 320p in pounds?

A range of games here for recognising money and making amounts as a warm up/ recap:

<https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/>

Today we are moving on to use our skills in adding and subtracting money to give change. We receive change when we pay too much for an item, so need the difference back. We find the difference using subtraction, or if the amounts are close together we can count on.

Role play giving change with an adult or sibling. You pay too much for an item and receive change in return. For example a pencil costs 60p, but you only have a £1 coin. £1 is worth more than 60p, so you need change! Work out your change by subtracting the cost of the pencil from your £1.  $100p - 60p = 40p$ . So give them your coin, and you need 40p back. Play a few versions of this using a £1 or £2 coin to start with.

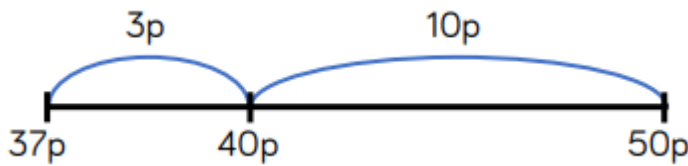
You can practise giving change from between 10p - £1 using this game online:

<https://www.topmarks.co.uk/Flash.aspx?f=Buy2itemsv4>

### Activity 1.

I buy a chocolate bar for 37p. I pay with a 50p coin. How much change will I get?

Use this number line to help you work out the difference:



Change : \_\_\_\_\_

### Activity 2:

Here is a price list for ice cream:

Cool Creamy Cone	25p
Juicy Juice Ice Lolly	48p
Bubble Pot	52p
Strawberry Surprise	29p

You have £1 to spend. Calculate how much change you would get if you bought the following items:

1). Cool creamy cone	Change:
2). Bubble Pot	

### Activity 3

Here is a menu. You have £2 to spend now.

1). How much change would you get if you bought an orange?

2). How much change would you get if you bought a hot dog?

3). You buy milk and an orange. How much change do you get?

Menu		
 £1.33	 £0.77	£0.96 
 £1.89	£0.36 	£0.45 
 £1.80	 £0.29	£0.41 
 £1.47	 £0.69	 £0.43
 £1.01	 £1.20	 £0.92

Online resource about giving change from a £5 note.

<https://www.bbc.co.uk/bitesize/clips/z9tn34j>

## English

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WALT: Write an explanation text about the Human Body

Today I would like you to write your explanation of the human body. Remember this text should explain what you know about the muscles and skeleton to a child younger than you, such as Year 2. You can look back at the example texts from last week to remind yourself what it could look like. You can use your plan from yesterday and research. Remember this is a non-fiction text which means it is factual, not a story.

Try to organise your writing using subheading and paragraphs. You should be able to include a diagram with labels and you could include a diagram which shows a process, such as how the muscles pull a joint. You can lay this out as you like, either landscape or portrait. It might be helpful to draw out boxes for where your information will go and where your diagrams will go.

When you are finished, check your work! Read it to see if it makes sense. Then add colour or interesting fonts/ lettering to make it look appealing.

I look forward to seeing/ reading your work when we are all back!

Spellings		
Mrs Collins' Group	<b>Week 2</b> Adding the vowel suffixes -er, -ed or -ing	offering
Were		offered
There		benefited
Out		benefiting
This		focused
Have		focusing
Went		
Are		
Little		
One		
Down		

### Magic Spell: Homophones

Homophones are words which sounds the same but are spelt differently and have different meanings. It is important to practise common ones as they do catch us out!

Activity:

Fill in the gaps in these sentences using the correct spelling of 'to', 'too', and 'two'.

There are \_\_\_\_ many pepperamis in this classroom!

I like \_\_\_\_ practise my times tables.

I have \_\_\_\_ sandwiches for lunch today.

"You are \_\_\_\_ loud!" Yelled the teacher.

Now have a practise writing your own sentences using 'to', 'too' and 'two'.



### Handwriting

WALT: Practise handwriting

I have attached a handwriting guide using this week's spellings. Even if you are in a different group please practise writing these words either on the sheet or copying them neatly onto paper. You can join your descenders, but you do not have to.