

Tuesday 19th January 2021

Maths WALT: Count in multiples of 50 and 100.

Today we are going to practise counting up in 100s and 50s, we have done this once in September, so hopefully you remember bits!

What happens when we add 100? Look at the place value. $15 + 100 = 115$

We add a 1 to the hundreds column. Add another 100, $115 + 100 = 215$

The hundreds column changes. We are adding 100, not multiplying by 100!

Try counting up and down in 100s out loud first.

Activity 1

Can you add 100 to these numbers to complete the sequence?

The first one is started for you.

H	T	O
	1	5
1	1	5
2	1	5

23	123	223	323	
34				
241				
78				

Let's practise counting in 50s. Can you remember our rule for counting in 50? It is the same as the 5x table, just 10x bigger! Take a look:

5	10	15	20	25
50	100	150	200	250

Try counting in 50s now, going up and down. It might help to write them down.

Activity 2

Can you complete these sequences, they are going up or down in 50s.

150	200		300	
500	450	400		
200	250			

Then add 50 each time to complete these sequences. The first one is started for you to show you what to do.

12	62	112		
56				
122				

Challenge/ Extension

If you feel confident and what an extra challenge, can you explain that pattern for these sequences?

523	423	323	223
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117	167	217	267
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English WALT: Read and understand new words in their context (VIPERS).

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‘Interview with a Bengal Tiger’.

For the rest of this week, I would like you to focus on the text attached. It is called ‘Interview with a Bengal Tiger’ it’s an extract from a lovely new book released. You are going to think about your VIPERS skills. Today I would like you to first read the definition (meaning) of some new words you will come across. Then read this text twice and think about the vocabulary (words). If you have a printed copy, you could highlight parts and make notes. If not please read it on the computer and make your own notes on a piece of paper.

Word	Definition
Terrified	Past tense (suffix –ed). To feel extremely scared.
Pouncing	Present tense (suffix -ing) A verb which means to jump or spring forwards suddenly, to catch something such as prey.
Approach	A verb meaning to go closer and closer to something.
Helpless	An adjective which means cannot defend or do something without help.
Territory	An area of land belonging or ruled by someone. In this case, by an animal.

Activity

First read the word definitions you might come across.

Read the text twice, highlight and make notes about the text. You should notice the words you learnt earlier appear in the text. Then try and use these words in your own sentence.

Word	Sentence
Terrified	
Pouncing/ Pounced	
Approach	
Helpless	
Territory	

Spellings

Mrs Collins' Group

Come	Put
Came	About
Their	Back
Could	Your
See	Children

Week 3

Adding suffixes beginning with a vowel (er/ed/ing/en) to words with more than one syllable (stressed last syllable - double the final consonant)

forgetting
forgotten
beginning
beginner

preferred
preferring
occurred
occurring
forbidden
committed

Magic Spell: Expanded Noun Phrases

An expanded noun phrase is when we use adjectives to describe a noun (name of a person, place of thing). They can make up part of a sentence or be used as short phrases to describe something.

Activity

Watch this video which explains what an expanded noun phrase is and have a go at the activities with it.

<https://classroom.thenational.academy/lessons/to-explore-expanded-noun-phrases-ccwk8d>

If you do not have internet access or would like extra learning complete this task:

Use adjectives to expand the nouns in these sentences. The first is done for you.

1. The **red** car drove down the **long** road.

2. The _____ woman climbed the _____ mountain.

3. There was a _____ spider crawling up the _____ wall.

4. The _____ children ate the _____ picnic.

5. The _____ cat chased the _____ mouse.

Science WALT: Name the bones in the skeleton.

Today we will look at the skeleton in a bit more detail. Can you remember what a vertebrate and invertebrate is? What animals are invertebrates? What are we? Today we are going to learn some names of bones in our skeleton. Visit the websites below to find out about the bones in our skeleton:

<https://www.bbc.co.uk/bitesize/clips/ztfncw>

<https://www.dkfindout.com/uk/human-body/skeleton-and-bones/>

Read through the PowerPoint which tells you the common and scientific names for the bones in our skeleton

It also shows you two animal skeletons, what do they have in common with a human? What is different?

Activity

I have attached pictures and labels of the bones in the human skeleton. Can you cut them out and arrange them where you think they could be? Read the names of the bones as you go.

Then try and label the bones using the common names. The labels are all the most common bones in the body, not every single one as there are over 200! 206 in adults, but in more young children.

If you want a challenge, I have included the skeleton cut outs with scientific names on the website. You could try cutting these out and arranging them with correct labels!