

Thursday 28th January 2021

Maths

28/01/21

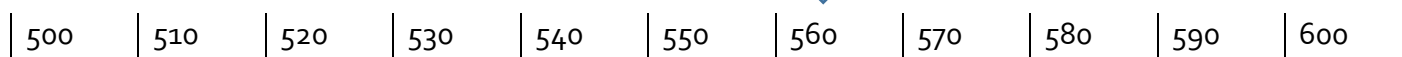
WALT: Estimate the answer to a calculation.

Today we are moving on to estimate the answer to 3-digit calculations. To do this, we need to round numbers to the nearest hundred. This time we have to look at the Tens column to round to the nearest hundred.

0-4 HIT THE FLOOR
5-9 UP WE CLIMB

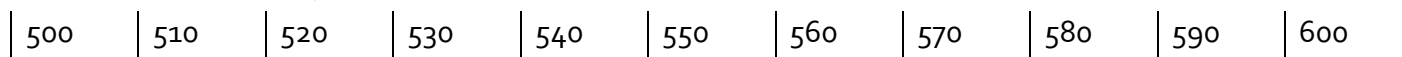
Today we are rounding to the nearest hundred, so look at the Tens column to decide if we are rounding up or down. For example 567. The 6 means we are rounding up. Look at the number line below to help you.

We are rounding up, so the next hundred up would be 600!



Another example is 328

We are rounding down, so the next hundred down would be 300!



Activity 1

Practise rounding these numbers to the nearest hundred.

761 =	652 =	311 =
340 =	198 =	430 =

Activity 2

Now try using your rounding to estimate the answer to these calculations. Work out the answer to the real calculation using the column method and see how accurate your estimate is! First is an example:

$345 + 219 = 564$ $300 + 200 = 500$	$671 + 149 = \underline{\hspace{2cm}}$ $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$	$551 + 281 = \underline{\hspace{2cm}}$ $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$
$782 + 571 = \underline{\hspace{2cm}}$ $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$	$391 + 419 = \underline{\hspace{2cm}}$ $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$	$457 + 509 = \underline{\hspace{2cm}}$ $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

English

WALT: Improve a set of instructions.

Today we will try to improve a set of instructions. First we need to think about what makes a good or bad set of instructions?

Activity 1

Read through the following example about making a bird feeder. See if you can spot some features of an instruction text that we learned about on Monday. What makes this a good set of instructions?





How to make a bird feeder

You will need:

- Margarine tub
- Different coloured paper or paint
- Glue
- Hole punch
- Wool



Method:

	1. First empty and clean the margarine tub thoroughly.
	2. Then decorate it by sticking on pieces of brightly coloured paper. Then wait for it to dry.
	3. Next use a hole punch to put four holes in the top of the margarine tub, so that you have two holes facing each other.
	4. Then thread some wool through each of the holes, and carefully tie the two ends together.
	5. Finally, fill your birder feeder with bird food.
	6. You can then hang the bird feeder outside.

Activity 2

Now read through these instructions. Are they easy to follow? What's missing?

How to Make Jam on Toast

Put some slices of bread in the toaster.

Please do turn on the toaster and wait for the toast to brown.

Once the toast is ready pop it out of the toaster

Grab some jam and pour it over your toast

Don't forget to put butter over the toast before the jam





Then grab a plate and put it all on the plate

They are terrible instructions! There is no 'You will need' section to tell you what ingredients or equipment you will need. They are missing numbers to order them, some of the instructions are out of order. The words are not very clear, they do not give you exact

<p>Mrs Collins' Group</p> <p>house Mrs too by made I'm called here off make</p>	<p>Week 4 Creating negative meaning using prefix mis-</p> <hr/> <p>misspell mislead mistreat misbehave</p>	<p>Miss Baker's Group</p> <p>mistrust misprint misuse misplace misheard misread</p>
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Magic Spell Present Perfect

Today I would like you to practise recognising the present perfect tense. In Year 3 we need to know the difference between the 'simple past tense' and then the 'present perfect'.

<p>Simple Past: I walked.</p> <p>Examples:</p> <div style="text-align: center;">  <p>I watched a film.</p> </div> <div style="text-align: center;">  <p>She listened to music.</p> </div>		<p>Present Perfect</p> <p>The present perfect tense uses have + past participle (usually words ending in -ed or -en).</p> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> <p>I have You have He has We have They have</p> </div> <p style="text-align: right; margin-right: 20px;">+ walked.</p> <p>Examples:</p> <p>I have watched a film.</p> <div style="text-align: right;">  </div>
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Remember the present perfect is talking about things from the past that are relevant to now or still happening now. It always has a verb and 'has' or 'have'.

If you need a recap take a look here, but just focus on the present perfect information which is relevant for Year 3. <https://www.theschoolrun.com/what-are-the-present-perfect-and-the-past-perfect>

Activity

Tick the sentence which uses the present perfect tense.

1. I went to the zoo yesterday.
I have been to the zoo yesterday.

2. When you have eaten your dinner, you can go out and play.
When you ate your dinner, you can go and play.

3. Humpty Dumpty has broken into lots pieces when he fell.
Humpty Dumpty broke into lots of pieces when he fell.

Handwriting

Have a go at the handwriting attached for this week.