

Friday 29th January 2021

Times Tables & Spelling

29/01/21

20 minutes on your times table grid- sheet 2, 3 or 4. Write down your time, can you get quicker?

Spellings: Test your spellings for this week.

New Spellings for next week to begin learning listed below. Read through the PowerPoint, complete word search and then begin practising new words. Look up the definition (meaning) of each word in a dictionary if you have one or use the internet.

Maths

WALT: Estimate the answer to a calculation using inverse.

To finish off our week on estimating, I would like you to practise using the inverse to estimate an answer. Inverse means opposite! So the inverse to addition + would be subtraction -. The inverse of multiplication \times would be division \div . We can use the inverse like we used rounding to double check our answers. For example:

$63 - 22 = 41$. To check my answer I can do $41 + 22 = 63$. So I must be right!

If it is a subtraction question, you will need to add, if it is addition, you will need to subtract. Work out the answer first, then check using the inverse.

Activity 1

Have a go at the questions below, work out the number sentences, then check you answer using the inverse. These questions are all addition, so the inverse would be subtraction. I have given you an example below to show the layout.

$34 + 42 = 76$ Check: $76 - 42 = 34$.

1). $82 + 11 = \underline{\quad}$ Check: $\underline{\quad} - 11 = \underline{\quad}$

2). $67 + 22 = \underline{\quad}$ Check: $\underline{\quad} - 22 = \underline{\quad}$

3). $425 + 54 = \underline{\quad}$ Check: $\underline{\quad} - 54 = \underline{\quad}$

4). $189 + 22 = \underline{\quad}$ Check: $\underline{\quad} - 22 = \underline{\quad}$

Activity 2

These are all subtraction, so the inverse would be addition!

1). $76 - 13 = \underline{\quad}$ Check: $\underline{\quad} + 13 = \underline{\quad}$

2). $58 - 22 = \underline{\quad}$ Check: $\underline{\quad} + 22 = \underline{\quad}$

3). $122 - 11 = \underline{\quad}$ Check: $\underline{\quad} + 11 = \underline{\quad}$

4). $345 - 22 = \underline{\quad}$ Check: $\underline{\quad} + 22 = \underline{\quad}$

Activity 3

Now try these questions. They are a mix of addition and subtraction so think carefully. I have not given you a layout this time, so try your best!

1). $78 + 41 = \underline{\quad}$ Check: $\underline{\quad} - \underline{\quad} = \underline{\quad}$

2). $56 + 29 = \underline{\quad}$ Check: $\underline{\quad} - \underline{\quad} = \underline{\quad}$

3). $172 - 23 = \underline{\quad}$ Check: $\underline{\quad} + \underline{\quad} = \underline{\quad}$

4). $765 - 33 = \underline{\quad}$ Check: $\underline{\quad} - \underline{\quad} = \underline{\quad}$

New Spellings for Week 5. Quiz on Friday 5th Feb

Mrs Collins' Group

night knight
hour our
buy by
flour flower
eye I

Week 5
Creating negative
meaning using
prefix dis-

Miss Baker's
Group

disappear
dishonest
disallow
disbelieve
disapprove
discontinue

dislike
disobey
discolour
discover

Magic Spell Common Exception Words

Look and say	Look, say and write	Cover and write	Check and write again
beautiful			
after			
fast			
last			
past			

Fill in the missing word.

- The flowers are _____ .
- I ran really _____ .
- It is half _____ six.
- I was _____ to get to the classroom.
- We are doing maths _____ breaktime.

P.E

Choose an activity:

Youtube:

Joe Wicks

Mr Motivator (more gentle than Joe!)

Cosmic Kids (Yoga)

Outside

A walk, jog, game in the park with family bubble.

