

Wednesday 13th January 2021

Maths

13/01/20

WALT: Subtract money using pounds and pence.

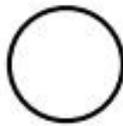
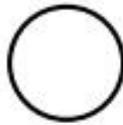
Recap the value of money and coins from yesterday, practise making £5 in different ways.

Remind chn of 100p = £1.

Then recap adding up coins and amounts

Activity 1:

Use $<$, $>$ or $=$ to make the statements correct.



Activity 2

Dora thinks there is more than £5 but less than £6
Is Dora correct?



Today I would like you to focus on subtracting money, using pounds and pence. If you found yesterday tricky, please continue with recognising money and adding different amounts and move on to subtraction

When we take money away from a pound, we need to use our knowledge of 100p = £1. So when we are subtracting pence from a pound we are really taking away from 100.

For example $£1 - 63p$ is the same as $100p - 63p = 47p$.

Remember to take away the ten first, then the one.

Have a practise at these questions:

- 1). $£1 - 12p =$ 2). $£1 - 43p =$ 3). $£1 - 99p =$

When calculating larger amounts, convert your pounds into pence to help you.

£6 – £1 and 62p is the same as 600p – 162 = 438p. So £4 and 38p. Just remember to change it back to pounds and pence!

Activity 3:

Choose a challenge **If confident try the extension**

Bronze	Silver	Gold
£2 – 50p =	£2 - £1 and 50p	£4 and 20p - £1 and 10p =
£5 – 10p =	£5 - £1 and 3p	£5 and 10p - £1 and 30p =
£3 – 65p =	£6 - £1 and 35p	£9 and 50p - £1 and 63p =
£4 – 99p =	£5 - £2 and 99p	£6 and 70p - £3 and 90p =

Extension:

[Interactive video that gives questions and methods to workout](https://kids.classroomsecrets.co.uk/resource/subtracting-money-video-tutorial/)

<https://kids.classroomsecrets.co.uk/resource/subtracting-money-video-tutorial/>

English

Wednesday 13th January 2020

WALT: Begin planning an explanation text about the human body.

Today I would like you to plan your explanation text. The purpose of your text is to explain to a Year 2 child how the human body works. You will need to include:

- A heading- Short and be about human body. A question?
- Subheadings – To organise your information- e.g. The spine, How muscles work ect.
- A diagram or two – Labels e.g. to show what the name of a bone is
 - Show a process such as how muscles relax and contract.
- Facts - You could include fact boxes/ bubbles to show interesting information.
Make sure you can explain/ understand any facts given, don't just copy!

Remember your plan is just to structure your ideas, you don't need to write in full sentences yet. You will need to organise your topics of the skeleton and muscles with subheadings, you could make these questions to draw a reader in such as 'how do the muscles move?'

You can use the planning sheet attached or draw out your own plan for how you want to present your information. It could be landscape or portrait. Use your research notes to include relevant facts and information. You could start to think about how you want to lay out your writing, such as where the diagrams will go, any fact boxes, colour etc. Have a look at the poster from yesterday for ideas.

Extension: Add the topic of digestion to your plan.

Spellings

<p>Mrs Collins' Group</p> <p>Were There</p> <p>Out This</p> <p>Have Went</p> <p>Are Little</p> <p>One Down</p>	<p style="text-align: center;">Week 2</p> <p style="text-align: center;">Adding the vowel suffixes -er, -ed or -ing</p> <hr style="width: 50%; margin: auto;"/> <p style="text-align: center;">gardener</p> <p style="text-align: center;">gardening</p> <p style="text-align: center;">limited</p> <p style="text-align: center;">limiting</p>	<p style="text-align: right;">offering</p> <p style="text-align: right;">offered</p> <p style="text-align: right;">benefited</p> <p style="text-align: right;">benefiting</p> <p style="text-align: right;">focused</p> <p style="text-align: right;">focusing</p>
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Magic Spell: Punctuation & tenses

Activity:

Have a look at these sentences. I was very tired this morning and have made a few mistakes in my writing! I would like you to copy them out and correct them. Look for: Capital letters, full stops, commas to separate items in a list, spelling, sense and past/present tense.

muscles are yoosed to help your Body to move.

Arfter you choo your food it is digested,

You should tri to eat 5 pieces ov fruit a day such as bananas apples oranges and grapes.

I done joe wicks today at home four exercise.

Computing

WALT: Research using the internet and search engines

Carry on research of your chosen animal using the internet or books/ texts.

Try to answer the following questions:

Is your animal a vertebrate or an invertebrate?

Where does it live? Habitat?

What does it eat? Carnivore, herbivore, omnivore?

What is its fur/ skin/ scales like? Is it adapted to help them live somewhere very cold or hot?

We will begin making a PowerPoint based on your research next week. If you do not have access to PowerPoint at home, you could create a detailed poster or fact file at home.

Wednesday 13th January 2021

WALT: Plan an explanation text.

Main Heading:	
Introduction: This text will tell you all about....	
<div style="border: 2px solid black; padding: 10px; width: fit-content; margin: auto;">Fact box: Did you know?</div>	
Subheading:	Diagram:
Info:	
Subheading:	Diagram:
Info:	
Subheading	Fact Box:
Info	