

Daily Plan
Tuesday 19th January

Early Work	Maths 5 a day	Practise your new weekly spellings list. (Nouns ending in the suffix -tion.) Use the handwriting sheet provided paying particular attention to your ascenders and descenders.
English	Read Chapter 8 of our class text 'The Lion, the Witch and the Wardrobe.' Then complete the accompanying Word Study and Comprehension Questions.	Yesterday you looked at the Powerpoint 'What's in the Wardrobe?'. Today you are going to record your thoughts in the first section of the Creative Planning Sheet, 'The Wardrobe Door', using the template provided.
Maths	Log in to Topmarks maths and play 'Mental Maths Train'. Try addition – 3 one digit numbers and one other addition game of your choice. Mental Maths Train - A Four Operations Game topmarks.co.uk	First revise the teaching by looking over the PowerPoint slides for the day. This is on dividing 2-digit numbers by 10 to create 1-place decimal numbers. Review and complete the practice sheet. You can use a calculator to check your answers. Try the challenge
PE	Time for some fresh air! Get out in the garden or a public space and do the Daily Mile. Alternatively, if the weather is bad go onto the 'Cosmic Yoga' website and enjoy a stretching session!	
Spellings/Reading	Information adoration sensation preparation education location exaggeration concentration imagination organisation	Read for 15 mins with an adult or older sibling and record it in your daily reading record. This could be a book from school or home or a comic. Don't forget to record it in your reading record and get a grown up to sign it.

Name: _____

Primary 5-a-day

Bronze



19th January

$$6 \times 0$$

$$23 + 14 - 18$$

A ruler cost 45p
A protractor cost 30p
A pencil cost 25p
A pen cost 15p

James buys one ruler, one protractor,
one pencil and one pen.

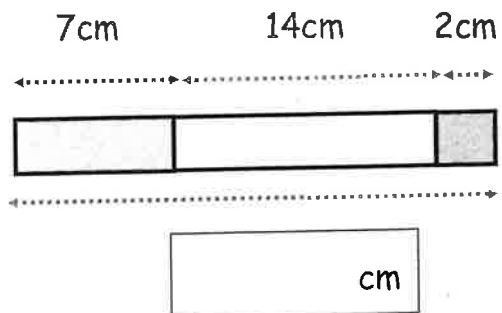


Work out the total cost?

How much change should he get from £2?

Vicky put a pink block, yellow block and
blue block beside each other

Work out the total length



Cursive Handwriting Practice

Practise your weekly spelling words using cursive handwriting.

information

adoration

sensation

preparation

education

location

exaggeration

concentration

imagination

organisation

Teaching revision: Day 2

Divide 2-digit numbers by 10 to create 1-place decimal numbers

Day 2: Divide 2-digit numbers by 10 to create 1-place decimal numbers.

100s	10s	1s	•	0.1s
	5	6		
		5	•	6

Let's divide 56 by 10 on this **place value grid**.

Watch what happens to the digits.

What is the place value of the 6 now?

Day 2: Divide 2-digit numbers by 10 to create 1-place decimal numbers.

100s	10s	1s	•	0.1s
	2	7		
		2	•	7

Divide **27** by 10.
Write the answer.

Let's check...

100s	10s	1s	•	0.1s
	4	9		
		4	•	9

Now **49** ÷ 10.
Write the answer.

Let's check...

What happened to the **digits** each time?

Teaching revision: Day 2

Divide 2-digit numbers by 10 to create 1-place decimal numbers

Day 2: Divide 2-digit numbers by 10 to create 1-place decimal numbers.

100s	10s	1s	•	0.1s
4	3	5		
	4	3	•	5

Now $435 \div 10$.
Write the answer.

Let's check...

All three digits move
one place to the right.

100s	10s	1s	•	0.1s
4	0	9		
	4	0	•	9

Now $409 \div 10$.
Write the answer.

Let's check...

Day 2: Divide 2-digit numbers by 10 to create 1-place decimal numbers.

100s	10s	1s	•	0.1s
	4	0		
		4		
		0	•	4

Let's divide 40 by 10.
Write the answer.

Let's check...

What if we divide by 10
again? Write the answer.

Each time we divided by
10, the digit 4
moved one place to the
right.

Now complete the practice sheet. You can use a calculator to check your answers. Try the challenge.

Dividing by 10

Sheet 1

$$78 \div 10 = \boxed{}$$

$$8 \div 10 = \boxed{}$$

$$39 \div 10 = \boxed{}$$

$$345 \div 10 = \boxed{}$$

$$72 \div 10 = \boxed{}$$

$$234 \div 10 = \boxed{}$$

$$31 \div 10 = \boxed{}$$

$$\boxed{} \div 10 = 6.3$$

$$60 \div 10 = \boxed{}$$

$$\boxed{} \div 10 = 9.4$$

$$85 \div 10 = \boxed{}$$

$$\boxed{} \div 10 = 3.7$$

Challenge

$$\boxed{} \div 10 = 7$$

$$\boxed{} \div 10 = 10.1$$

$$\boxed{} \div 10 = 0.9$$

$$\boxed{} \div 10 = 1$$

THE LION, THE WITCH, AND THE WARDROBE



CHAPTER 8

Word Study



Part 1: Providing context (1 mark each)

Below are sentences from the novel with missing vocabulary terms. Fill in the blanks with the appropriate word.

betrayed	muffle	offence
miserably	stratagem	treacherous

1. "Couldn't we have some _____?" said Peter."
2. "There may be two views about humans (meaning no _____ to the present company)..."
3. "But the silently falling snow seemed to _____ their voices and there was not even an echo in answer."
4. "He's gone to *her*, to the White Witch. He has _____ us all."
5. "...the moment I set eyes on that brother of yours I said to myself ' _____.'"
6. "'Oh yes, he was,' she said _____..."

Part 2: Synonyms

A **synonym** is a word that has a similar meaning to another word. Circle the synonym of the bolded word from the list provided.

7. muffle	wave	assist	close	quieten
8. stratagem	rule	scheme	attitude	book
9. treacherous	disloyal	smart	devoted	reliable
10. miserably	gladly	luckily	gloomily	thoughtfully
11. betrayed	protected	deceived	bargained	donated
12. offence	cover	apology	secret	insult

THE LION, THE WITCH, AND THE WARDROBE



Reading Comprehension



Part 1: Circle the correct answer. (1 mark each)

- | | |
|---|--|
| <p>1. What had happened to Mr. Tumnus?</p> <ul style="list-style-type: none">a. He was rescued by the Beavers.b. He killed Maugrim.c. He was turned into stone.d. He escaped and ran to Aslan. <p>2. Who was Aslan?</p> <ul style="list-style-type: none">a. a traitor to Narniab. an evil Jinn who claims to be the Queen of Narniac. the Witch's henchmend. the true King of Narnia <p>3. Mr. Beaver said that the White Witch was not human, but what?</p> <ul style="list-style-type: none">a. half Jinn and half giantessb. an evil Faun in disguisec. a she-wolf in human formd. snow and ice come to life | <p>4. Who was missing after the story of the prophecy was finished?</p> <ul style="list-style-type: none">a. Lucyb. Edmundc. Peterd. Susan <p>5. Where did Mr. Beaver believe Edmund had gone?</p> <ul style="list-style-type: none">a. He went to search for Mr. Tumnus.b. He went to see the White Witch.c. He went to find Aslan.d. He went to find the way out of Narnia. <p>6. Where were the Beavers taking the children?</p> <ul style="list-style-type: none">a. to the Stone Table to meet Aslanb. to Cair Paravel to sit on the thrones as kings and queensc. to the White Witch so that the prophecy would not be fulfilledd. to the wardrobe door leading back to their own world |
|---|--|

THE LION, THE WITCH, AND THE WARDROBE

Part 2: Answer the following questions in FULL SENTENCES.

7. *"When Adam's flesh and Adam's bone
Sits at Cair Paravel in throne,
The evil time will be over and done."*

What does this prophecy mean? (3 marks)

8. When was Edmund's absence noticed? (2 marks)

9. Why did Mr. Beaver say there was no point in looking for him? (2 marks)



Through the Wardrobe

Imagine you are Lucy! Use the space below to note your ideas about what walking through the wardrobe felt like.

The Wardrobe Door

Lucy opened the wardrobe door...

What did the wardrobe door look like?

What colour was the wood?

How did it feel to touch?

How did the handle feel?

What could you see in the mirror?

What could you smell when you opened the door?

Inside the Wardrobe

Inside Lucy saw some long fur coats. She loved the smell and feel of fur! Lucy stepped inside the wardrobe (but left the door open behind her). She buried her face in the fur...

What made you step into the wardrobe?

How did you feel stepping into the wardrobe?

How did the fur feel?

How did the fur smell?

What did it feel like to bury your face in the fur?
Lucy stepped forward and found another row of coats hanging up in the dark! She put her arms out in front of her so that she wouldn't bump into the back of the wardrobe...
How did it feel when you found a second row of coats?
What were the emotions you have at this point?
What questions went through your mind at this point?

Snowy Woodland

Lucy kept moving forward... until she found herself in a cold, snowy woodland...
What did it feel like to step into this cold, snowy place?
Can you describe what you saw?
What could you hear?
What could you smell?
How did you feel at this point?
How did your feelings/thoughts change from when you first stepped into the wardrobe?
