

Daily Plan  
Wednesday 27<sup>th</sup> January

Early Work	Maths 5 a day	Do spelling Bingo activity that includes all your weekly spellings. (Nouns ending in the suffix -tion.)
English	Carrying on with our story planning, I would like you to write a paragraph describing the setting to your story. C.S Lewis uses some powerful <b>expanded noun phrases</b> in his writing to create atmosphere. Look these up at <a href="https://www.bbc.co.uk/bitesize/articles/zmqh2v4">https://www.bbc.co.uk/bitesize/articles/zmqh2v4</a>	Look back at Chapter 2 for help with ideas on this. This will help too. <a href="https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfh6vk7">https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfh6vk7</a>
Maths	Go onto the Topmarks maths website. <a href="https://www.topmarks.co.uk/maths-games/rocket-rounding">https://www.topmarks.co.uk/maths-games/rocket-rounding</a> Play 'Rocket Rounding'. Numbers up to 9,999 to nearest 10. You have 5 mins. Go!	First revise the teaching by looking over the PowerPoint slides for the day. This is on <a href="#">comparing numbers with 1 decimal place</a> . Review and complete the practice sheet. Try the challenge.
Vipers	Read Chapter 13 of our class text 'The Lion, the Witch and the Wardrobe.' Then complete the accompanying Word Study and Comprehension Questions. Remember to write in <b>full</b> sentences for the last section with good punctuation.	Today your challenge is to summarise in 20 words what the main themes were for chapter 13.
RE	Look at the Christianity main beliefs PowerPoint. Summarise these main points with someone at home. Talk about your own religion and the similarities and differences between them.	
Spellings/Reading	See list with suffix -tion.	Read for 15 mins with an adult or older sibling and record it in your daily reading record. This could be a book from school or home or a comic. Don't forget to record it in your reading record and get a grown up to sign it.

**27th January**

$7 \times 0$

$555 + 6$

A café sells sandwiches and rolls.

They either have tuna, chicken or egg fillings

This table shows the sandwiches and rolls sold last week.

Filling	Sandwich	Roll
Tuna	22	14
Chicken	30	13
Egg	25	10

How many chicken sandwiches were sold?

How many more sandwiches than rolls did the café sell?

Write 3 in Roman Numerals

# Spelling Bingo: -ation Suffix Words

## Instructions:

1. Decide on a bingo caller, who needs to cut out the spelling definitions calling cards and place them face down on the table.
2. All the other players need their own bingo card where they need to write six different -ation spellings from their spelling list.
3. When you are ready to play, the bingo caller reads out one definition at a time. If a player has the matching -ation word on their bingo board, they should cover it with a counter.
4. Continue until one player covers all of their -ation words. They are the winner!
5. Swap roles and play again!

Being committed to a task or cause	Providing fresh air to a room or building	A sign that something is going to happen	Energy that moves from one place to another, e.g. light, sound, heat and X-rays	The process of making something exist
A shortened form of a word or phrase	A tremor, shaking or quivering	Changing words from one language to another	Showing someone how to perform a certain task	Dropping down to a lower position or league

# Spelling Bingo Boards



## THE LION, THE WITCH, AND THE WARDROBE



### CHAPTER 13

### Word Study



#### Part 1: Villainous Creatures (1 mark each)

Match the description with the creature in the White Witch's army.

- |                  |  |
|------------------|--|
| ___ 1. Hags      | A. creatures that are half man, half bull          |
| ___ 2. Spectres  | B. evil giants who feed on humans                  |
| ___ 3. Ghouls    | C. ugly, evil creatures                            |
| ___ 4. Ogres     | D. evil beings that rob graves and feed on corpses |
| ___ 5. Boggles   | E. Ghosts  |
| ___ 6. Minotaurs | F. evil old women, witches                         |

Part 2: Fill in the blanks with the words or expressions from the list above that make the most sense based on the story.

forfeit	treachery	craves audience
safe conduct	renounce	cheek

- The leopard told Aslan that a messenger from the enemy \_\_\_\_\_.
- The Dwarf said that the Witch requested \_\_\_\_\_ to come and meet with Aslan.
- Mr. Beaver was offended by the \_\_\_\_\_ of the Witch calling herself the Queen of Narnia.
- The Witch said she had a right to kill anyone who committed \_\_\_\_\_, and that Edmund's life was \_\_\_\_\_ to her.
- After talking privately with Aslan, the Witch \_\_\_\_\_ her claim on Edmund.

## THE LION, THE WITCH, AND THE WARDROBE



### Reading Comprehension



**Part 1: Circle the correct answer. (1 mark each)**

- |   |  |
|---|--|
| <p>1. What happened before the Witch could carry out her plans for Edmund?</p> <ol style="list-style-type: none"><li>He escaped from the dwarf.</li><li>Aslan arrived to save the day.</li><li>Aslan's army rescued Edmund.</li><li>Peter arrived and saved his brother.</li></ol> <p>2. What did Aslan do with Edmund?</p> <ol style="list-style-type: none"><li>He talked to him in private and forgave him.</li><li>He confronted Edmund angrily about his treachery.</li><li>He turned Edmund over to Peter to be tried as a traitor.</li><li>He struck Edmund to the ground.</li></ol> <p>3. Who received safe conduct to enter Aslan's camp?</p> <ol style="list-style-type: none"><li>Mr. Tumnus</li><li>The Professor</li><li>Maugrim</li><li>The White Witch</li></ol> | <p>4. What did the White Witch want from Aslan's camp?</p> <ol style="list-style-type: none"><li>She wanted Aslan to kill Edmund as a traitor.</li><li>She wanted Edmund to be turned over to her.</li><li>She wanted to make peace with Aslan.</li><li>She wanted the children to return to their own world.</li></ol> <p>5. What was Aslan's response to the Witch's demand?</p> <ol style="list-style-type: none"><li>Aslan told the Witch to leave, for she had no power in his camp.</li><li>Aslan had everyone to stand back, and he talked with the Witch alone.</li><li>Aslan killed the Witch.</li><li>Aslan invited the Witch to tea.</li></ol> <p>6. Why didn't the White Witch leave Aslan's camp with Edmund?</p> <ol style="list-style-type: none"><li>She renounced her claim on Edmund after talking with Aslan.</li><li>Maugrim was to arrest Edmund the next day.</li><li>Edmund had run away.</li><li>The Witch was promised gold in exchange for Edmund.</li></ol> |
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## THE LION, THE WITCH, AND THE WARDROBE

**Part 2: Answer the following questions in FULL SENTENCES.**

7. How did the Witch and the Dwarf escape capture? (2 marks)

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8. What did the Deep Magic demand? (2 marks)

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9. Prediction: The Witch states, "How do I know this promise will be kept?" What do you think was Aslan's promise? (3 marks)

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### Teaching revision: Day 3

### Compare numbers with 1 decimal place

**Day 3: Compare numbers with 1 decimal place.**

Which is more, **1.2** or **2.1**?  
What **whole number** lies between?

We can place both numbers on the number line to check.

$2.1 > 1.2$

The **whole number** between them is 2.

**Day 3: Compare numbers with 1 decimal place.**

Let's play **Higher or Lower.**

Roll the 0-9 dice four times and write each digit in a space. Once it's placed you can't move it!

First roll is an 8.  $8.\square > \square.\square$

Second a 6.  $8.\square > 6.\square$

Next a 5.  $8.\square > 6.5$

Lastly a 2.  $8.2 > 6.5$

Is our number sentence  $8.2 > 6.5$  correct?

We can check on the number line.

Now complete the practice sheet. Try the challenge.



# Comparing numbers with one decimal place

Sheet 1

Write < or > between each pair of numbers.

4.6 7.1    2.8 2.5    4.5 5.4    7.2 2.7

Now write all eight numbers in order, smallest first.

Use the digits to make a pair of numbers in the correct order.

$\square.\square > \square.\square$      $\square.\square > \square.\square$      $\square.\square < \square.\square$      $\square.\square > \square.\square$

1, 2, 3, 4

4, 5, 2, 7

3, 5, 7, 8

9, 7, 5, 3

Write a number between each pair of numbers so that the three numbers are in order, smallest to largest or vice versa.

3.4  $\square.\square$  5.1    8.4  $\square.\square$  7.8    5.7  $\square.\square$  6.2    3.9  $\square.\square$  4.1



### Challenge

Drew says '7.9 is larger than 9 because it has more digits!' Do you agree with him?



**Aim**

- I can explain the main beliefs of Christianity.

**Success Criteria**

- I can give an example to show my understanding of the trinity.
- I can create a drama scene to show my understanding of one of the Ten Commandments.

**Beliefs**

Christians believe:

- That God made the world
- That God gave the Ten Commandments for people to live by
- That Jesus is the Son of God
- That Jesus was sent to save people from their sins
- That Jesus was the Messiah who had been promised in the Old Testament
- In the 'Trinity'

**Jesus**

Who was Jesus?

Christians believe Jesus was fully human.

Why is this important to Christians?

Jesus being fully human meant he lived a life being vulnerable as other humans do and felt pain in the same way as other humans.

Jesus was crucified and died on the cross.  
Jesus rose from the dead on the third day.

As Jesus was fully human, his torture before his death would have caused him pain. This is significant for Christians because Jesus' suffering is what they believe frees them from sin  
- he took the burden of their sin.

What did the people who followed Jesus believe about the identity of Jesus?