

Daily Plan  
Thursday 28<sup>th</sup> January

Early Work	Maths 5 a day	Practise your new weekly spellings list. (Nouns ending in the suffix -tion.) See how many times you can write each spelling in 30 seconds. You will need a timer or a second hand on an analogue clock for this.
English	Today you are going to be writing the opening to your story. First, re-read the beginning of Chapter 1. How does the author introduce the characters? What did we find out about them? Why are they there? When did it happen?	When you are writing your own opening think how you can answer the When? Where? What? Why? and How? Prompts. Look at the checklist to see what features you could also weave into your opening. Remember to write in full sentences, with neat handwriting and perfect punctuation!
Maths	Go onto the Topmarks maths website. <a href="https://www.topmarks.co.uk/maths-games/rocket-rounding">https://www.topmarks.co.uk/maths-games/rocket-rounding</a> Play 'Rocket Rounding'. Numbers up to 99 to nearest 10. You have 5 mins. Go!	Today I would like you to have a really good go at the <u>Mastery Questions</u> . Have you been able to do these? You might also like to play the dice game by following this link. <a href="https://nrich.maths.org/10438">https://nrich.maths.org/10438</a> or if you need it do this Extra Support activity: <i>Decimals are a Snip</i> which will really help if you have been finding the practice sheets tricky...
Vipers	Read Chapter 13 of our class text 'The Lion, the Witch and the Wardrobe.' Then complete the accompanying Word Study and Comprehension Questions.	Using the weekly viper of 'Summarise', try to tell someone in your family all about the story so far. Remember to tell them all of the important information.
PE	Get outside in the garden if you have one or a public space and do the Daily Mile or go on YouTube and download a workout by Joe Wicks.	
Spellings/Reading	creation radiation indication ventilation relegation dedication demonstration abbreviation translation vibration	Read for 15 mins with an adult or older sibling and record it in your daily reading record. This could be a book from school or home or a comic. Don't forget to record it in your reading record and get a grown up to sign it.