

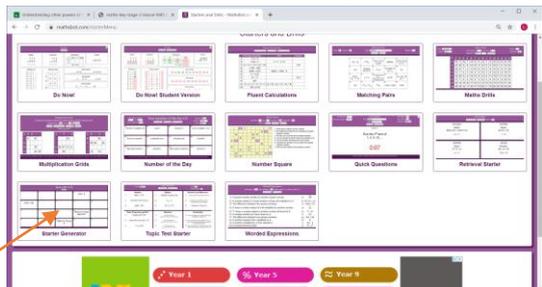
Year 6 remote learning for 13/01/2021

Mathematics lesson:

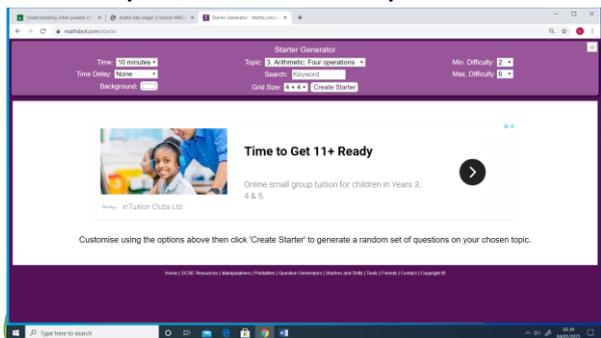
5-a-day booklet first. Answers can be found on: <https://corbettmathsprimary.com/2018/05/30/5-a-day-november-answers/>

Mental maths:

Use mathsbot as we normally do in class. <https://mathsbot.com/starterMenu>



Choose starter generator. Then choose time: 10 minutes, topic: four operations, min difficulty: 2, max difficulty 6. Then click create starter.



You will have 10 minutes to complete the starter as we would do normally in class. Once the time has run out, click each box to reveal the answers.

Main part of the lesson – Place value with decimal numbers.

Activity: Today we will be using our knowledge of rounding and of decimal numbers. We are going to be rounding decimal numbers to the nearest whole number. Watch the link below and follow the activities using a plain piece of paper to write down your answers.

<https://www.youtube.com/watch?v=AWieLNN7nCU>

Problem solving activities to do once you have finished the video are on the next page.

Q1

This table shows the distances that four children throw a cricket ball.

	Name	Distance thrown
A	Aaliyah	9.6m
B	Ben	9.23m
C	Chloe	9.09m
D	Dale	9.32m

Write the letters A to D in order, from shortest to longest distance thrown.

Shortest

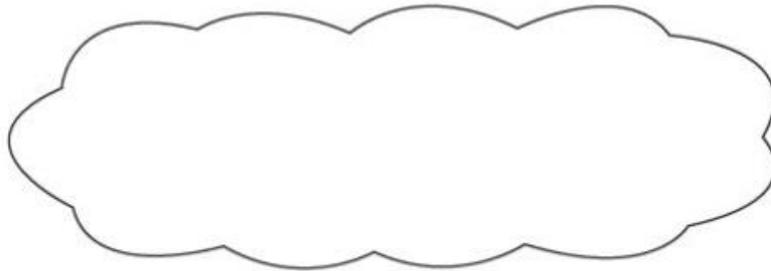
Longest

Q3

Nina says “7,759,532 rounded to the nearest thousand is 7,759,000.”

Nina is incorrect.

Explain why Nina is incorrect.



1 mark

English lesson:

Activity 1: reread the work that you completed on Tuesday – the conversation between the Police Officer and the teacher. Then read the WAGOLL below. With a pen or pencil, underline the verbs and adverbs used. Hopefully you have spotted that each new speaker starts on a new line.

WAGOLL

Darting out of the main entrance door, the startled teacher bolted towards the police car which had abruptly pulled up outside. A stern looking officer stepped out of the vehicle.

“Thank goodness you’re here, Officer! There was an explosion! We...we...were just starting the lesson and...we heard...a bang!” she stuttered.

Unsure how to read the apparently confused woman, the police officer replied, “Calm down please and start at the beginning.”

“There’s no time!” she responded frantically, “he’s getting away!”

“Who is getting away, Ma’am?” The officer turned to see a teenage boy speeding away from the school on a bicycle.

A shiver tingled up the teacher’s spine as she extended a trembling finger and pointed in the direction of the boy.

“It’s him. He’s not like us. He did it. Get him!”

Activity 2:

Using your conversation from yesterday, rewrite it into a paragraph using the WAGOLL as a model for your work. Don’t forget to use interesting adverbs, verbs and adjectives. Continue to use ‘show, don’t tell’ and also remember to start a new line for each new speaker.

Spellings for the week:

Mrs. Rudd's group

bought

thought

fought

rough

enough

cough

although

dough

thorough

though

Mrs. Switzer's group

forgetting

forgotten

beginning

beginner

prefer

preferred

swim

swimming

plot

plotting

VIPERS lesson:

Our focus for this week is Vocabulary.

Activity 1:

Yesterday we looked at antonyms of the word 'grey'. Today play 'round the world' with synonyms. You will need at least 2 players for this game. One person starts with an adjective. Then the next player thinks of a synonym (another word that means the same) of that word. The game continues until someone repeats a synonym or cannot think of another one. They are then out. Last person standing wins!

Activity 2:

Choose a verb such as 'ran'. How many synonyms can you think of? Write them down in a list. Repeat with an adjective.

Art lesson:

This term we are exploring 'Surrealism'. Last week you looked at the work of Salvador Dali. Watch the following video about Surrealism:

<https://www.tate.org.uk/kids/explore/what-is/surrealism>

Have a go at creating your own surrealist picture. What unusual things will you put together? Will your work be inspired by your dreams, by fantasy stories or films or by something else entirely?