

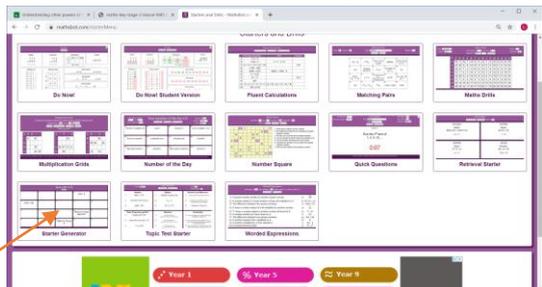
## Year 6 remote learning for 20/01/2021

### Mathematics lesson:

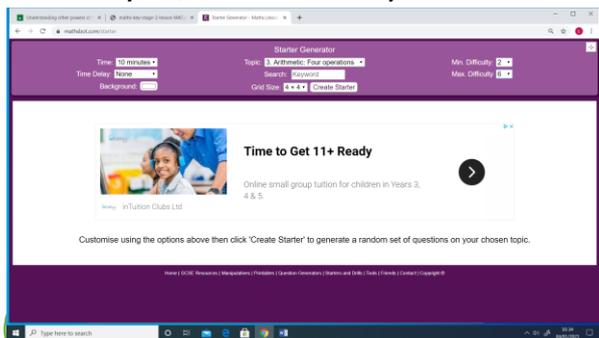
5-a-day booklet first. Answers can be found on: <https://corbettmathsprimary.com/2018/05/30/5-a-day-november-answers/>

### Mental maths:

Use mathsbot as we normally do in class. <https://mathsbot.com/starterMenu>



Choose starter generator. Then choose time: 10 minutes, topic: four operations, min difficulty: 2, max difficulty 6. Then click create starter.



You will have 10 minutes to complete the starter as we would do normally in class. Once the time has run out, click each box to reveal the answers.

### Main part of the lesson – Calculations – multiplying by 10, 100, 1000 and 10,000.

**Activity:** Today we will be multiplying a range of numbers by a power of ten i.e. 10, 100, 1000 or 10,000. Watch the link below and follow the activities using a plain piece of paper to write down your answers.

[https://www.youtube.com/watch?v=VZlj\\_5YU-94](https://www.youtube.com/watch?v=VZlj_5YU-94)

Mathsbot questions to try on the next page – bronze or gold.

★		★★		★★★	
A1.ᵇ	$62 \times 100$	B1.ᵇ	$4.1 \div 100$	C1.ᵇ	$90 \times 100$
A2.ᵇ	$41 \times 100$	B2.ᵇ	$5 \div 10$	C2.ᵇ	$588.7 \times 10000$
A3.ᵇ	$96 \times 100$	B3.ᵇ	$1.8 \div 10$	C3.ᵇ	$16.46 \times 100$
A4.ᵇ	$43 \times 100$	B4.ᵇ	$9.1 \div 10$	C4.ᵇ	$82.89 \times 1000$
A5.ᵇ	$54 \times 100$	B5.ᵇ	$2.1 \div 10$	C5.ᵇ	$55.86 \times 10000$
A6.ᵇ	$42 \times 100$	B6.ᵇ	$4 \div 10$	C6.ᵇ	$396.8 \times 100$
A7.ᵇ	$44 \times 100$	B7.ᵇ	$5.7 \div 100$	C7.ᵇ	$6.066 \times 10000$
A8.ᵇ	$25 \times 100$	B8.ᵇ	$6.1 \div 100$	C8.ᵇ	$256.7 \times 10000$
A9.ᵇ	$61 \times 100$	B9.ᵇ	$9.4 \div 10$	C9.ᵇ	$598.1 \times 1000$
A10.ᵇ	$20 \times 100$	B10.ᵇ	$5.6 \div 10$	C10.ᵇ	$234.1 \times 1000$

Problem solving activities to do once you have finished the questions above:

Word Problems multiplying by 10 and 100

- There are 10 children in each club at Hayes Park School. There are 31 different after school clubs. How many children attend clubs in total?
- A Hatchimal toy costs £34. How much would 100 Hatchimals cost?
- Mr Khalsa buys a cappuccino from Costa Coffee every morning. It costs £2.45. How much does he spend over 100 days?
- There are 100 iPad in each school in the whole of London. There are 654 in London. How many iPad are there in schools in London altogether?
- A flight ticket on Taylor Airlines to Tokyo costs £649.99 and all ten members of staff from year 3 and 5 want to go. How many will they all have to pay altogether?
- The capacity of Hayes FC's stadium is 4045 seats. Liverpool's stadium has a capacity for a hundred times more spectators. What is the capacity of Liverpool's stadium?
- Arsenal's stadium has a capacity that is ten times less than that of Liverpool's. What is the capacity for Arsenal's stadium?

## English lesson:

**Activity 1:** yesterday you looked at two newspaper articles and identified their features. You should also have thought about your own newspaper article and written a byline. Today you are going to write your own newspaper article. Remember to include everything you have learnt so far. Decide how you will use formal and informal language, persuasive adjectives, the 5W's, quotes from witnesses (the speech exercise you did about the teacher and the police officer) and how you will end your article. I have included a template to help you if you need it.

<b>HEADLINE</b>		
By-line		
Opening paragraph/ Orientation		Image
		Caption
Main article written in columns	Main article written in columns	Main article written in columns
		Closing paragraph/ Re-orientation

## Spellings for the week:

### **Mrs. Rudd's group**

#### **(Silent letters)**

Doubt

Island

Lamb

Solemn

Thistle

Knight

Numb

Thumb

Whistle

Wrestle

### **Mrs. Switzer's group**

#### **(Prefixes)**

Appoint

Disappoint

Agree

Disagree

Obey

Disobey

Behave

Misbehave

Lead

Mislead

## VIPERS lesson:

Our focus for this week is Inference.

**Activity one:** Look at the extract 'The Librarian' on the next page.

- What do you notice about the poem after the first read?
- Find all of the letters in bold. It should read a hidden message. Why do you think the author does this?
- Who is saying this hidden message?
- What else do we learn about Daphne from this poem?
- What can we infer about her father?
- Look back to the hidden message. Can you infer how Daphne is feeling and why?

# THE LIBRARIAN

I never **really** chat to him.  
I never really chat to anyone any more.  
Teacher says, "You **need** to speak up,"  
says, "If you need to talk to **someone**, I'm here."  
But I don't need **to** do anything,  
I don't need to **talk to** anyone.  
The librarian always tries to talk.

The librarian.  
Sets aside horror books for me,  
ghost stories by MR **James**,  
twisted **beings** by HP Lovecraft,  
hauntings by Shirley Jackson.  
The librarian **noticed** what I read.  
The librarian got me talking.

The librarian.  
Hands me a book of Greek myths,  
tells me if **I** like horror  
"You'll love these."  
It's a book I **don't** want.  
Tales of **transformations** and angry gods.  
The same copy  
I'd read with my dad years ago.  
**I** flip to Apollo,  
a **cant**ankerous god of change,  
of art and **healing**, music and lightning.

I find our page,  
still dog-eared, the tale of Daphne.  
Dad loved it cos of the tree.  
**I want my ghosts.**

The librarian.  
Stares with black beady eyes,  
gives me another **option**,  
a huge battering **ram** book  
**about monster's** in movies.  
Tentacled monsters, things from the deep,  
ghosts and ghouls.

I have a Hallowe'en **memory**,  
a **andle-wax** drip memory,  
me and Dad  
dressed up as a huge **creepy** Cthulhu –  
Lovecraft's tentacle god.  
I was **up on** his shoulders,  
he was covered in **stuffed** stockings.  
It's like the librarian reads my thoughts.

I throw him a tiny smile,  
take the book  
and head to my corner.

## Art lesson:

This term we are exploring 'Surrealism'. Last week you had a go at creating your own surrealist picture. How did it go? This week we are going to look at a painting by Rene Magritte. It is called 'The Son of Man'.



Rene Magritte painted it is a self-portrait in 1964. Look closely at the painting. Do you see the man's eyes? Look at the elbows and arms. What else do you notice?

Magritte said: "At least it hides the face partly well, so you see the apparent face, the apple, hiding the visible but hidden, the face of the person. It's something that happens constantly. Everything we see hides another thing, we always want to see what is hidden by what we see. There is an interest in that which is hidden and which the visible does not show us. This interest can take the form of a quite intense feeling, a sort of conflict, one might say, between the visible that is hidden and the visible that is present."

What does he mean?

Go back to your VIPERS extract. From what you can infer, based on the two poems you have read, draw or paint a portrait of Daphne but with a twist of surrealism. You might want to draw her silhouette but maybe have something very different going on in her head. Or maybe half of her face is one emotion, whilst the other is something completely different. You may want to incorporate her love of reading or of the library into your picture. It would be lovely to see your final pictures so if you are able to, please send a picture of them to the school office email address and I will have a look at them.