Year 6 remote learning for 25/01/2021

Welcome to week 4 of home learning! I hope you are all ok and are keeping safe. Mrs. Switzer has put together another pack for you. You'll need to phone the office to arrange a time to pick one up.
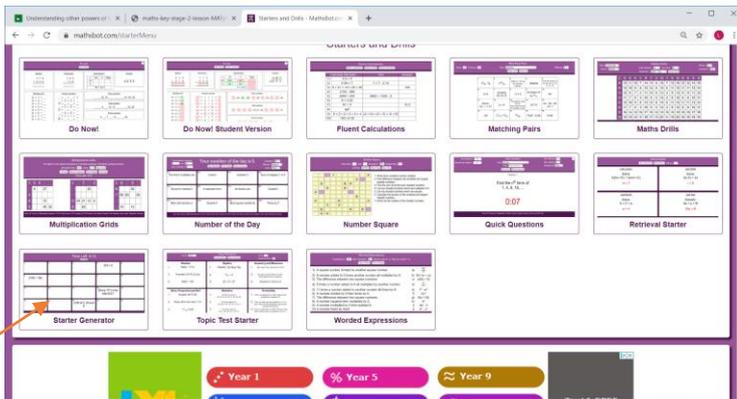
Mathematics lesson:

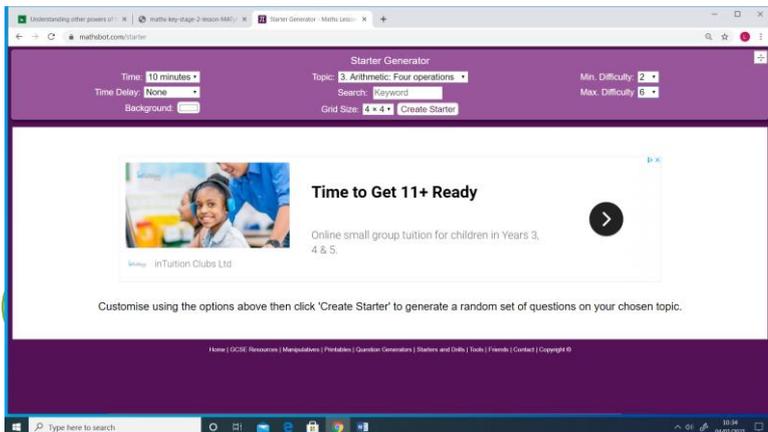5-a-day booklet first. Answers can be found on:
https://corbettmathsprimary.com/2018/05/30/5-a-day-november-answers/

Mental maths:

Use mathsbot as we normally do in class. https://mathsbot.com/starterMenu

Choose starter generator. Then choose time: 10 minutes, topic: four operations, min difficulty: 2, max difficulty 6. Then click create starter.

You will have 10 minutes to complete the starter as we would do normally in class. Once the time has run out, click each box to reveal the answers.

Main part of the lesson – Calculations – multiplying 2-digit numbers by 2-digit numbers.

Below are 2 links to lessons demonstrating how to multiply 2 2-digit numbers using the column method. The first one is Math Antics. The second one is Corbett maths. Both are equally good so up to you which link you go for. Hopefully this is all just a recap for you as we did cover this in the Autumn term. To complete the tasks as you are going along, follow the lesson with a blank piece of paper and pause when necessary to write notes and complete example questions. Watch it through and ensure you have a go at the examples.

https://www.youtube.com/watch?v=RVYwunbpMHA

https://www.youtube.com/watch?v=wayoCIgl08I

Then choose your level of difficulty and have a go at the questions below. Answers are on the next page.

★	★★	★★★
A1.ʊ 8 × 927	B1.ʊ 90 × 58	C1.ʊ 146 × 35
A2.ʊ 211 × 9	B2.ʊ 75 × 60	C2.ʊ 31 × 808
A3.ʊ 7 × 746	B3.ʊ 23 × 35	C3.ʊ 210 × 86
A4.ʊ 315 × 2	B4.ʊ 18 × 87	C4.ʊ 95 × 102
A5.ʊ 125 × 5	B5.ʊ 35 × 41	C5.ʊ 48 × 141
A6.ʊ 652 × 8	B6.ʊ 40 × 78	C6.ʊ 38 × 834
A7.ʊ 6 × 790	B7.ʊ 23 × 89	C7.ʊ 373 × 86
A8.ʊ 1 × 112	B8.ʊ 76 × 28	C8.ʊ 512 × 44
A9.ʊ 425 × 1	B9.ʊ 97 × 17	C9.ʊ 22 × 892
A10.ʊ 746 × 6	B10.ʊ 53 × 72	C10.ʊ 348 × 13

Answers

★		★★		★★★	
A1.ʊ	7416	B1.ʊ	5220	C1.ʊ	5110
A2.ʊ	1899	B2.ʊ	4500	C2.ʊ	25048
A3.ʊ	5222	B3.ʊ	805	C3.ʊ	18060
A4.ʊ	630	B4.ʊ	1566	C4.ʊ	9690
A5.ʊ	625	B5.ʊ	1435	C5.ʊ	6768
A6.ʊ	5216	B6.ʊ	3120	C6.ʊ	31692
A7.ʊ	4740	B7.ʊ	2047	C7.ʊ	32078
A8.ʊ	112	B8.ʊ	2128	C8.ʊ	22528
A9.ʊ	425	B9.ʊ	1649	C9.ʊ	19624
A10.ʊ	4476	B10.ʊ	3816	C10.ʊ	4524

English lesson:

Activity 1: Watch the 'Titanium' clip from start to finish. Do you notice anything different that you didn't notice before? Has writing a diary entry changed your perspective of him? What genre do you think this video might be? Consider the weather throughout the video. How does it affect the feel of the video? Would the video have the same effect on its audience if the weather was sunny?

Activity 2: How do you think he got his powers? What happened before the incident at school? Complete the character analysis sheet on the next page. This will help you with tomorrow's lesson…

If you do not have a printer, write the subheadings and your answers on a piece of paper.

Who is the boy?

_____
_____
_____
_____
_____

Where has he come from?

_____
_____
_____
_____
_____
_____

What are his powers?

_____
_____
_____
_____
_____

How did he get his powers, what happened to him?

_____
_____
_____
_____
_____

How does he feel about his super powers?

_____
_____
_____
_____
_____
_____

Does anyone know about him?

_____
_____
_____
_____
_____

When do his powers work?

_____
_____
_____
_____
_____

Spellings for the week:

Mrs. Rudd's group	Mrs. Switzer's group
(Homophones or near homophones which are often spelt incorrectly)	(Common prefixes)
aisle	impossible
isle	irregular
aloud	redo
allowed	refresh
affect	return
effect	subheading
altar	interact
alter	supermarket
cereal	superman
serial	superstar

Make sure you know what each of these words mean by looking them up in the dictionary. Mrs. Rudd's group – you will need to know which word to use as, although the words sound the same, they mean different things and are spelt differently.

VIPERS lesson:

Our focus for this week is prediction.

In our first VIPERS lesson, we read the text, underline and identify any words we do not understand and use a dictionary to find their definitions.

I have attached the PDF separately for you to read.

P.E. lesson:

Continue with your circuit training. Did you beat your score?