

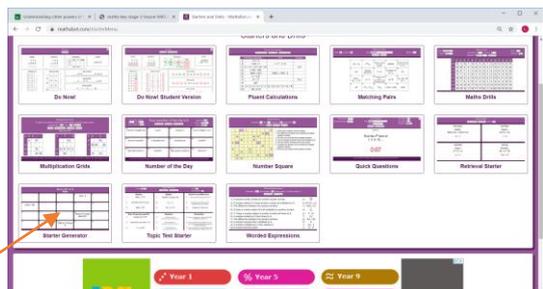
## Year 6 remote learning for 27/01/2021

### Mathematics lesson:

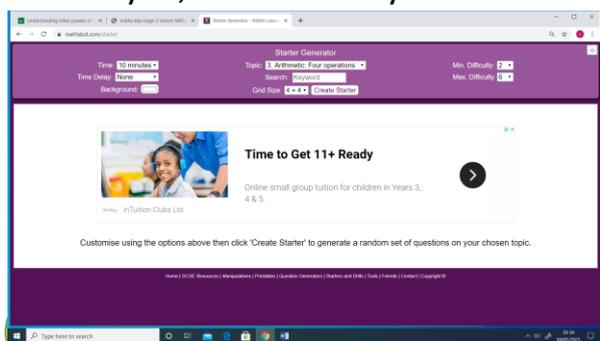
5-a-day booklet first. Answers can be found on: <https://corbettmathsprimary.com/2018/05/30/5-a-day-november-answers/>

### Mental maths:

Use mathsbot as we normally do in class. <https://mathsbot.com/starterMenu>



Choose starter generator. Then choose time: 10 minutes, topic: four operations, min difficulty: 2, max difficulty 6. Then click create starter.



You will have 10 minutes to complete the starter as we would do normally in class. Once the time has run out, click each box to reveal the answers.

### Main part of the lesson – Calculations – short division

**Activity:** Today we will be dividing a range of numbers using the 'bus stop' method with remainders. Choose one of the links below that best suits where you feel most comfortable working at.

This link goes through the basics of bus stop.

<https://www.youtube.com/watch?v=KGMf314LUc0>

This link is more 'silver' level.

[https://www.youtube.com/watch?v=5R37L\\_aMNvQ](https://www.youtube.com/watch?v=5R37L_aMNvQ)

Questions to try on the next page.

$$3 \overline{)100}$$

$$5 \overline{)451}$$

$$7 \overline{)534}$$

$$8 \overline{)490}$$

$$4 \overline{)234}$$

$$7 \overline{)239}$$

$$6 \overline{)463}$$

$$6 \overline{)478}$$

$$4 \overline{)365}$$

$$4 \overline{)90}$$

$$6 \overline{)129}$$

$$8 \overline{)187}$$

$$3 \overline{)58}$$

$$9 \overline{)582}$$

$$9 \overline{)742}$$

$$5 \overline{)462}$$

$$5 \overline{)344}$$

$$8 \overline{)679}$$

$$2 \overline{)195}$$

$$9 \overline{)508}$$

## English lesson:

**Activity 1:** yesterday you started to plan your prequel. Today you are going to write it. Try to remember to use the key Year 6 writing skills you have been taught:

- Paragraphs
- Parenthesis
- Semi Colons
- Show, don't tell
- Short sentences for effect
- QVCSOAP
- Speech to move the writing on
- Joined handwriting
- Range of interesting vocabulary
- Fronted adverbials
- Expanded noun phrases

## Spellings for the week:

### **Mrs. Rudd's group**

(Homophones or near homophones which are often spelt incorrectly)

aisle

isle

aloud

allowed

affect

effect

altar

alter

cereal

serial

### **Mrs. Switzer's group**

(Common prefixes)

impossible

irregular

redo

refresh

return

subheading

interact

supermarket

superman

superstar

## **VIPERS lesson:**

Our focus for this week has been Prediction.

**Activity one:** Look at the extract 'The invasion of Crooked Oak'. Write the next paragraph of the story. Try to create some suspense or tension which would leave the reader wanting more.

## **Art lesson:**

This term we are exploring 'Surrealism'. Last week you had a go at creating your own surrealist picture based on the work of Rene Magritte. This week I would like you to take the word 'Surrealism' and create something with it. You could choose to draw pictures for each of the letters, draw surrealist pictures within the word or have the letters floating around a surrealist picture.