

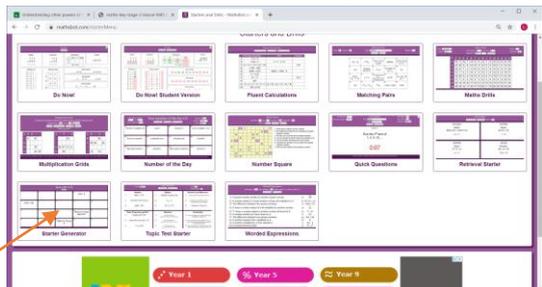
Year 6 remote learning for 28/01/2021

Mathematics lesson:

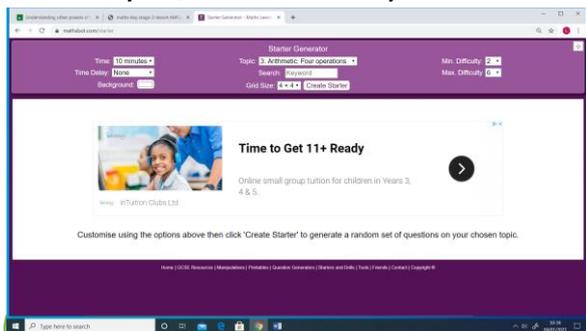
5-a-day booklet first. Answers can be found on: <https://corbettmathsprimary.com/2018/05/30/5-a-day-november-answers/>

Mental maths:

Use mathsbot as we normally do in class. <https://mathsbot.com/starterMenu>



Choose starter generator. Then choose time: 10 minutes, topic: four operations, min difficulty: 2, max difficulty 6. Then click create starter.



You will have 10 minutes to complete the starter as we would do normally in class. Once the time has run out, click each box to reveal the answers.

Main part of the lesson – calculations – bus stop method with decimal place.

Activity 1: Today we will recap our knowledge of dividing using the bus stop method to the nearest decimal place.

- 1) This video recaps using bus stop method and rounding to the nearest decimal place.

<https://www.youtube.com/watch?v=CAHzPGO6tXg>

Activity 2: Have a go at these questions below.

1) $8 \overline{) 423}$

2) $6 \overline{) 674}$

3) $5 \overline{) 954}$

4) $7 \overline{) 816}$

5) $4 \overline{) 562}$

6) $9 \overline{) 785}$

7) $3 \overline{) 908}$

8) $8 \overline{) 585}$

9) $7 \overline{) 499}$

10) $9 \overline{) 586}$

11) $6 \overline{) 318}$

12) $9 \overline{) 878}$

Check your answers using a calculator

English lesson:

Activity 1: Yesterday you wrote your prequel to the video 'titanium'. If you haven't finished it yet, please use today to do so. If you have, proof-read it, edit it and up-level any verb choices or adjectives you have used using either a dictionary, thesaurus or from your previous work on this unit.

Spellings for the week:

Mrs. Rudd's group

(Homophones or near homophones which are often spelt incorrectly)

aisle

isle

aloud

allowed

affect

effect

altar

alter

cereal

serial

Mrs. Switzer's group

(Common prefixes)

impossible

irregular

redo

refresh

return

subheading

interact

supermarket

superman

superstar

Science lesson:

This term we are finding out about the human body. So far we have identified the organs, explored how the heart and the circulation system works and found out about what our blood is made up of. This week we are going to be focusing on how we keep our bodies healthy. Over the next few days, keep a diary of the food you eat. Be honest about what you are eating. Write down anything you have to drink or eat, for three days if possible. We will then have a look at our food choices and find out how the food we eat affects our body.

Start with today. Create your table for each day with enough space to fill in food and drink for not only breakfast, lunch and dinner but all the times in between. Be sure to complete your diary before next Thursday as we will use it in the next lesson.