

Year 6 remote learning for 02/02/2021

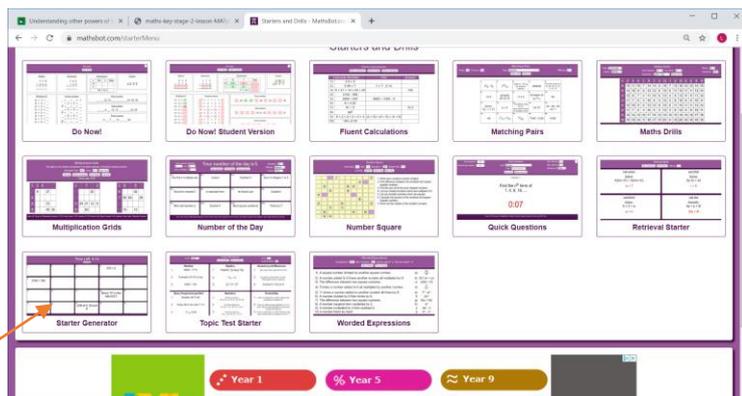
Mathematics lesson:

5-a-day booklet first. Answers can be found on:

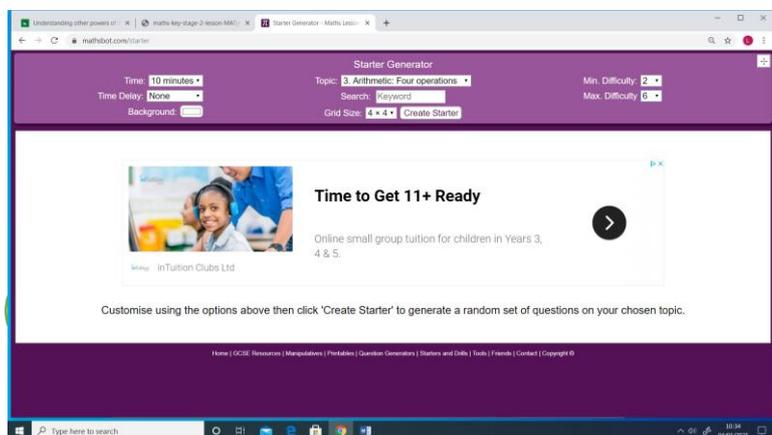
<https://corbettmathsprimary.com/2018/05/30/5-a-day-november-answers/>

Mental maths:

Use mathsbot as we normally do in class. <https://mathsbot.com/starterMenu>



Choose starter generator. Then choose time: 10 minutes, topic: four operations, min difficulty: 2, max difficulty 6. Then click create starter.



You will have 10 minutes to complete the starter as we would do normally in class. Once the time has run out, click each box to reveal the answers.

Main part of the lesson – squared and cubed numbers

Today we are going to recap squared and cubed numbers. Watch the video below and then have a go at the questions that are attached separately.

<https://www.bbc.co.uk/bitesize/topics/zyhs7p3/articles/z2ndsrld>

English lesson:

Activity 1: Watch the clip again about Pandora. This time, write down any interesting vocabulary that you hear.

https://www.youtube.com/watch?v=GBGDmin_38E

Activity 2: Over the next 2 weeks we are going to be creating a leaflet about Pandora. You will be writing the following headings in your leaflet:

- Contents page
- Introduction to Pandora
- Inhabitants
- Habitats
- Hexapods

Look at the facts that you wrote down yesterday. Choose between 6 and 8 of the most important facts about the planet Pandora. Put them into a paragraph as an introduction page for your leaflet. For now, just put your paragraph together. As we work through the two weeks, we will build up the leaflet. Try to use some of the vocabulary that you have heard in the clip when writing your introduction.

Spellings for the week:

Mrs. Rudd's group

(Word families)

Mrs. Switzer's group

Words with the Prefix mis-

commit	misspell
committee	mislead
transmit	mistreat
submit	misbehave
commitment	mistrust
emit	misprint
permit	misuse
intermittent	misplace
omit	misheard
unremitting	misread

VIPERS lesson:

Our focus for this week is Explain.

Activity 1:

Read the text again from yesterday and answer the following questions:

- Why is the text arranged in this way?
- What structures has the author used?
- What is the purpose of this text?

Music lesson:

Lesson 4 of harmonies! Follow the video and have a little go.

<https://classroom.thenational.academy/lessons/to-explore-singing-in-thirds-6wu68e>