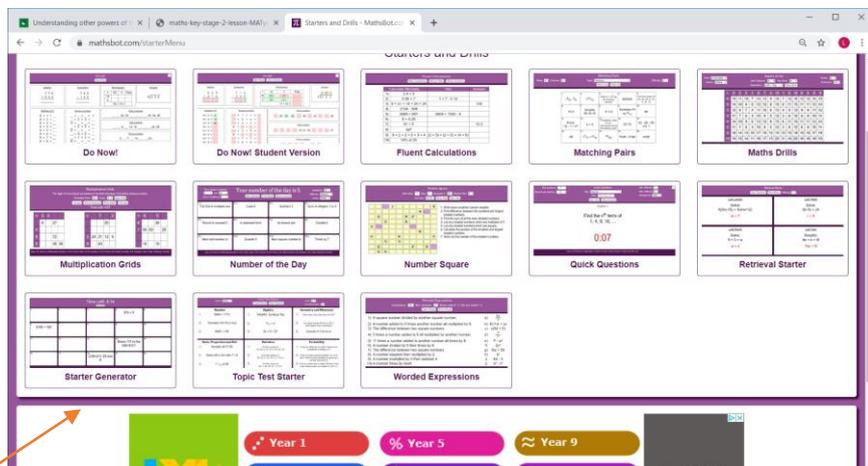


Year 6 remote learning for 08/01/2021

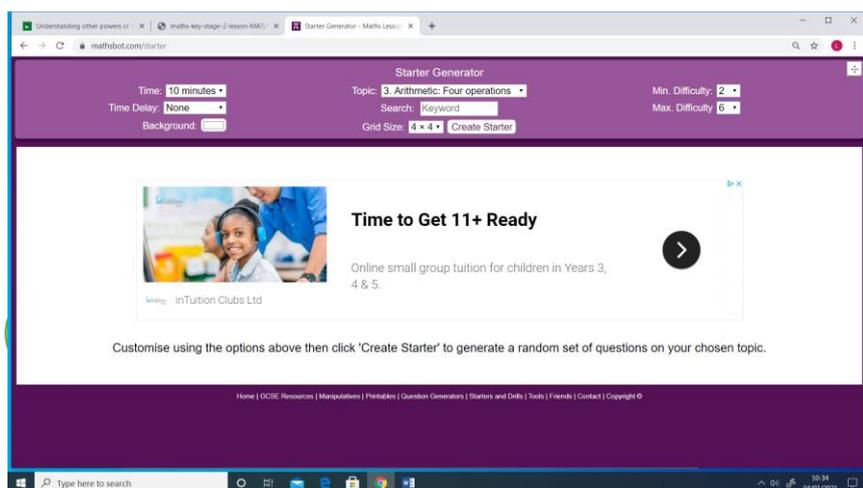
Mathematics lesson:

Mental maths:

Use mathsbot as we normally do in class. <https://mathsbot.com/starterMenu>



Choose starter generator. Then choose time: 10 minutes, topic: four operations, min difficulty: 2, max difficulty 6. Then click create starter.



You will have 10 minutes to complete the starter as we would do normally in class. Once the time has run out, click each box to reveal the answers.

Main part of the lesson – Place value

Below is a link to a lesson demonstrating how to compare numbers using the greater than, less than and equal to symbols. Again this is something we covered in the Autumn term so hopefully this will just help to refresh your memories. To complete the tasks as you are going along, follow the lesson with a blank piece of paper and pause when necessary to write notes, complete example questions and draw boxes. Watch it through and ensure you have a go at the examples. Work through the quiz at the end to see how much you have understood.

<https://classroom.thenational.academy/lessons/compare-and-order-numbers-to-ten-million-c4w6ac>

English lesson:

Activity one: Watch the whole video from start to finish (if you haven't already!). Why do you think the video was made about the song 'Titanium'? Look at the lyrics of the song. How do they match the video? What message do you think the singer and the creator of this video wanted to portray? What is 'Titanium'?

You shout it out, but
I can't hear a word you say
I'm talking loud, not saying much

You shout it out, but
I can't hear a word you say
I'm talking loud, not saying much
I'm criticized, but all your bullets ricochet
Shoot me down, but I get up

I'm bulletproof, nothing to lose
Fire away, fire away
Ricochet, you take your aim
Fire away, fire away

You shoot me down, but I won't fall
I am titanium
You shoot me down, but I won't fall
I am titanium

Cut me down, but it's you
Who'll have further to fall
Ghost town and haunted love
Raise your voice, sticks and
Stones may break my bones
I'm talking loud, not saying much

I'm bulletproof, nothing to lose
Fire away, fire away
Ricochet, you take your aim
Fire away, fire away
You shoot me down, but I won't fall
I am titanium
You shoot me down, but I won't fall
I am titanium

Activity 2: Imagine you are him in this next image. What are you thinking? How are you feeling? What can you see and hear? What are you going to do next?



Write a paragraph as though you were him. Remember to 'show, don't tell'. Try to build some suspense using short sentences for effect.

Spellings for the week:

Mrs. Rudd's group

referring
referred
referral
reference
referee
preferring
preferred
preference
transferring
transference

Mrs. Switzer's group

answer
believe
certain
centre
decide
eight
favourite
heard
knowledge
minute

VIPERS lesson:

Our focus for this week is how Punctuation can alter the way we read a text.

Correct the sentences below with correct punctuation:

1. The babies who had just woken up started crying
2. Relief workers who help people affected by disasters deserve our respect
3. Elastic bands which often snap are a nuisance
4. The bonfire was burning the children were laughing and the fireworks were lighting up the sky
5. Grandma ate Grandpa slept and the cat scratched at the window
6. My mum is an artist her hands are normally covered in paint
7. I looked under my bed a horrible sight greeted me

Computing lesson:

This half term we are looking at digital manipulation. Below is a link to the bbc bitesize area that gives a brief overview of the language used to describe digital images and how digital images are created.

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z2tgr82>

Interestingly, many advertisers (companies selling you things) use digital manipulation to make their products more appealing. Below is an example of this:

<https://www.youtube.com/watch?v=KN2yunRynks>

Over the next few weeks we are going to be creating images and manipulating them. We may have to do it more simply than I had planned as we won't all have the same apps. However, this week, I would just like you to take more notice of advertisements and magazines and ask yourself, could it have been manipulated?