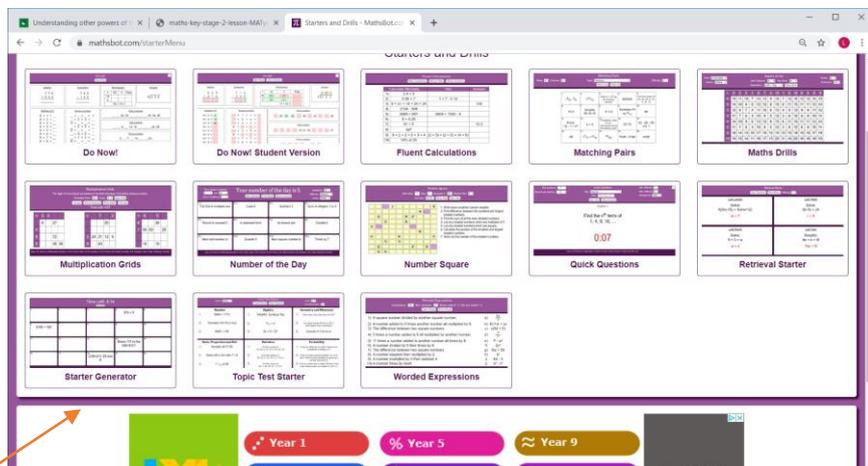


Year 6 remote learning for 07/01/2021

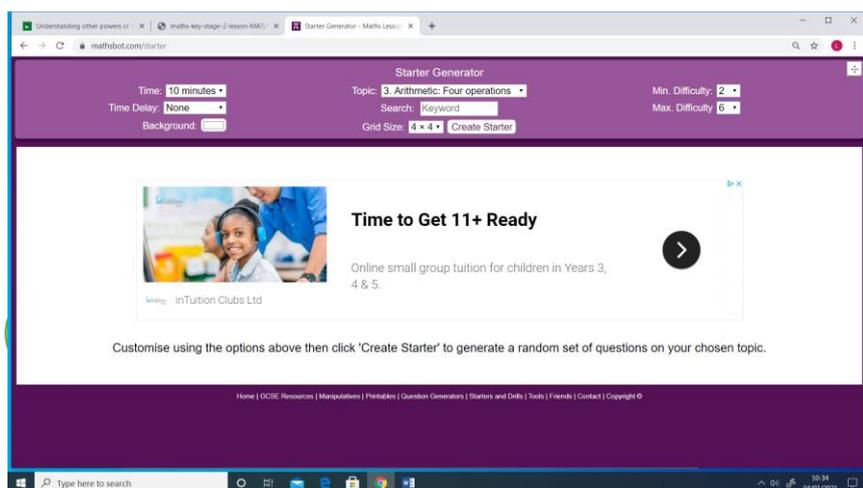
Mathematics lesson:

Mental maths:

Use mathsbot as we normally do in class. <https://mathsbot.com/starterMenu>



Choose starter generator. Then choose time: 10 minutes, topic: four operations, min difficulty: 2, max difficulty 6. Then click create starter.



You will have 10 minutes to complete the starter as we would do normally in class. Once the time has run out, click each box to reveal the answers.

Main part of the lesson – Place value

Below is a link to a lesson demonstrating how 7 digit numbers are structured, the value of each digit and also how to expand the 7 digit number into its millions, hundred thousands, ten thousands, thousands, hundreds, tens and ones. We expanded numbers in the Autumn term so hopefully this will just help to refresh your memories. To complete the tasks as you are going along, follow the lesson with a blank piece of paper and pause when necessary to write notes, complete example questions and draw boxes. Watch it through and ensure you have a go at the examples. Work through the quiz at the end to see how much you have understood.

<https://classroom.thenational.academy/lessons/understanding-how-the-digits-in-a-number-indicate-its-structure-71gp6e>

English lesson:

Activity one: Warm up activity – choose one of the emotions below. Write a description about how a character would show this emotion through body language and facial expression.

- Angry
- Scared
- Happy
- Sad

Activity 2: Look at the image below. Imagine you are him. What are you thinking? How are you feeling? What can you see and hear? What are you going to do next?

Write a paragraph as though you were him. Remember to 'show, don't tell'. Try to build some suspense using short sentences for effect.



Spellings for the week:

Mrs. Rudd's group

referring
referred
referral
reference
referee
preferring
preferred
preference
transferring
transference

Mrs. Switzer's group

answer
believe
certain
centre
decide
eight
favourite
heard
knowledge
minute

VIPERS lesson:

Our focus for this week is how Punctuation can alter the way we read a text.

So far you have identified how punctuation can develop writing to make it more interesting for the reader. Often this is done using parenthesis with either brackets, commas or dashes. Below is a paragraph taken from a non-fiction text. Re-write it, adding parenthesis to make the paragraph more interesting.

The skeleton

Many animals have skeletons to support and protect their body and to help it move.

The human skeleton is made of bones and grows as we grow.

Our **skull** protects our brain and our **ribs** protect our heart and lungs.

The skeleton bends at **joints** such as knees and ankles. Joints are where two or more bones join together.

P.E. lesson:

This half term we were starting Hockey. However, we will wait until we are back before doing this. Instead we will continue our circuit training that we completed before Christmas. This time though, I would like

you to create your own 10 exercises to complete. Make sure you try to include as many parts of the body as you can within your 10 exercises. Keep track of it each session and see if you can beat your score.

Some examples of exercises could be:

Push ups

Sit ups

Shuttle runs

Lunges

Star jumps

Spotty dogs

Skipping

Target practise

Plank

Ball passes/bounces