

## Year 6 remote learning for 22/01/2021

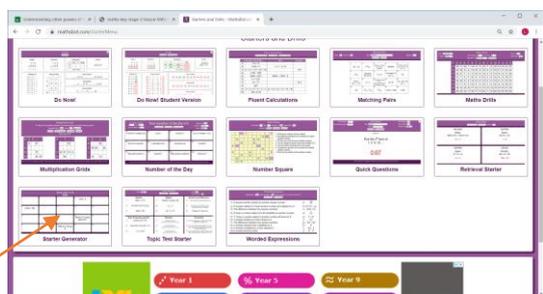
### Mathematics lesson:

5-a-day booklet first. Answers can be found on: <https://corbettmathsprimary.com/2018/05/30/5-a-day-november-answers/>

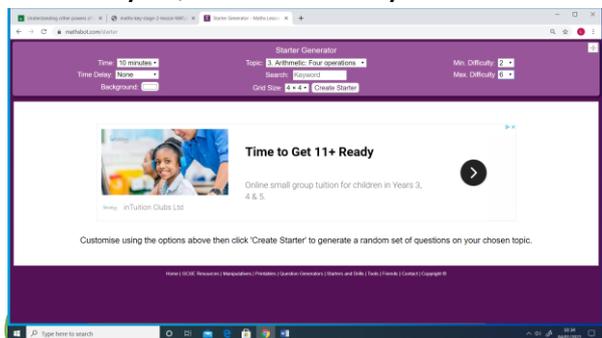
**Don't forget to do your times tables test today!**

### Mental maths:

Use mathsbot as we normally do in class. <https://mathsbot.com/starterMenu>



Choose starter generator. Then choose time: 10 minutes, topic: four operations, min difficulty: 2, max difficulty 6. Then click create starter.



You will have 10 minutes to complete the starter as we would do normally in class. Once the time has run out, click each box to reveal the answers.

### **Main part of the lesson – BODMAS or BIDMAS**

**Activity:** Today we will quickly recap the BODMAS rule. You will sometimes see it referred to as BIDMAS.

- 1) This video recaps the BODMAS/BIDMAS rule.

<https://www.youtube.com/watch?v=if8ZsZXhQJE>

Then have a go at the questions on the next page.

1) $1 \times 6 - 2 \times 3$  Answer: _____	2) $1 + 3 \div 1$  Answer: _____
3) $7 + 63 \div 9$  Answer: _____	4) $(10 + 6)^2$  Answer: _____
5) $8 \times 8 - 1 \times 9$  Answer: _____	6) $8 + 5 \times 3$  Answer: _____
7) $(3 + 1) \times (8 - 6)$  Answer: _____	8) $5 \times 7 - 7 \times 6$  Answer: _____
9) $5 + 3 \times 8$  Answer: _____	10) $3 + 1 \times 2$  Answer: _____

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11) $6^2 + 6 - 1$  Answer: _____	12) $7 + 10 \div 10$  Answer: _____
13) $10^2 + 3 - 1$  Answer: _____	14) $15 \div 3 + 10 \div 2$  Answer: _____
15) $10^2 + 4 - 5$  Answer: _____	16) $8 + 32 \div 8$  Answer: _____
17) $(3 + 4) \times (8 - 4)$  Answer: _____	18) $(7 + 3) \times (5 - 8)$  Answer: _____
19) $(3 + 7)^2$  Answer: _____	20) $(3 + 3) \times (3 - 3)$  Answer: _____

Answers on the next page

Answers				
1) 0	2) 4	3) 14	4) 256	5) 55
6) 23	7) 8	8) -7	9) 29	10) 5
11) 41	12) 8	13) 102	14) 10	15) 99
16) 12	17) 28	18) -30	19) 100	20) 0

Create free printable maths worksheets at [MathsBot.com](https://www.mathsbot.com)

## English lesson:

**Activity 1:** Yesterday you wrote a diary entry imagining you were the boy, the day after the incident. Using the checklist below, proof read your diary entry and edit it. Once it is completed, rewrite the edited version. Please remember to join your letters if you aren't already; joining your letters is a key Year 6 objective.

### Diary entry checklist

- Date or time included.
- Written in 1<sup>st</sup> person.
- Use of past tense to describe events.
- Events in order.
- Personal emotions/feelings described.
- Use of time conjunctions.
- Informal language used.

## **Spellings for the week: Test today!**

### **Mrs. Rudd's group**

#### **(Silent letters)**

Doubt

Island

Lamb

Solemn

Thistle

Knight

Numb

Thumb

Whistle

Wrestle

### **Mrs. Switzer's group**

#### **(Prefixes)**

Appoint

Disappoint

Agree

Disagree

Obey

Disobey

Behave

Misbehave

Lead

Mislead

### **R.E. lesson:**

This term we are continuing to compare and contrast the main religions as recognised by the National Curriculum. Last week you discussed what you already knew of the creation story across different religions. Each week, we are going to look at a different creation story. This week we will start with the Christian creation story as it is one the most people will be familiar with. Click on the link below and work through the slide show.

<http://request.org.uk/restart/2014/05/29/the-creation-story/>

Can you summarise the Christian creation story in one paragraph?