

## Year 6 remote learning for 11/01/2021

Hopefully by now, most of you have collected a pack from the office. This should contain times tables grids, SPaG mats, your 5-a-day maths booklets plus comprehensions and a home learning pack. This, along with the remote learning below, should be more than enough to keep you going. If you haven't already ordered one, please ask your parents to text Mrs M on her mobile number so a pack can be put out for you.

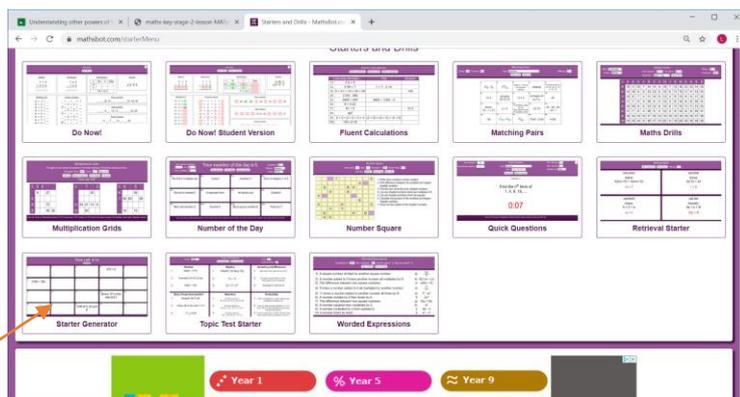
### Mathematics lesson:

5-a-day booklet first. Answers can be found on:

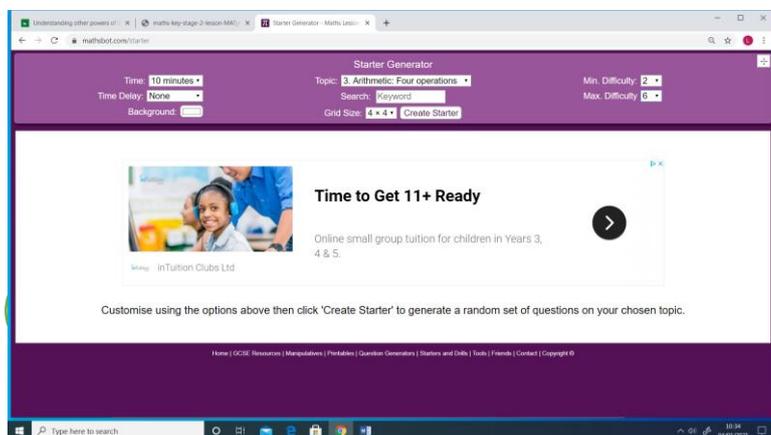
<https://corbettmathsprimary.com/2018/05/30/5-a-day-november-answers/>

### Mental maths:

Use mathsbot as we normally do in class. <https://mathsbot.com/starterMenu>



Choose starter generator. Then choose time: 10 minutes, topic: four operations, min difficulty: 2, max difficulty 6. Then click create starter.



You will have 10 minutes to complete the starter as we would do normally in class. Once the time has run out, click each box to reveal the answers.

## Main part of the lesson – Place value

Below is a link to a lesson demonstrating how to round numbers to the nearest 100,000. We rounded numbers in the Autumn term so hopefully this will just help to refresh your memories. Remember the rule – 4 and below you round down, 5 + you round up. To complete the tasks as you are going along, follow the lesson with a blank piece of paper and pause when necessary to write notes and complete example questions. Watch it through and ensure you have a go at the examples. Work through the quiz at the end to see how much you have understood. <https://classroom.thenational.academy/lessons/rounding-to-a-required-degree-of-accuracy-6wu32t?step=2&activity=video>

If you find the above activity too difficult, start with this sheet first.

<u>Number</u>	<b>Round to nearest ten</b>	<b>Round to nearest hundred</b>	<b>Round to nearest thousand</b>
e.g. 1,624	Look at the tens number and the ones number. The ones number (which is underlined) is 4 so rounds down to 20. So, 1,6 <u>2</u> 4 becomes 1,620	Look at the hundreds number and the tens number. The tens number (which is underlined) is 2 (20) so we round down to 0 (0 tens). So, 1,6 <u>2</u> 4 becomes 1,600	Look at the thousands number and the hundreds number. The hundreds number (which is underlined) is 6 (600). 5 or more we round up. So, 1,6 <u>2</u> 4 becomes 2,000
2,457	2,4 <u>5</u> 7	2,4 <u>5</u> 7	2, <u>4</u> 57
8,153			
9,876			
3,522			
5,848			
7,169			
5,057			
1,234			
75,172			
52,033			
78,253			

## **English lesson:**

**Activity 1:** Watch the 'Titanium' video again. At the end of the video, we see the boy use his powers to avoid the police. I would like you to write the next two paragraphs after this scene. What happens directly after he has knocked down the police? How is he feeling? Remember to 'show, don't tell'. Use short sentences for effect and add as many descriptive phrases as you can.

**Activity 2:** Proof-read your two paragraphs. Look at the verbs you have used. Can you up level them? For example, instead of walked could you have used stumbled? Use the checklist below to see how you could up level your writing. After editing, rewrite your improved paragraphs.

- Adverbs such as: cautiously, ominously etc.
- Year 6 adjectives such as: devastating, ear-splitting, grotesque etc.
- Fronted adverbials at the beginning of sentences to give an idea of place or time such as: in the isolated woods, moments later etc.
- Parenthesis to add extra information – remember you can use brackets, dashes or commas but remember they come in pairs!

## **Spellings for the week:**

### **Mrs. Rudd's group**

bought

thought

fought

rough

enough

cough

although

dough

thorough

though

### **Mrs. Switzer's group**

forgetting

forgotten

beginning

beginner

prefer

preferred

swim

swimming

plot

plotting

### **VIPERS lesson:**

Our focus for this week is Vocabulary.

In our first VIPERS lesson, we read the text, underline and identify any words we do not understand and use a dictionary to find their definitions.

I have attached the PDF separately for you to read.

### **P.E. lesson:**

Continue with your circuit training. Did you beat your score?