

Year 6 remote learning for 12/01/2021

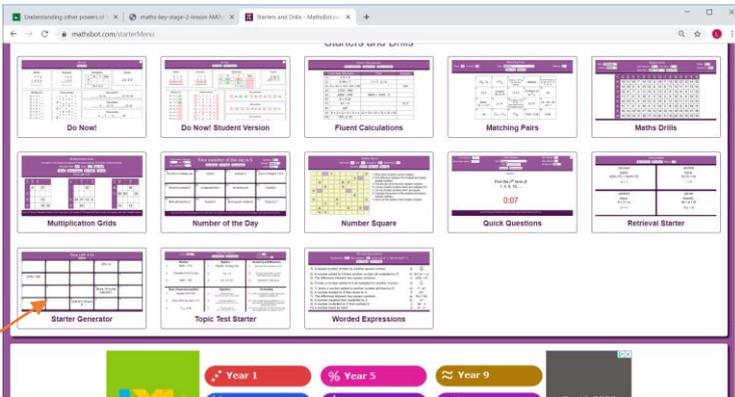
Mathematics lesson:

5-a-day booklet first. Answers can be found on:

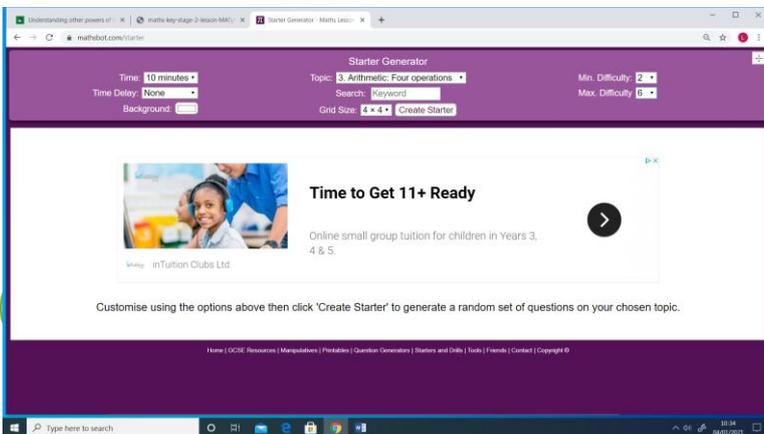
<https://corbettmathsprimary.com/2018/05/30/5-a-day-november-answers/>

Mental maths:

Use mathsbot as we normally do in class. <https://mathsbot.com/starterMenu>



Choose starter generator. Then choose time: 10 minutes, topic: four operations, min difficulty: 2, max difficulty 6. Then click create starter.



You will have 10 minutes to complete the starter as we would do normally in class. Once the time has run out, click each box to reveal the answers.

Main part of the lesson – Place value with decimal numbers.

Start by looking at this website:

<https://www.mathsisfun.com/decimals.html>

Then below is a link to a lesson video that demonstrates how to order decimal numbers.

https://www.youtube.com/watch?v=68TBZRfaKnA&feature=emb_err_woyt

Activity: compare each of the pairs of decimal numbers using the greater than and less than symbols ($>$ $<$ crocodiles!)

There is also a game you can play online: <https://www.mathsisfun.com/numbers/ordering-game.php?m=Dec-Tricky>

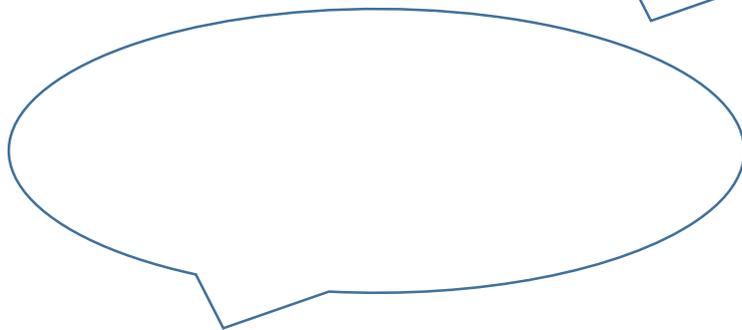
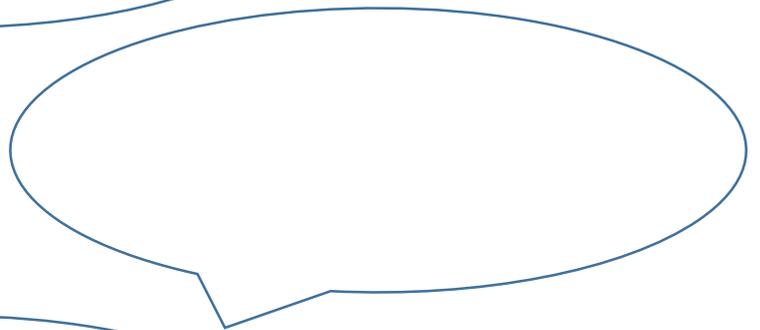
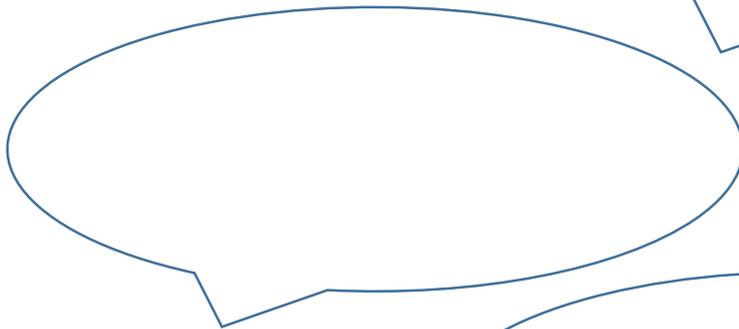
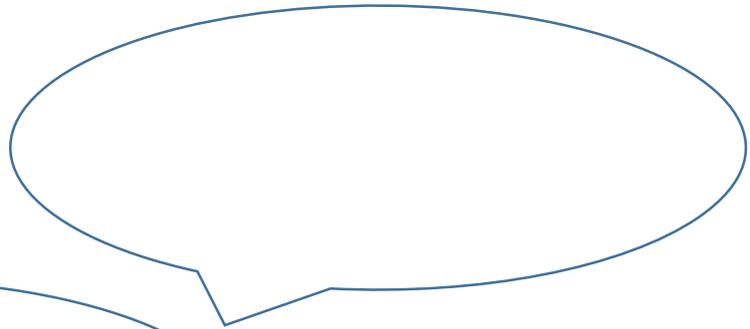
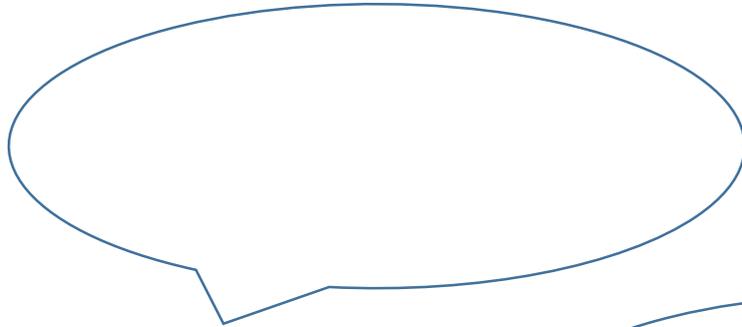
e.g. 3.245	$>$ (greater than)	2.567
2.123		3.029
1.094		1.093
0.920		0.738
0.076		0.128
0.809		0.089
0.72		0.728
1.9202		19.202
32.92		329.2
0.12		0.082
121.9		124.02

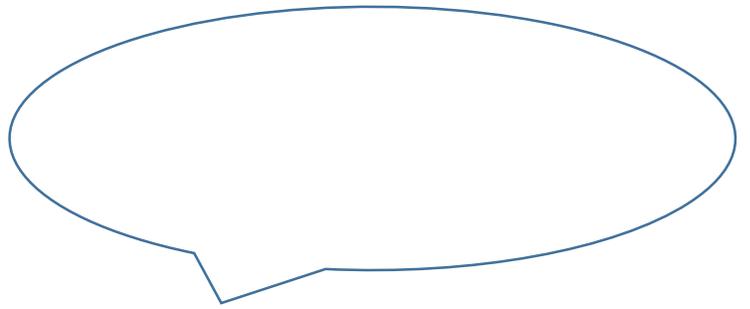
If you find the above activity too difficult, start with this sheet first.

45	$>$	21
18	$<$	39
103		294
573		109
93.2		93.1
30.2		30.5
187.8		187.2
208.36		208.11
329.27		329.68
34.5		32.8
37.29		68.10
79.25		45.03

English lesson:

Activity 1: Watch the 'Titanium' video until 1 minute 18 seconds and pause it. What do you think the teacher said to the Police officer? How do you think she was feeling? How might this affect the way she spoke? What words might she use to describe what she has just witnessed? Do you think the Police officer will believe her? Write down what you think the teacher said to the Police officer.





Activity 2:

Look at the examples below. They show you how you can punctuate speech accurately as well as using a range of language techniques to develop your writing further. Using the examples below, can you then up-level the conversation that you have written?

Punctuating speech

‘Get here as quickly as you can!’ the teacher said.

There is always a piece of punctuation inside the quotation marks.

‘Get here as quickly as you can!’ said the teacher.

Try inverting the subject and the reporting verb.

‘Get here as quickly as you can!’ the teacher said nervously.

Maybe use an adverb to explain the way in which something is spoken.

‘Get here as quickly as you can!’ the teacher said nervously, closing the classroom door behind her.

You can extend the reporting clause with additional information.

The teacher said, ‘Get here as quickly as you can!’

When speech comes after the person talking, you need to remember your comma.

‘Get here as quickly as you can,’ the teacher said, ‘you won’t believe what has just happened!’

Speech may continue after the reporting clause. You need to remember that the person hasn’t actually finished speaking and so no capital letter is needed.

Spellings for the week:

Mrs. Rudd's group

bought

thought

fought

rough

enough

cough

although

dough

thorough

though

Mrs. Switzer's group

forgetting

forgotten

beginning

beginner

prefer

preferred

swim

swimming

plot

plotting

VIPERS lesson:

Our focus for this week is Vocabulary.

Activity 1:

In the extract, 'Voyage of the Sparrowhawk', the author uses a range of verbs. Please could you find them and underline them.

Activity 2:

Look at the paragraph below. The author uses the word 'grey' repeatedly throughout the paragraph. Why do you think this is? What image does the author want you to imagine? How does the colour grey make us feel? If we wanted to change the feel of the writing, we could change the word 'grey' and replace it with an antonym such as bright, beautiful, wonderful etc. Choose an antonym of grey and replace each 'grey' with your chosen word. Re-write the paragraph. Then read it again. Does it change the way we read the paragraph? Does it change the mood of the writing?

Once, a long time ago, there was a boy called Ben. He lived in a big, grey orphanage on the edge of a big, grey town, where the orphans ate grey food and wore grey clothes and went barefoot even in winter – which was miserable but also quite lucky, because if Ben had worn shoes, most of the things in this book would probably never have happened.

Music lesson:

Normally you would have Mrs. Bobby for music. However, that isn't possible at the moment so I have tried to find something you can do that doesn't require musical instruments! This unit is all about singing in harmonies. Follow the video and have a little go.

<https://classroom.thenational.academy/lessons/to-sing-in-canon-71j3gr?activity=video&step=1>