

February 2021						
M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

Good morning, I hope you had a fun half term. Mrs Jimenez and I would like to wish Harry a belated happy birthday for Saturday. This half term we will be starting our new topic which is called What a Wonderful World. For a PE work out why don't you join Joe Wicks today at <https://www.youtube.com/channel/UCAxW1XT0iEJoOTYlRfn6rYQ>

Monday 22nd Feb 2021

www.youtube.com/channel/UCAxW1XT0iEJoOTYlRfn6rYQ

Challenge 1 is a phonics challenge. Today we are learning another split digraph. This is a_e. As you have already learned the two letters in a split digraph work together to make one sound but they have been split apart by another sound. Can you see this split digraph in these words name, spade? Watch Mr Thorne and the a_e split digraph at: <https://www.youtube.com/watch?v=W1xqLjHF53A>

Now write the word 'mad' on a piece of paper. What do you think needs to be added to the word 'mad' to make 'made'? Next write the name 'Sam'. What needs to be added to 'Sam' to make the word 'same'? Then practise blending words featuring the split a_e digraph by playing **Buried Treasure** on **PhonicsPlay**. Select Phase 5 and a_e (Login details:username:jan21 and password: home).



	Tally Marks	Number
a_e		10
i_e		4
o_e		6

Next have a hunt for today's sound within some of your books or magazines you have at home! Perhaps you could make a pretend magnifying glass to help you with your search. Why not make a tally chart to see how many words you can find that feature this split digraph a_e. As an extra challenge you may like to look for words that feature the split digraph i_e and o_e too. Which split digraph did you find the most of?

As mentioned above our new topic this term is What a Wonderful World. Your challenge today is to find evidence of natural things (not man-made) that make our world that we live in so wonderful. For example shells, flowers, butterflies, Brussel sprouts, rainbows. We are going to create a class virtual museum to showcase all of these natural wonderful things that you have found. You may already have an idea of something that you think is wonderful but if you don't, how about going outside and exploring. What can you find that is wonderful? Can you either draw a picture of something that you think is wonderful about our world or take a photograph of it? If it is a sound that you think makes a wonderful noise can you describe this sound to a family member and/or record it? If it is something that smells wonderful can you draw this thing and tell a family member why it smells wonderful. If you find something that tastes wonderful can you draw it and tell a family member why it tastes so wonderful. Perhaps you will find something that feels wonderful to the touch, can you explain to a family member why it feels so wonderful. Can you now think of three words to describe this wonderful thing. Do you know what this wonderful thing is called, if not can you think of a wonderful name for it? Tomorrow we will be recording all the answers to these questions in super sentences. Today we are just focusing on discussing our findings with a family member and drawing / taking a picture of it.

As a warm up for our maths today, join Jack Hartmann exercise as he counts 1 to 50 and back at: 1 to 50 and 50 to 1 | Jack Hartmann Count to 50 | Counting Song at: <https://www.youtube.com/watch?v=YtNskltyAOE>



For our maths, **Challenge 3**, we are going to learn to compare the lengths and heights of objects. For today's challenges you will need a range of different sized objects from around your home. Today we will be measuring how long and how tall something is. Join Miss Jones and her lesson for this at: <https://classroom.thenational.academy/lessons/to-compare-lengths-and-heights-of-objects-6wrpce>



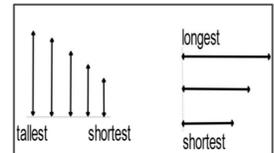
So, if something is sitting flat we will measure how long it is. But if we measure something that is standing up tall, we measure how high it is because we are looking at it vertically from top to bottom or bottom to top.



Task 1: Find 3 objects that are taller than you. Find 3 objects that are shorter than you.

Task 2: Order these objects from the tallest to the shortest.

Find out where you would go in the order from tallest to shortest.



Task 3: Can you order the people in your household from the tallest to the shortest? Where did you come in this order?



Our stem sentences that we will be using to help us start our sentences today are: I am taller than.... I am shorter than...

Challenge 4 is a computing challenge. We will be learning to understand that algorithms are used in everyday life such as brushing our teeth and washing our hands. Therefore, our computing star word today is **algorithm**. Can you say algorithm? An algorithm is just producing a set of instructions or rules which can be followed accurately.

Can you write or draw the instructions (an algorithm) for something you have done today? For example how to brush your teeth. Would a robot version of yourself be able to follow these instructions? Is your algorithm precise (accurate) enough? Why don't you test it on a family member to see if it is?



I hope you have enjoyed today's challenges.

I will be back with some more for you tomorrow.