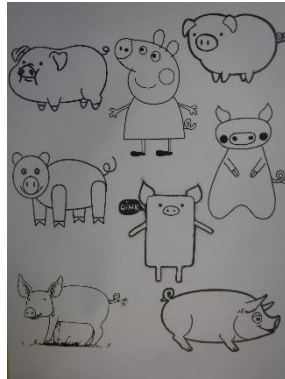


Wednesday 24<sup>th</sup> February

## Letters and Sounds

Today we are continuing with the digraph **oa**.

There is a picture of a pigs in a field along with lots of **oa** word pictures.



You need to spot the **oa** words then write each one inside a pig!



There is also a sentence to write - **The toad is on the road.**

Or as a challenge - **The toad is on the road and he wants to eat a fly.**

I would expect the children to use the sounds that we know, not to spell every word correctly.

So, **wants** may be **wonts** or even **wots**,

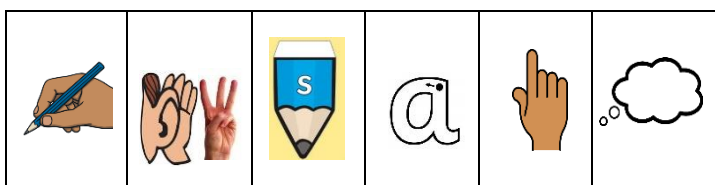
**eat** may be **eet**

**fly** could be **fligh**.

If they could do that in the classroom, I would be very happy!

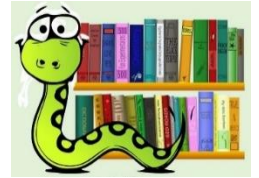
Top tips when we are writing –

- pinch your pen
- listen carefully for the sounds in each word and write the ones that you can hear
- try to form your letters correctly
- don't forget finger spaces between words
- have a go at remembering the sentence or 'holding it in your head'



## Reading

We are moving onto to another of our VIPERS skills today – **S**equencing.



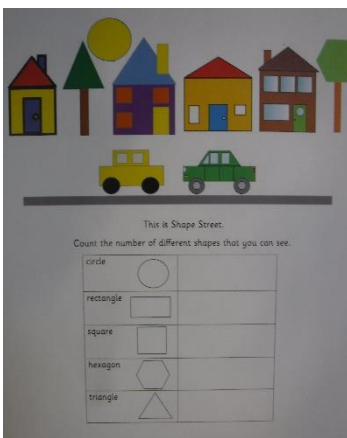
I have included another version of the story where each part of the story is matched to a picture.



The pictures are then on another sheet for you to cut up! Mix them up and then see if you can put them back in the right order, sequencing the story.

There are quite a lot of pictures so the children may need a little support or if it's a struggle, you could take some out so that there are fewer to sequence.

## Maths – Shape



This should be straightforward, just name the shapes and count them sheet.