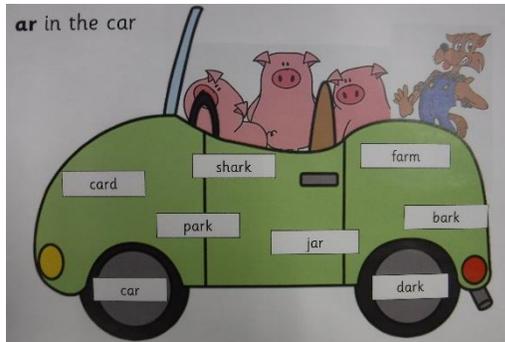


Thursday 25th February

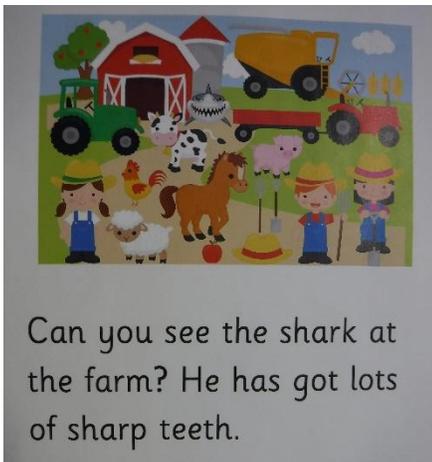
Letters and Sounds

We are moving on to digraph **ar** today.

There is an 'ar in the car' bingo game. You can read out the **ar** words so that the children can then cross them out. I have included 2 in the packs so 2 can play. A reminder that this is a reading game so the children must read the word before crossing out.



There are also two sentences to read containing **ar** words. It would be a good idea to spot the **ar** words and read them first.



At school I would also ask -
Can you see any tricky words? (He/you/the)
Can you see any other digraphs? (ee)
Can you see the question mark?
Why do you think **He** has a capital letter?

Alphablocks **ar**

<https://www.bbc.co.uk/iplayer/episode/b01q0m3q/alphablocks-series-3-20-card>

BBC bitesize **ar**

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh9q92p>

Reading/Communication and Language/Expressive Art and Design



I would like the children to re-tell the 3 Little Pigs story. I have included cone characters, finger puppets and cutouts with houses too. You can choose which you would like to use. If you have other pigs, in a farm set for instance, do use those instead.

You can use the sequencing pictures from yesterday or the story to help if needed.

Try to encourage the children to include the main parts of the story - building the houses, the wolf huffing and puffing them down, blowing the brick house, climbing down the chimney and into the cooking pot. It would also be great if they could use words and phrases from the story such as 'Once upon a time' or 'Not by the hairs on my chinny chin chin'.



Maths – Shape

Today I would like the children to use the shapes provided to design their own brick house. They can put the pieces wherever they choose and can add anything else they wish.

