

Wednesday 3rd February

Letters and Sounds

Today we are continuing with **ee**. For this activity you will need to place the **ee** pictures from yesterday on the floor or table. The children just need to match them up and then write the ee word on the feet.



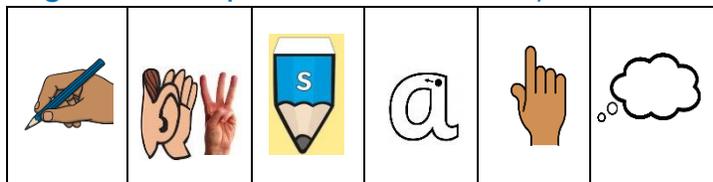
There is also a sentence to write about a Shaun the Sheep.

I can see three sheep in a jeep.

You can make it simpler if you need to – I can see sheep in a jeep.

Top tips when we are writing –

- pinch your pen,
- listen carefully for the sounds in each word and write the ones that you can hear,
- try to form your letters correctly
- don't forget finger spaces between words
- have a go at remembering the sentence or 'holding it in your head' (the thought bubble picture underneath)



Reading skills

I would also like the children to think about their favourite part of the Supertato story and draw a picture of it. They should try to tell you about it and why they like that part best of all.

This also covers the VIPERS skill, Explain.

If you would rather use another Supertato story there are some below.

Veggies Assembled

<https://www.youtube.com/watch?v=f3SymlvibCM>

Run Veggies Run

<https://www.youtube.com/watch?v=BleAHK-5m6E>

Evil Pea Rules

<https://www.youtube.com/watch?v=RmFYrfquR5k>

Number

For the number activity today, there are two 10 grids, or 10 frames. They are obviously different shapes. There are also carrots and Supertatoes to fit in each grid. The grids are to help to complete the subtraction number sentences.

Try to use both grids so that the children can see that there are different ways of setting out numbers.



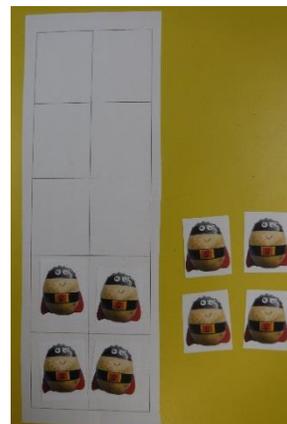
One is in the shape of a number track.



And the other is the same as a 10 Numicon tile.

So for instance,

$$8 - 4 =$$



You don't need to use both grids for each number sentence but try to use both at some point if you can.

$8 - 4 = 4$	$7 - 3 =$
$6 - 2 =$	$9 - 7 =$
$5 - 3 =$	$10 - 5 =$
$7 - 6 =$	$8 - 8 =$
$9 - 5 =$	$10 - 3 =$

Write the number that is left at the end of the number sentence.