

Tuesday 9th February

Letters and Sounds

This week we will be learning **oo** as a digraph which makes 2 different sounds depending on the word.

It can be **oo** as in 'look at a book' - we sometimes call this the short **oo** sound.

It can also be **oo** as in 'poo at the zoo!' also known as the long **oo** sound. I may type this as **oo** to distinguish between the two, but not in a word for the children to read.

Today we are concentrating on the short **oo** as in book/hood etc.

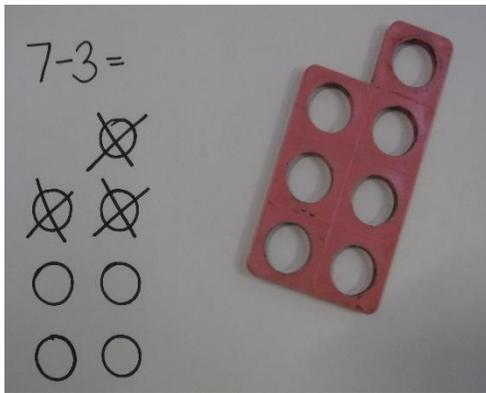
Once you have read the words, there are some small words for matching. We have done this before. You can scatter them everywhere, hide them or simply spread them across the table. The children just need to read them, then match to the correct picture.



Number

Today the subtraction activity is just a next step from yesterday.

Instead of the pictures of the Numicon tiles, the children are going to colour inside the holes and then cross some out.



So, for 7 take away 3.

The starting number is 7, so you need to choose the 7 Numicon.

Draw inside all 7 holes then take the tile off.

We are taking away (subtracting) 3, so cross out 3. How many are left?

So, 7 take away 3 equals 4.

Now have a go at writing the number sentence. $7 - 3 = 4$

You can make up your own number sentences or use these.

$$9 - 7 =$$

$$8 - 3 =$$

$$10 - 4 =$$

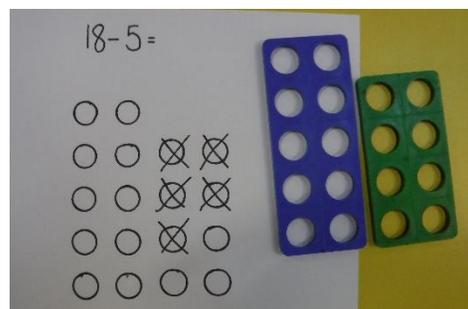
$$7 - 2 =$$

$$6 - 5 =$$

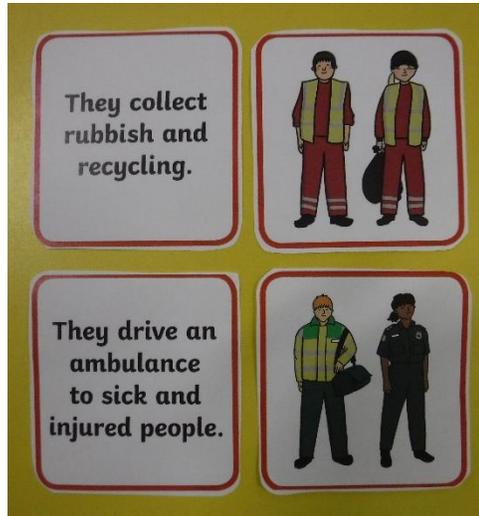
$$9 - 6 =$$

Your child could even choose their own starting number and how many to subtract.

As a challenge, if your child is confident, you could try a teen number as the starting number. There are 2 skills here, your child will need to make the teen number first (using a ten tile) and then complete the take away. Again, only if your child is confident.



Finally, there is a matching game to play. If you read out the description of the person/job, then your child can find the matching picture.



You don't need to do these all at once, do a little, have a break and come back to it.