Monday 1<sup>st</sup> March 2021 English

WALT: identify rhyming words in a poem. Think about how syllables help to structure a poem.

Read through the poem again, and see how much you can remember without looking at the words! Can you use actions to help you remember the words?

## I wandered Lonely as a Cloud

I wandered lonely as a cloud
That floats on high o'er vales and hills,
When all at once I saw a crowd,
A host of golden daffodils;
Beside the lake, beneath the trees,
Fluttering and dancing in the breeze.

Continuous as the stars that shine
And twinkle on the Milky Way,
They stretched in never-ending line
Along the margin of the bay;
Ten thousand saw I at a glance,
Tossing their heads in sprightly dance.

This is a rhyming poem. In this poem, in the first four lines, the words at the end of every other line rhyme. In lines 5 and 6, the words at the end of both of them rhyme. Can you spot the rhyming words in the second verse? Underline them. Do you remember that words have syllables? The beats in a word: happy = hap-py, so two syllables. The rhyme wouldn't work as well if the syllables were very different. Write the matching rhyming words below and then work out how many syllables they each have. I've done the first one for you.

| 1 <sup>st</sup> Verse |           |
|-----------------------|-----------|
| Rhyming<br>words      | Syllables |
| cloud                 | 1         |
| crowd                 | 1         |
|                       |           |
|                       |           |

| 2 <sup>nd</sup> Verse |           |
|-----------------------|-----------|
| Rhyming<br>words      | Syllables |
|                       |           |
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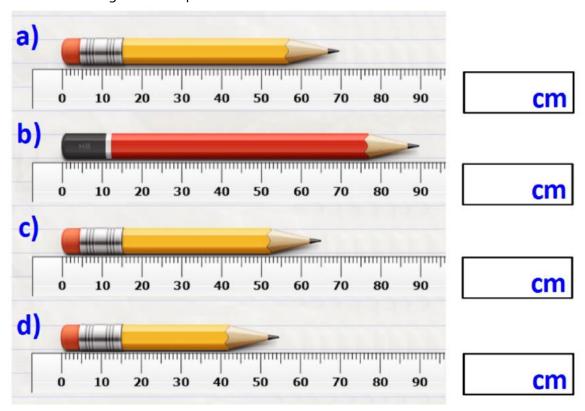
Maths

WALT: accurately read units on a scale.

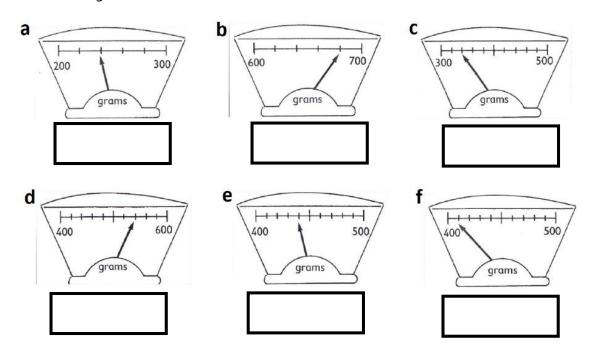
We are thinking again about reading a scale. We need to be able to read a scale when measuring all sorts of things. Have a go at the attached sheet and/or visit the following website where you can test yourself a bit further by working through the levels!

https://www.transum.org/Maths/Activity/Reading Scales/Default.asp?Level=1

## What is the length of each pencil?



## What is the weight shown on each scale?



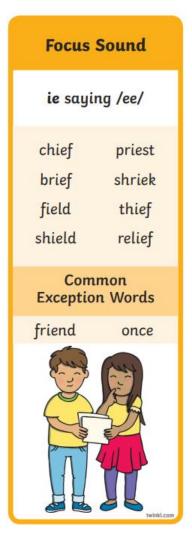
Have a look at the picture and then write some questions about it underneath. Remember to use a question mark instead of a full stop at the end of the sentence.



## Phonics

Don't forget to visit *Phonics Play* website to access all the games and activities. The log in details are on the website.

This week we are revising /ie/ saying /ee/.
Read the words on the bookmark,
making sure you pronounce them correctly.
Look at the two tricky words (common
exception words). Remember they're tricky
because we can't sound them out. Check what
it is they say with your adult. Can you write a sentence
for each of the tricky words? See if you can include some of the focus
words as well.



| WALT: know about the Mustard Seed parable.  |  |
|---|--|
| The parable (story) of the Mustard Seed is a Christian story about how big things can come from small beginnings. Watch the video on <a href="https://www.youtube.com/watch?v=sYmRj3s6JLE">https://www.youtube.com/watch?v=sYmRj3s6JLE</a> . Once you've watched the video, complete the sheet below. |  |
| Draw and colour a picture of tree with birds nesting it.  |  |
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