

Mathematics

**To use the 'Make 10' strategy to subtract a 1-digit number from a teen number (2)**

Miss Charlton



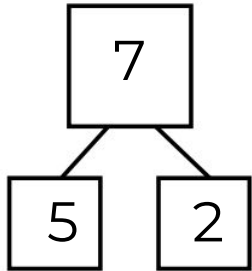
# Independent task 1

$$15 - 7 = 8$$

1. Make ten

$$15 - 5 = 10$$

2. Partition



3. Subtract remaining part

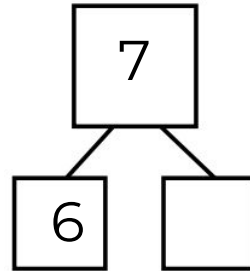
$$10 - 2 = 8$$

$$16 - 7 =$$

1. Make ten

$$16 - 6 = \underline{\quad}$$

2. Partition



3. Subtract remaining part

$$10 - 1 = 9$$



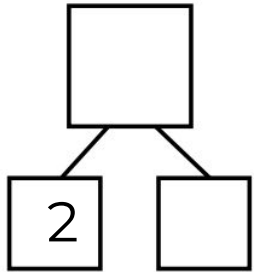
# Independent task 2

$$12 - 7 =$$

1. Make ten

$$12 - \underline{\quad} = \underline{\quad}$$

2. Partition



3. Subtract remaining part

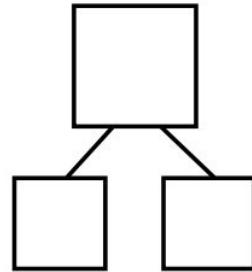
$$10 - \underline{\quad} = \underline{\quad}$$

$$12 - 8 =$$

1. Make ten

$$\underline{\quad} - \underline{\quad} = 10$$

2. Partition



3. Subtract remaining part

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



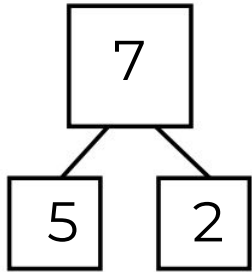
# Answers 1

$$15 - 7 = 8$$

1. Make ten

$$15 - 5 = 10$$

2. Partition



3. Subtract remaining part

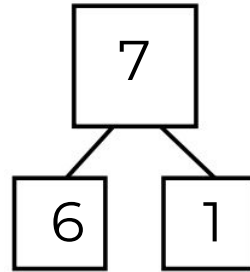
$$10 - 2 = 8$$

$$16 - 7 = 9$$

1. Make ten

$$16 - 6 = 10$$

2. Partition



3. Subtract remaining part

$$10 - 1 = 9$$



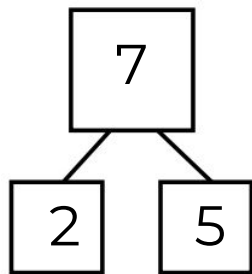
# Answers 2

$$12 - 7 = 5$$

1. Make ten

$$12 - 2 = 10$$

2. Partition



5

3. Subtract remaining part

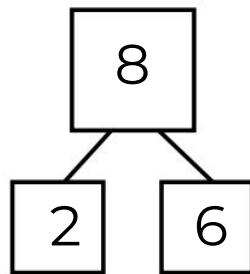
$$10 - 5 = 5$$

$$12 - 8 = 4$$

1. Make ten

$$12 - 2 = 10$$

2. Partition



3. Subtract remaining part

$$10 - 6 = 4$$

