

Thursday 25<sup>th</sup> February 2021

English

WALT: identify word classes (nouns and adjectives).

Read the poem again, you should be getting pretty good by now! Today we are going to look for nouns, adjectives, verbs and adverbs. Remember that nouns are names of people, places and things and adjectives describe nouns. . (The **scared dog** was running quickly. **Dog is a noun, scared is an adjective**). Have a look at the poem. Underline the nouns in blue and the adjectives in red.

I wandered lonely as a cloud  
That floats on high o'er vales and hills,  
When all at once I saw a crowd,  
A host of golden daffodils;  
Beside the lake, beneath the trees,  
Fluttering and dancing in the breeze.

Continuous as the stars that shine  
And twinkle on the milky way,  
They stretched in never-ending line  
Along the margin of the bay;  
Ten thousand saw I at a glance,  
Tossing their heads in sprightly dance.

Once you've found the nouns and adjectives, put them in the correct box below.

Nouns	Adjectives

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Maths

WALT: Read and interpret block graphs.

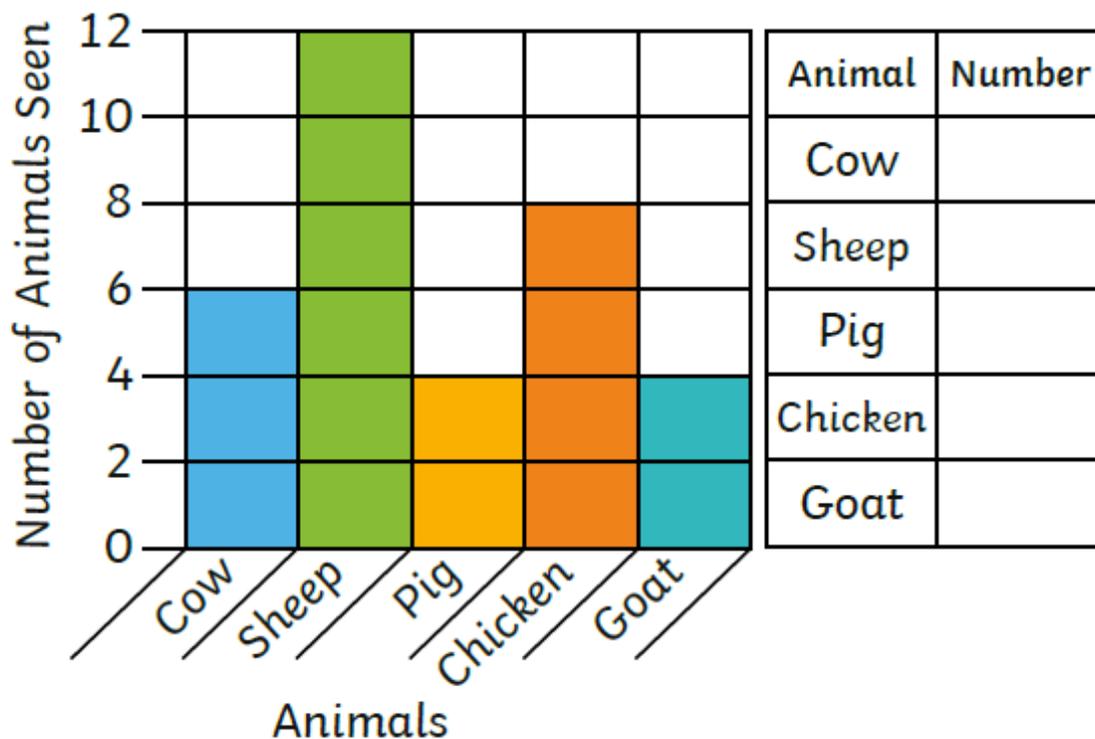
Have a good look at the block graph and then answer the questions.

You can also visit: <https://www.topmarks.co.uk/Flash.aspx?f=barchartv2> and make your own block graphs.

## Block Diagrams



Class A went to the farm. They recorded how many farm animals they saw, using a block diagram.



Complete the table to show how many of each animal they saw.

Which was the most common animal?

How many more chickens than goats were there?

How many fewer cows than sheep were there?

Write a title for this block diagram.

True or false? Class A saw 32 farm animals in total.

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SPaG

Today we are going to think about adverbs. Adverbs describe verbs. The boy screamed *loudly*. The monster chased the boy *quickly*. Adverbs usually end in -ly. Underline the adverbs in the sentences:

1. I baked the cake carefully.
2. He did his homework lazily.
3. Hamad is playing music loudly.
4. She speaks softly.

Now use the underlined words in your own sentences.

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