

Friday 26th February 2021

Spellings

Have a look at your spellings for today:

| Common Exception words |
|------------------------|
| fast |
| father |
| plant |
| bath |
| people |
| where |

Can you put each spelling into a sentence?

Now cover over the spellings and ask an adult to say each word in random order for you to write. Keep a note of your score.

| |
|--------|
| Score: |
|--------|

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Times Tables Practice – focus on 2, 5 & 10.

Today is our times table practice day. Visit the following websites to test yourself and/or complete the table below. Try to time yourself and see how quickly you can find the answers. Give yourself a maximum of 5 minutes.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://www.topmarks.co.uk/maths-games/mental-maths-train>

<https://www.topmarks.co.uk/times-tables/coconut-multiples>

| x 2 | | x 5 | | x 10 | |
|-----|--|-----|--|------|--|
| 3 | | 10 | | 7 | |
| 11 | | 4 | | 5 | |
| 4 | | 7 | | 10 | |
| 9 | | 1 | | 2 | |
| 10 | | 5 | | 12 | |
| 12 | | 11 | | 4 | |
| 5 | | 9 | | 9 | |
| 2 | | 2 | | 1 | |
| 7 | | 12 | | 3 | |
| 6 | | 3 | | 11 | |
| 8 | | 6 | | 8 | |
| 1 | | 8 | | 6 | |

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SPaG:

Remember that a suffix is a letter or letters that we add to a root word to change its meaning. Add the suffix –ing or –ed to the words underlined in the sentences below. Part of the word might need to be changed before adding the suffix.

Fred was run_____ down the road.

Jim skip_____ all the way to school.

Bob was make_____ a castle out of Lego.

Jed and Ned were hop_____ in the playground.

Daisy mime__ the clue to the class so they could guess.

Lucy flip_____ on the trampoline.

Jess hope__ that her friends could come to her party.

Jack ran down the slope_____ hill.

Jill was smile_____ all day long because of the snow.

Phonics:

Put these /ea/ words into alphabetical order. Remember if two words start with the same letter you have to look at the next letter in that word until one of the letters is different. For example: cat and cape – cape comes first because p is before t in the alphabet.

a b c d e f g h i j k l m n o p q r s t u v w x y z

| | | | | | | |
|--------|-------|-------|---------|------|--------|-------|
| bread | tread | ready | weather | dead | spread | read |
| steady | deaf | head | ahead | lead | meant | dread |

| | |
|-----|-------|
| 1. | _____ |
| 2. | _____ |
| 3. | _____ |
| 4. | _____ |
| 5. | _____ |
| 6. | _____ |
| 7. | _____ |
| 8. | _____ |
| 9. | _____ |
| 10. | _____ |
| 11. | _____ |
| 12. | _____ |
| 13. | _____ |
| 14. | _____ |

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Spellings to practise for next Friday:

| |
|--|
| The suffixes -ment, -ness and -ful. |
| enjoyment sadness careful argument happiness cheerful |

On the next page you will find a Look, Say and Write activity. First look carefully at each word and then write it.

| Look and Say | Look, Say and Write | Look, Say and Write | Cover and Write |
|--------------|---------------------|---------------------|-----------------|
| enjoyment | | | |
| sadness | | | |
| careful | | | |
| argument | | | |
| happiness | | | |
| cheerful | | | |

Write a sentence for each of your spellings.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____