

Wednesday 10<sup>th</sup> February 2021

English:

WALT: edit a piece of writing.

I've been busy writing about the Great Fire of London, but I think I might have made some mistakes. Can you read through my writing for me and find any mistakes I might have made. You need to check for the following: Capital letters at the beginning of sentences and for names of people or places, full stops of exclamation marks at the end of sentences and spellings. Underline any mistakes you find.

saterday 1<sup>st</sup> September was another hot, dry day In Seething Lane by the Tower of london, sat Mr Samuel pepys. everyday he wrote something in his dairy – about his work, or life in london. Today he wrote about the danger of fire because the wether had been so dry. at midnite in pudding lane, the baker Thomas farrinor checked his ovens and then went to bed Outside a wind was starting to pick up and the oven fires began to burn again becaes the baker hadn't put them out properly.

When you are sure you've found all the mistakes, write it out again in your best handwriting, using your joins.

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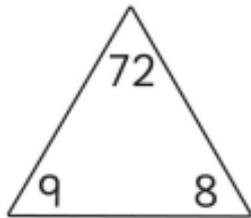
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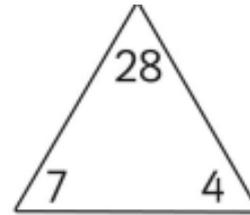
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WALT: know that multiplication is the inverse of division.

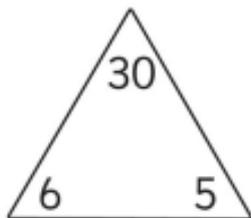
We have been working on division and multiplication. Today we are going to look at both of them. Remember that addition is the inverse of subtraction ( $2 + 3 = 5$ ,  $5 - 3 = 2$ ). It's the same for multiplication and division. If we know a multiplication number sentence, then we can find the matching division number sentences as well. For example: if we know that  $2 \times 5 = 10$ , then we can use those numbers to work out that  $10 \div 2 = 5$  or  $10 \div 5 = 2$ . When we multiply we can put the first two numbers in any order and we are going to get the same answer:  $2 \times 5 = 10$  and  $5 \times 2 = 10$ . When we divide we have to put the biggest number first:  $10 \div 2 = 5$  or  $10 \div 5 = 2$ . We call this number families. Have a go at working out the four number sentences for each set of numbers.



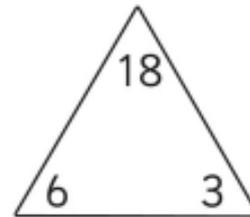
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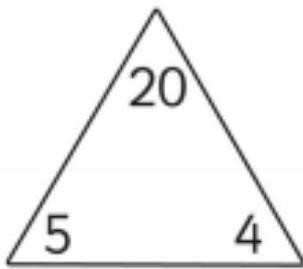
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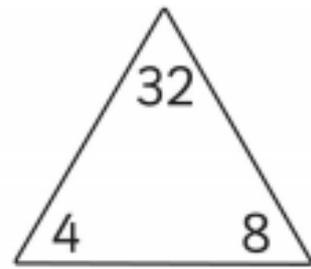


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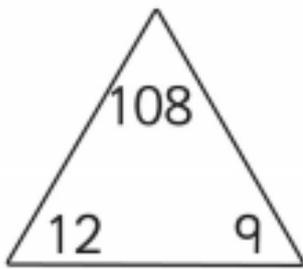


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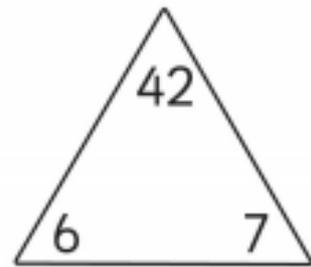


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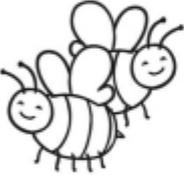
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SPaG:

Singular	Plural
	
	
	
	
	
	
	

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Phonics:

### Looking After Elephants

Kit and Sam are in the jungle to look after the elephants. They have spilled some water on their instruction sheet and some of the letters are now smudged. Can you fill in the missing letters?

Hint: they are all /ph/ words or this week's common exception (tricky) words!

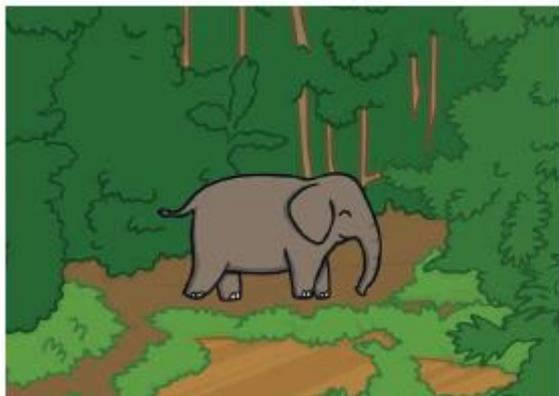
Do not take  otos.

Ele  ants are timid so be quiet.

Do not run becau  you might trip.

Feed the ele  ants lots of diff  ent food.

Now write sentences to match the two pictures.



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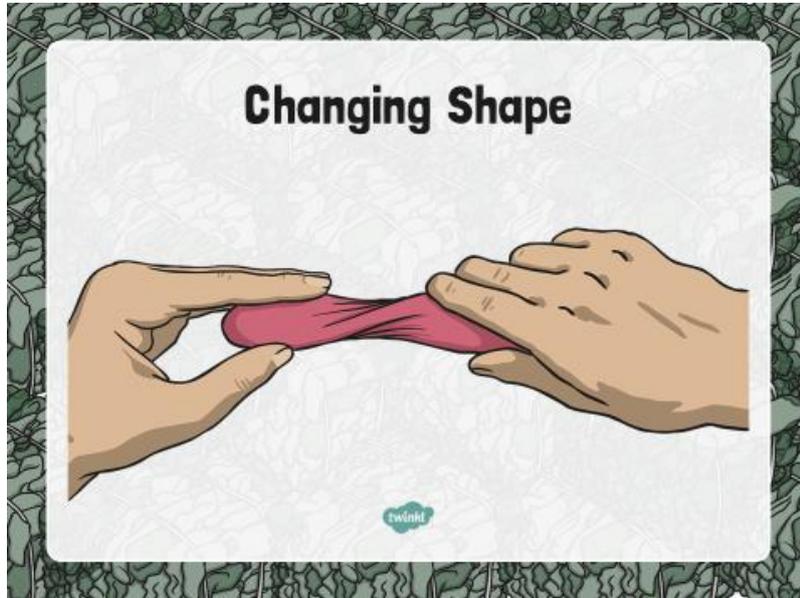
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Wednesday 10<sup>th</sup> February 2021

Science

WALT: the shapes of objects made by some materials can be changed.

Today we are going to think about how we can change the shape of some materials by twisting, squashing, bending and stretching. Why do we need to change the shape of materials? Look through the following information and then complete the sheet. You will need to gather together a few items. If you don't have all the items listed, don't worry, either change them for something you do have or leave them out.



### Changing the Shape of Materials

How can we change the shape of objects made from some materials?

Can you think of an example of when you have changed the shape of something? What was it and how did you change it?

Which materials do you think would be easy to change the shape of? Why?

Which materials do you think would be more difficult to change the shape of and why?

The block contains three illustrations: a green tree with a brown trunk, a brown log, and a brown wooden chair.

### Squashing, Bending, Twisting and Stretching

Squash an object by pushing both hands together.

Bend an object by grabbing both ends of the object and bringing the ends inwards together.

Twist an object by turning your hands in opposite directions.

Stretch an object by pulling your hands slowly and gently apart.

# Can You?



Have a think about these questions:



Can you twist a ruler?



Can you squash a ruler?



Can you stretch a pencil?



Can you bend a pencil?

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WALT: the shapes of objects made by some materials can be changed.

Object	Can You Squash It?	Can You Bend It?	Can you Twist It?	Can You Stretch It?
 plastic bottle				
 pipe cleaner				
 sock				
 drinking straw				
 playdough				
 bath towel				
 sponge				
 elastic band				

The shape of all these objects can be changed in some way. See if you can find 3 objects which can't be squashed, bent, twisted or stretched. Write them here:

- 1.
- 2.
- 3.