

Thursday 11<sup>th</sup> February 2021

Maths

WALT: Tell the time to the nearest minute on an analogue clock.

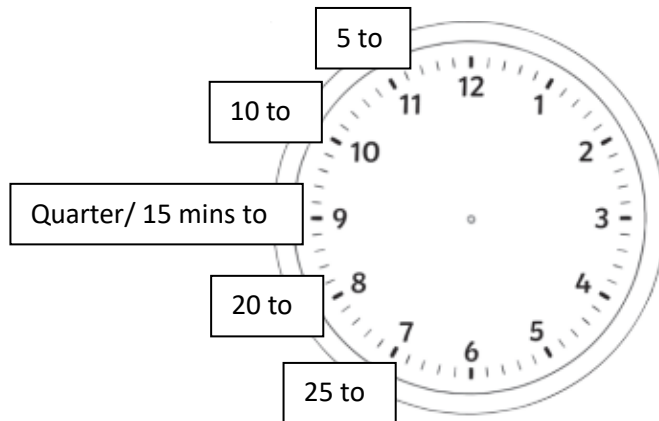
Online resource:

<https://classroom.thenational.academy/lessons/reading-analogue-time-to-the-nearest-minute-cdgkj>

First practise telling the time using 5 minute intervals on the 'to' side of the clock. Remember to count backwards in 5s from 30. We count towards the next hour.

Today I would like you to begin telling the time to the nearest minute on the 'to' side of the clock. Again it is useful to label the clock numbers for the 5 minute intervals.

Where would 4 minutes to be? Where would 17 minutes to be? Look at the increments between the minutes.



Activity 1

Have a go at drawing the minute hand for these clocks. The hour hand is done for you.



17 minutes to 5



21 minutes to 11



27 minutes to 10



17 minutes to 7



24 minutes to 3



22 minutes to 4

### Activity 2

Now try to write the times shown on the clocks below.



### Activity 3

Match up these clock faces to the correct time. Then circle the time that is left over!



six minutes to 6

six minutes past 6

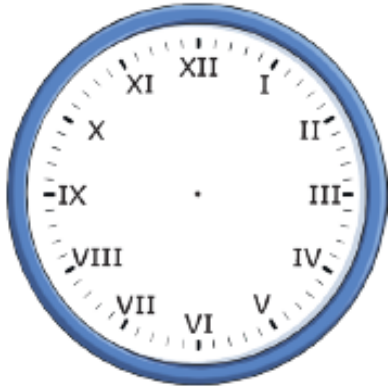
twenty-two minutes past 3

twenty-two minutes to 1



Challenge/ Extension:

Jason needs to be at the park at half past 8. It takes him 19 minutes to walk there.



a) Draw hour and minute hands on the clock face to show the exact time that Jason should leave home.

b) If Jason stays at the park for 30 minutes, what time will he get home?

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Dora

The clock shows ten minutes to 3

The hour hand is not quite pointing to the 3, so it must be ten to 2



Amir

Who do you agree with?  
Explain your thinking.

WALT: Read poetry and identify similes and metaphors

Online resource:

<https://www.bbc.co.uk/bitesize/articles/zmmpscw>

Another device that is sometimes used in poetry is a simile or metaphor. We looked at similes previously in Roald Dahl. A metaphor is similar, but it is a word or phrase used to describe something as something else. E.g. it's raining cats and dogs. It isn't really cats and dogs, but the metaphor is saying the rain is like that. We can use metaphors and similes to describe something. It is useful in poetry as it gives a clear and vivid image to a reader's mind.

Simile	Metaphor
<p>A simile describes something by <b>comparing it to something else</b>, using the words <b>like</b> or <b>as</b>.</p> <p>The snake moved <i>like</i> a ripple on a pond.                      It was <i>as</i> slippery <i>as</i> an eel.                      Jess is <i>as</i> graceful <i>as</i> a gazelle.                      As cool as a cucumber                      As busy as a bee                      As sweet as honey</p>	<p>A word or a phrase used to describe something <b>as if it were something else</b>.</p> <p>For example: A wave of terror washed over him. The terror isn't actually a wave, but a wave is a good way to describe the feeling.</p> <p>Another example is: Jess is dynamite. Jess isn't made of dynamite, but it's a good way to explain how exciting she is.</p> <p style="text-align: center;">The classroom was a zoo.                      The alligator's teeth are white daggers.                      She is a peacock.                      My teacher is a dragon.</p>

Read through these poems, can you highlight the similes?

<p>As strong as an ox,                      As cool as a cucumber,                      As cunning as a fox.                      As thin as a rake,                      As white as a ghost,                      As fit as a fiddle,                      As dumb as a post.                      As bold as brass,                      As neat as a pin,                      As proud as a peacock,                      - Bruce Lansky</p>	<p><b>Before the Storm</b></p> <p>The air was heavy like a wet towel that needed to be rung out,                      And the thunderheads began to rumble like an angry volcano.                      The wind stirred up in fury like a swarm of locusts suddenly taking flight,                      And then the heavens opened and drenched the thirsty earth.</p> <p>- Kelly Roper</p>
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Read through this poem called 'The Zoo', can you find the metaphors?

The metaphors are used to compare different animals in the zoo to different types of people or professions.

I thought it rather strange today,  
 When visiting the zoo,  
 To find the creatures living there,  
 Are just like me and you.  
 So wild and acrobatic,

The monkeys in their cage,  
 Delight in swinging high and low,  
 Performers on a stage.  
 Dignified and tall, the penguins on the ice,  
 Waiters in their black and white,  
 Proper and precise.  
 Gazelles turn together,  
 A troupe of graceful, dancing girls,  
 Synchronized and slender,  
 Performing plies, jumps, and twirls.  
 Poor zebras are the prisoners,  
 Condemned for life, you know,  
 Their classic uniform of stripes,  
 Truly marks them so.  
 If I had all day, I'd surely make,  
 Some other metaphors,  
 For sloths, and tigers, elephants,  
 And even dinosaurs.



### Activity 1

Read the statements below. Colour them one colour if they are a metaphor and a different colour if they are a simile.

The car moved like a snail.

The house was a zoo.

The librarian was as sweet as candy.

The stars are diamonds in the sky.

The puppy was as fast as a cheetah.

The test was a breeze.

He is a walking dictionary.

Abigail is as tall as a giraffe.

My dad is a teddy bear.

My brother eats like a pig.

Her heart was as big as the ocean.

Peter is an angel.

### Activity 2

Now pick an animal. Then choose 4 of it's features to describe. For example I will choose an elephant, /I will describe it's trunk, tusks, skin and height. Now write 4 similes to describe the parts of the animal.

E.g. for my elephant:

Tusks as sharp as knives,  
 Skin as rough as sandpaper,  
 As tall as a building  
 And a trunk as loud as a horn!  
 Your turn!

Animal : \_\_\_\_\_

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### Spellings

Mrs Collins' Group

their they're there  
here hear  
see sea  
one won

Miss Baker's Group

scheme chorus  
character echo  
ache chaos  
stomach chemistry  
orchestra technology

### Magic Spell: Recap

Add the suffix -ly to create adverbs:

Sad  
Quick  
Cheerful  
Careful

Homophones- Use these words in a sentence

Hour Our  
Meat Meet  
Buy by  
Two To

Colour in the vowels in these words

Now  
Sandwiches  
Read  
Playing

Underline the subordinate clause

The children ran to school in the pouring rain.  
Feeling proud, the girl stood up to collect her award.

### Handwriting

Have a go at the handwriting sheet attached, remember to use joins.