

Maths

Year 3 Home Learning Week 2 Day 3

Wednesday 3rd February 2021

WALT: Recognise angles as a turn.

Let's look at a right angle again. A right angle is a quarter turn. So 4 quarter turns should be a full turn! If we look at a clock face showing quarter past the hour, there is a right angle between the lines, so the clock hand has turned one quarter.



If the clock hand moves 4 quarter turns it would be back on the 12.

This means that 4 quarter turns make one full turn.

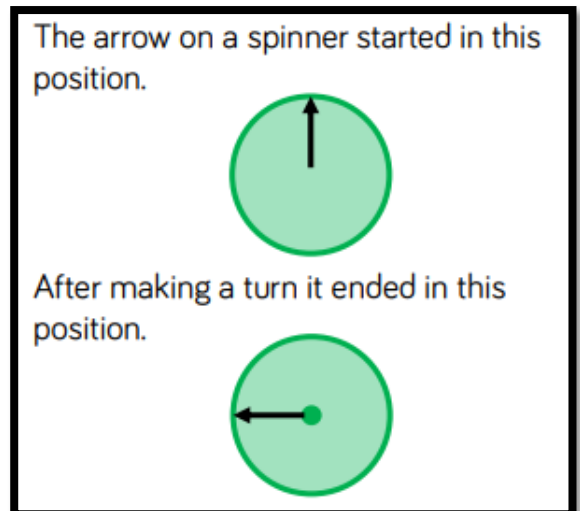
If it moves 2 quarter turns it would be half way around the clock, so this is a half turn.

And if it moves 3 right angles it is a 3 quarter turn.

Try turning one right angle. You should face the front, then turn one foot to make an 'L' shape. Turn your body to face the same as that foot. This is a quarter turn! Now try a half turn and a 3 quarter turn. If you try a full turn, you should be facing the front again! You can play a game giving instructions for turns with someone at home.

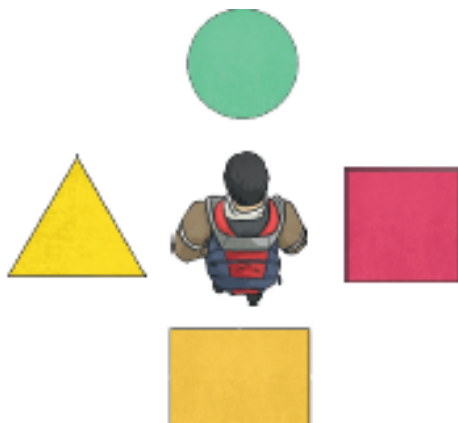
Activity 1

Look at the spinner. How many quarter turns has it made? There are two options (clockwise or anti clockwise)



Activity 2

Look at the picture below. The boy always starts facing the circle. After making these turns, what shape will he face?



One quarter turn clockwise _____

Two quarter turns clockwise _____

4 quarter turns clockwise _____

1 quarter turn anti-clockwise. _____

Challenge/ Extension

Match the starting clock to the durations and the turns that the minute hand has made.



+ 30 mins



Half turn
clockwise

+ 45 mins



Quarter turn
clockwise

+ 15 mins



Three-
quarter turn
clockwise

Wednesday 3rd February 2020

WALT: Plan and design a healthy meal

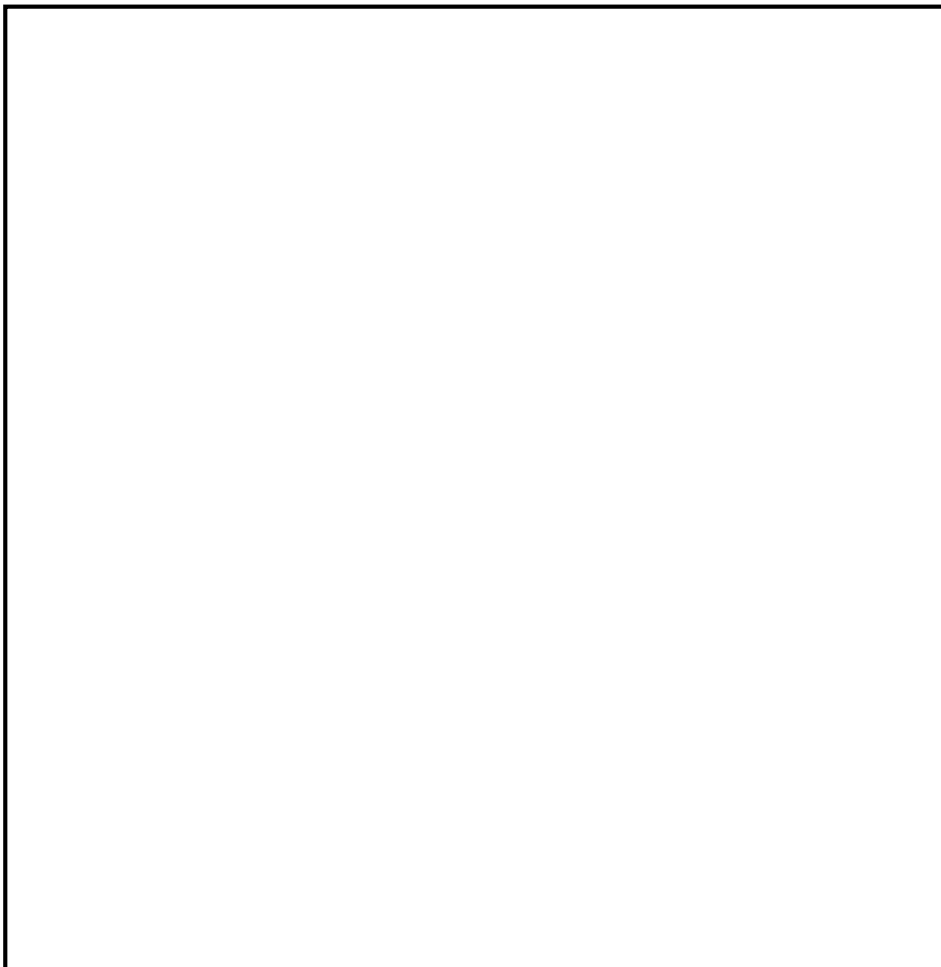
Recap what makes a healthy/balanced meal from yesterday's science lesson. Today you will be planning out your own healthy meal. Tomorrow you will write the instructions for it, so today you need to decide what kind of meal you would like to make. In school, we would be designing a sandwich, but if you would like to do something different at home that is fine. Previously we have made pizzas and swapped the base to a wrap etc.

First, is your sandwich going to be for you or someone else? Next decide what you will have in it. What is your favourite kind of sandwich? What bread would you choose? Filling? Any butter or sauce? Now think about your balanced healthy eating. How could you include the different food groups? Your bread/ roll/ wrap will be your carbohydrates, what about dairy and protein? Salad? What could you add or swap to make it a balanced meal? You will be using the designs from today to write your instructions tomorrow.

Activity 1

Use the template below to design and then label your meal. Think about what ingredients you will need.

My Meal _____



Ingredients and items I will need:

Spellings

Mrs Collins' Group

night knight
hour our
buy by
flour flower
eye I

Week 5
Creating negative
meaning using
prefix dis-

disappear
dishonest
disallow
dislike
disbelieve
disobey
disapprove
discolour
discontinue

Magic Spell: Direct speech

Today let's practise using inverted commas to show direct speech. Today I would like you to recognise and spot direct speech. Direct speech means a character or person is speaking out loud. This is shown with inverted commas also known as speech marks. After speech, there is always a full stop, comma or question mark. This punctuation is inside the inverted commas.

For example

"Can we have pizza for dinner?" asked Harry.

Only the words inside the inverted commas are said out loud by character Harry. Inverted commas hug speech and any punctuation.

Underline all the examples of direct speech from the text below.

'No,' he said. 'It's my birthday.'

'And with that,' she said, 'they were gone.'

'Stop!' he cried. 'You haven't closed the door properly!'

'I think we will win,' said Bill.

'What time is it now?' asked the man.

'How strange!' cried Alice.

'This path leads to the sea.'

Computing

Today I would like you to finish your PowerPoint. Make sure you are happy with the information and pictures you have included. Play with the font of your text, change the colour and size. Then see if you can play with the slide transitions. You can add lots of fun effects to make your PowerPoint more interesting.

Finally, you should present your PowerPoint! Try to learn the information in your PowerPoint so you can talk through each slide without just reading your slides. Use tone and volume in your voice. You could always email your PowerPoint to a family member or a friend too.

If you have already finished your PowerPoint, use this time to practise your typing and copy and paste skills. You could type a letter to the school to tell us what you have been up to or anything you have learned.

If you have made a poster, you could present your poster to your family. What interesting facts have you learned? Can you explain your poster without looking at it?