

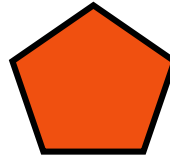
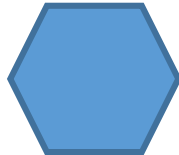
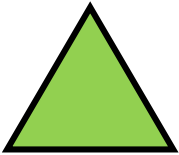
Thursday 4th February 2021

## Maths

4/01/21

WALT: Identify different lines.

First let's recap yesterday, can you use your hands to make an acute, obtuse and right angle? Now look at the shapes below, use A O or draw an L shape to label any angles you see.

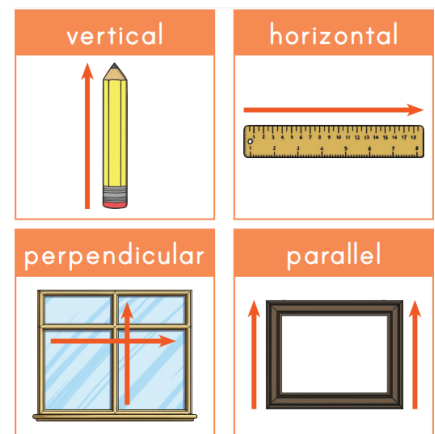


Today we are moving on to learn about different lines. We will be finding out about **perpendicular** and **parallel lines** and what **horizontal** and **vertical** means.

Try saying these words out loud in different voices. Whisper, shout, squeaky voice, angry voice.

If a line is **horizontal**, that means it lies flat.  
Like the horizon! \_\_\_\_\_

A line that is **vertical** stands straight up right.



We can also describe lines as being either parallel or perpendicular. **Parallel** lines are lines that run side by side, equal distance apart, but will never meet. Just like railway lines. We show them by drawing arrows on pointing the same way.



Perpendicular lines meet at a right angle. To show them you draw the same L shape that you would draw to show a right angle.



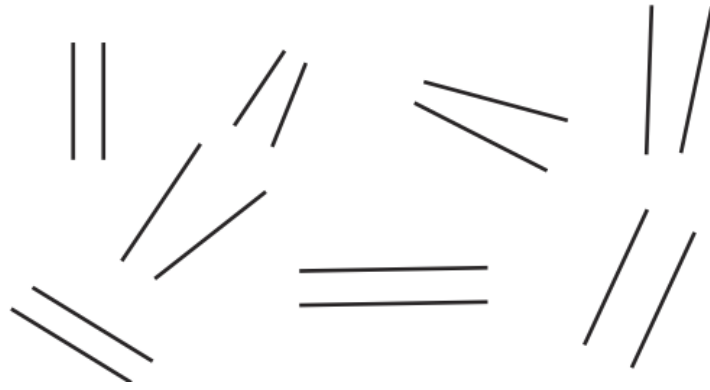
Online Resource

<https://www.bbc.co.uk/bitesize/topics/zb6tyrd/articles/zp327hv>

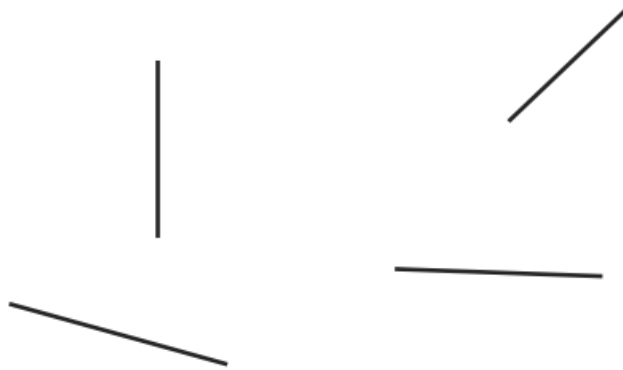
<https://www.bbc.co.uk/bitesize/articles/z64kvwx>

### Activity 1

Let's practise finding parallel lines. Look at the lines below, if they are parallel, draw two arrows on them.

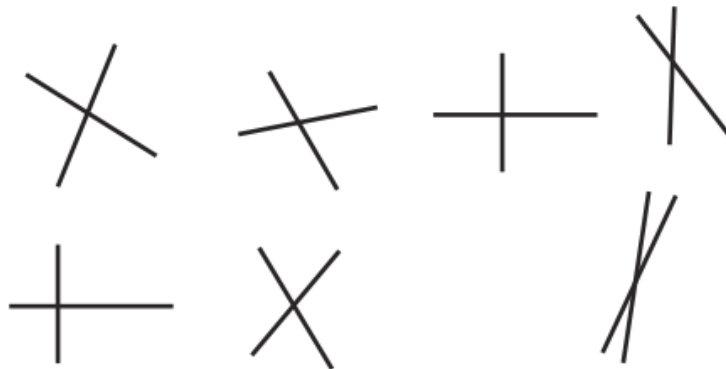


Now try adding a parallel line to these, you will need a ruler or a straight edge to help!

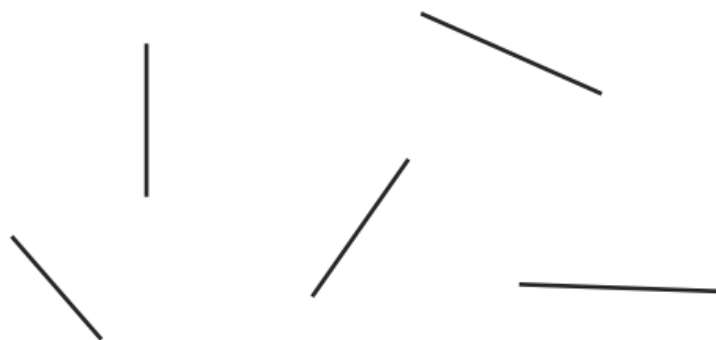


### Activity 2

Now let's practise finding perpendicular lines. Look at the lines below, if they are perpendicular, draw your L shape on. You could use your angle monster to help you.



Now try adding lines to these to make each one perpendicular. Use a ruler again!



# English

Thursday 4<sup>th</sup> February 2020

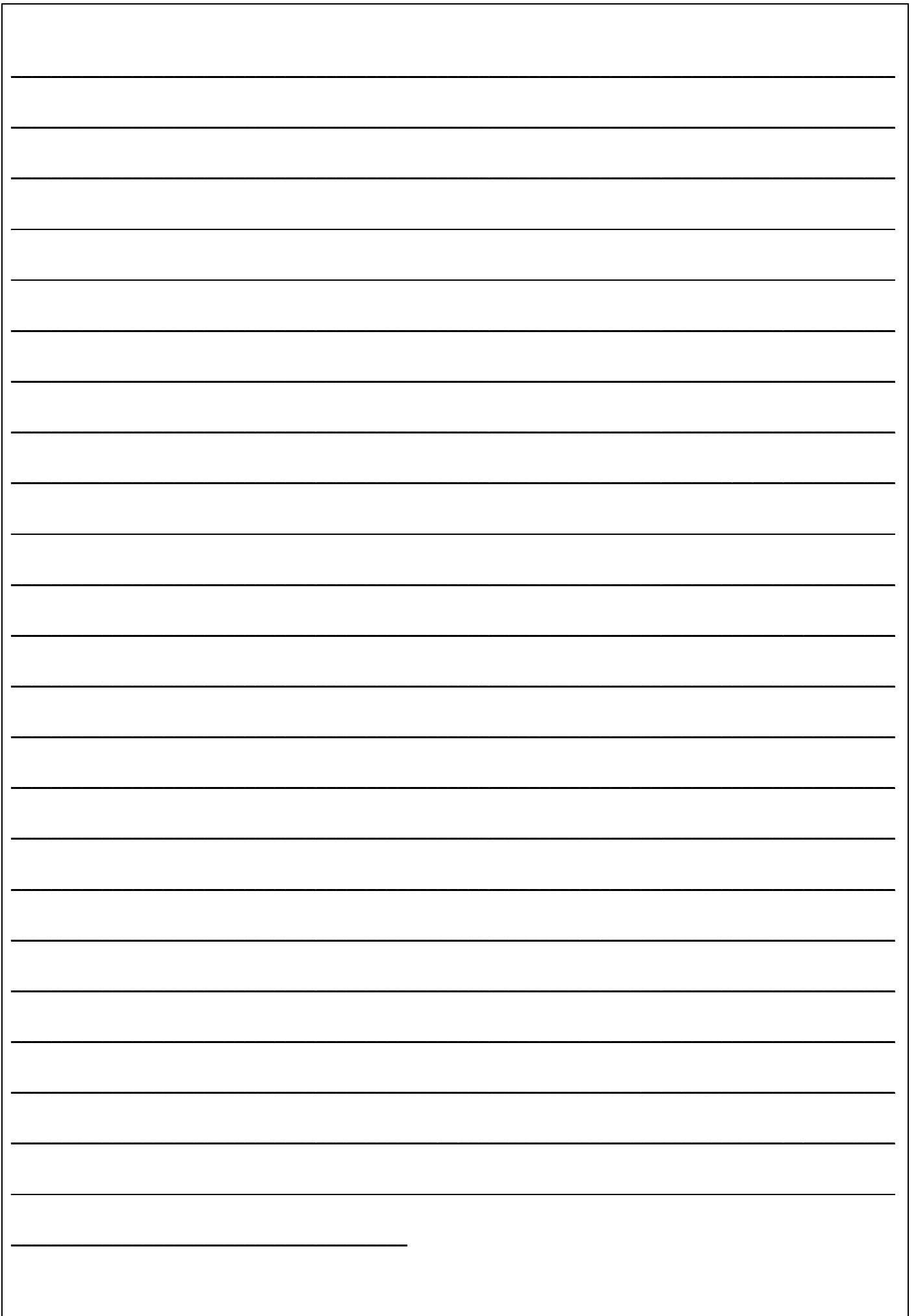
WALT: Write instructions for a meal.

Today, you are going to use all your instruction writing skills and your knowledge of a balanced diet to write a recipe. It is important you write this on your own (independently). Use your design from yesterday. Look at the success criteria. When you are finished, you can use the SC to tick off any parts you have included. Then you could ask your adult at home to check your work too! If you are missing a feature, you can edit it with a different colour to improve your work. You will use these instructions to make a meal tomorrow so make sure they are clear and easy to follow!

Use the template below or your own lined paper at home.

## Success Criteria

	I think...	Adult thinks..
Main heading		
Introduction sentence		
List of what you will need.		
Steps in order and numbered.		
Imperative Verbs		
Adverbs.		
Conjunctions to express time.		
Conclusion sentence.		
Subheadings		



## Spellings

Mrs Collins' Group

night      knight  
hour      our  
buy      by  
flour      flower  
eye      I

**Week 5**  
Creating negative  
meaning using  
prefix dis-

disappear

dishonest

disallow

dislike

disbelieve

disobey

disapprove

discolour




discontinue

discover

## Magic Spell: Inverted commas

Today I would like you to practise punctuating direct speech. Can you spot the mistake here:  
"Can I have a biscuit? Asked Jane." Where should the inverted commas be? Correct it underneath

Now have a go at writing the punctuated speech for these bubbles.

- a)  My favourite ice cream flavour is strawberry. \_\_\_\_\_
- b)  I don't like going to bed. \_\_\_\_\_
- c)  My swimming lesson was really tiring today. \_\_\_\_\_

## Handwriting

Have a go at the handwriting sheet attached linked to this weeks spellings.