

**11th February**

$$\begin{array}{r} 4240 \\ - 731 \\ \hline \end{array}$$

$9.4 + 3.8$

Write the number 5267 in words



Round 5267 to the nearest 1000.

Both rectangles have the same perimeter.  
Find the length of the blue rectangle

# Plural possessive apostrophes with plural words

s d r p y j y v t g k y c o  
s m w t b h k i x i u k s '  
n i ' s a v v ' s r r s a w  
j c z c b v a f y l d ' q o  
r e t o i b b y c s v f b m  
f ' u p e o p l e ' s p t e  
d s p d s c ' f p m z a i n  
b o y s ' t e a c h e r s '  
s f w g ' s e i e y q e n s  
h u y p b t m o b d q n i t  
m ' s o m e n ' s f s t e '  
r v h y u q k q h s w s f s  
d s e c h i l d r e n ' s d  
f w t s h k i x y u k z e p

girls'  
boys'  
babies'  
parents'  
teachers'

women's  
men's  
children's  
people's  
mice's

## L.O. To punctuate sentences correctly. (WST)

**Add speech marks, exclamation marks, full stops, commas, and capital letters where needed.**



1. I would be delighted to come to the party shrieked Amy.
2. Jenna shouted pass the ball to me
3. Carly asked which way do I draw the picture
4. I would like to come to the birthday party said Matthew as I like ice skating.
5. May I use joined handwriting George inquired.
6. I hope I am good today exclaimed Daniel so that I will get a modelling balloon.
7. My name is in the Bible said Luke as it is in the New Testament
8. Please use joined handwriting said the teacher otherwise you will repeat the work

**Add apostrophes, commas, speech marks, question marks, exclamation marks, and full stops, as well as capital letters.**

9. martin went to the shops to buy a novel called the phoenix and the carpet
10. mrs smyth went to the supermarket to buy bread jam and cereal for breakfast
11. when she got there she asked the cashier would you accept a cheque
12. the cashier said yes and the bill was paid
13. after that she went to her husbands car where she put the groceries
14. when she got home mr smyth shouted you forget the milk
15. they went to the supermarket together and bought some spelga yoghurts as well.
16. mrs walmsleys literacy group went on an outing to a theatre
17. they saw cows sheep hens and bulls
18. the teacher asked has anyone seen the cockerel
19. samuel and louise said no but we heard it five minutes ago
20. it was time to go so the class climbed into the schools minibus and went home



## Decimals and Fractions Unit 6

### Problem solving and reasoning questions

Complete each sequence of numbers.

3.7 3.8 3.9

1.3 1.2  1  0.8

0.8 1.8   4.8

9.3 9.2    8.8

10.6 9.6

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Write the value of ten times each number.

- (a) 3.4
  - (b) 6.2
  - (c) 0.8
  - (d) 1.1
- 

Write the value of one tenth of each number.

- (a) 57
  - (b) 84
  - (c) 6
  - (d) 13
- 

Use this fact  $56 = 7 \times 8$  to find the answer to:

- (a)  $7 \times 80$
- (b)  $7 \times 0.8$
- (c)  $7 \times 800$
- (d)  $560 \div 8$

These questions should be provided for children to do once the unit has been completed. They assess the children's mastery of the skills and concepts in this unit.

## Decimals and Fractions Unit 6

### Problem solving and reasoning answers

Complete each sequence of numbers.

3.7 3.8 3.9 4 4.1

1.3 1.2 1.1 1 0.9 0.8

0.8 1.8 2.8 3.8 4.8 5.8

9.3 9.2 9.1 9 8.9 8.8

12.6 11.6 10.6 9.6 8.6

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Write the value of ten times each number.

(a) 3.4 34

(b) 6.2 62

(c) 0.8 8

(d) 1.1 11

Check these and subsequent questions on a place value grid.  
Children answering 3.40, 6.20 etc are mistakenly 'adding a zero'  
when multiplying by 10.

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Write the value of one tenth of each number.

(a) 57 5.7

(b) 84 8.4

(c) 6 0.6

(d) 13 1.3

---

Use this fact  $56 = 7 \times 8$  to find the answer to:

(a)  $7 \times 80$  560 (10 times greater).

(b)  $7 \times 0.8$  5.6 (10 times smaller).

(c)  $7 \times 800$  5600 (100 times greater).

(d)  $560 \div 8$  70, since  $56 \div 8 = 7$ .

These questions should be provided for children to do once the unit has been completed. They assess the children's mastery of the skills and concepts in this unit.