

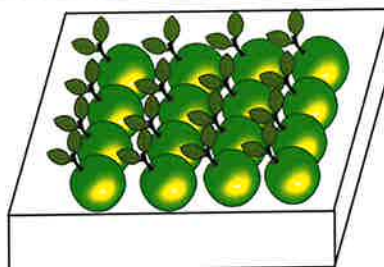
**2nd February**

$$\begin{array}{r} 62 \\ - 46 \\ \hline \end{array}$$

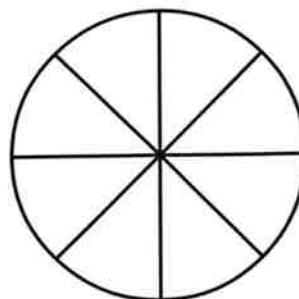
$$\begin{array}{r} 17 \\ \times 5 \\ \hline \end{array}$$

There are **16** apples in a tray.
Rebecca has **4** trays of apples.

How many apples does Rebecca have altogether?



Shade $\frac{1}{4}$ of this shape



Write the number **804** in words

Cursive Handwriting Practice

Practise your weekly spelling words using cursive handwriting.

submerge

subheading

submarine

subordinate

subway

superman

supervise

supersede

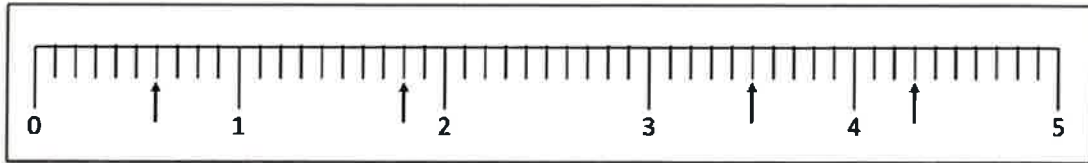
superpower

superhuman


Teaching revision: Day 2

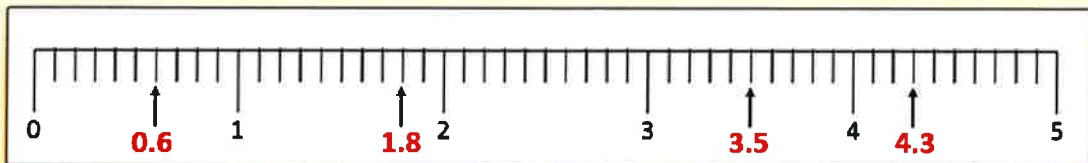
Mark equivalent fractions and decimals on a number line

Day 2: Mark equivalent fractions and decimals on a number line.

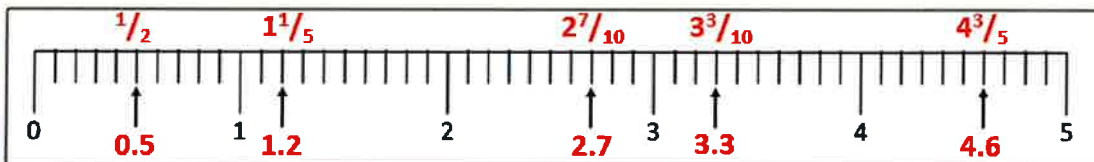


Let's count along the line in tenths....


Write the **decimal** the arrow is pointing to. 



Day 2: Mark equivalent fractions and decimals on a number line.



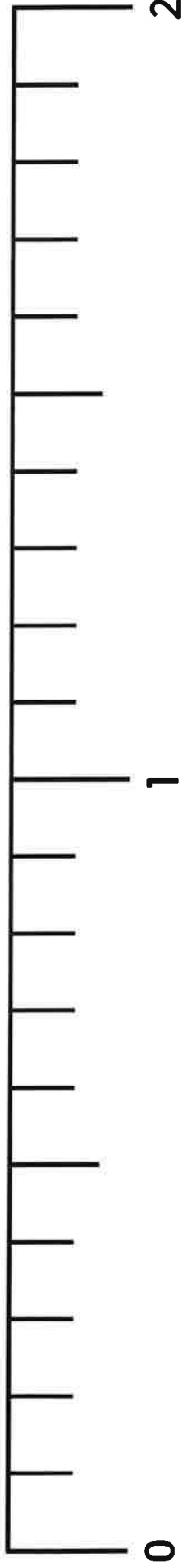
Remember we can write **equivalent fractions** for each decimal, for example $0.1 \equiv \frac{1}{10}$.

Write the **decimal** and the **equivalent fraction** the arrow is pointing to. If possible, write the fraction in its **simplest form**. 

Now complete the practice sheet. Try the challenge.

Equivalent fractions and decimals

Sheet 1



Label these decimals below the line.

0.1 0.5 0.7 1.2 1.9

Label the equivalent fractions above the line.

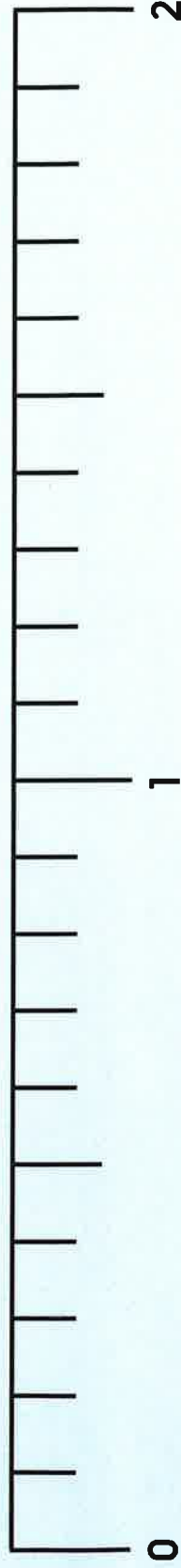
Label these fractions above the line.

$\frac{3}{10}$ $\frac{9}{10}$ $1\frac{1}{2}$ $1\frac{1}{10}$ $1\frac{7}{10}$

Label the equivalent decimals below the line.

Challenge

Mark on $\frac{1}{3}$ s and the equivalent decimals.

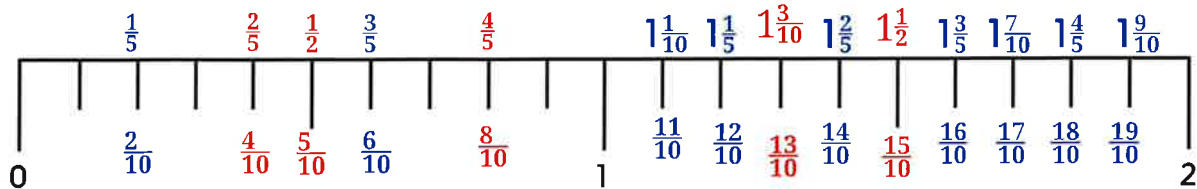


Can you use the line to find $1\frac{1}{2} - \frac{2}{5}$? (HINT: Remember Frog!)

Decimals and fractions

Answers

Day 1 Halves, fifths and tenths Sheet 1



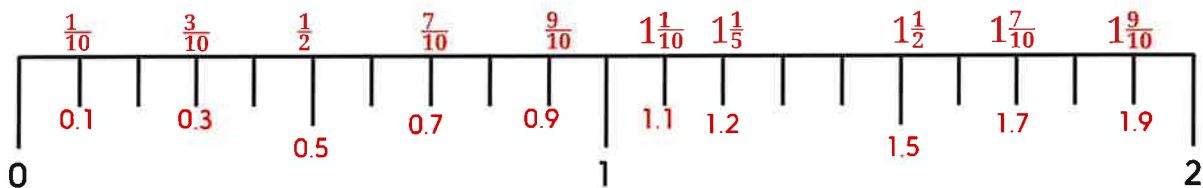
Challenge

$$\frac{10}{20} = \frac{1}{2} \quad \frac{30}{20} = 1\frac{1}{2}$$

Other equivalents, e.g. $\frac{2}{20} = \frac{1}{10}$ $\frac{8}{20} = \frac{4}{10} = \frac{2}{5}$ $\frac{14}{20} = \frac{7}{10}$, etc.

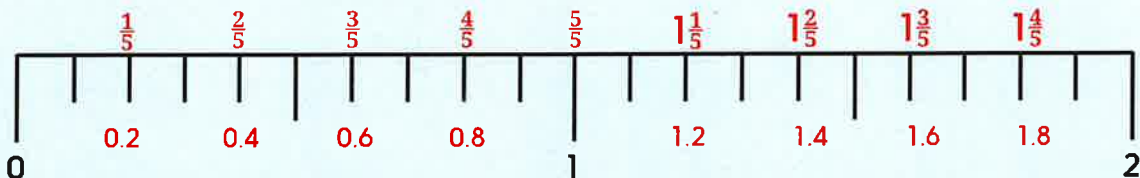
Do any children recognise that $\frac{5}{20} = \frac{1}{4}$ or $\frac{15}{20} = \frac{3}{4}$, even though these are not already marked on the line?

Day 2 Equivalent fractions and decimals Sheet 1

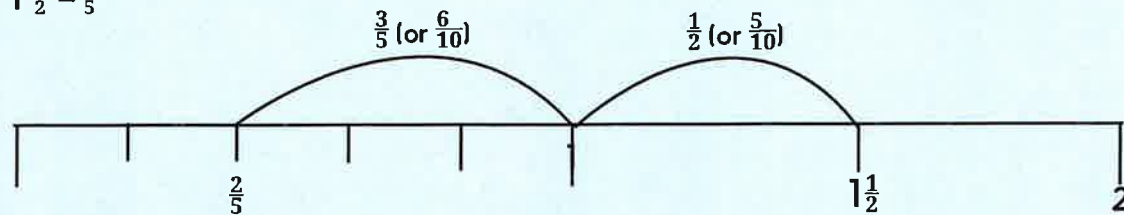


Challenge

Mark on $\frac{1}{5}$ s and the equivalent decimals.



$$1\frac{1}{2} - \frac{2}{5}$$



$$\text{So, } 1\frac{1}{2} - \frac{2}{5} = \frac{11}{10} = 1\frac{1}{10}$$

Fractions and decimals dominoes

0.1	$\frac{3}{10}$	0.3	$1\frac{4}{10}$
0.9	$2\frac{2}{10}$	2.2	$\frac{1}{2}$
0.8	$3\frac{3}{10}$	3.3	$6\frac{2}{10}$
5.4	$1\frac{7}{10}$	1.7	$3\frac{9}{10}$

1.4	$3\frac{7}{10}$	3.7	$4\frac{1}{10}$	4.1	$\frac{9}{10}$
0.5	$2\frac{6}{10}$	2.6	$3\frac{1}{2}$	3.5	$\frac{8}{10}$
6.2	$5\frac{3}{10}$	5.3	$4\frac{1}{2}$	4.5	$5\frac{4}{10}$
3.9	$4\frac{8}{10}$	4.8	$5\frac{1}{2}$	5.5	$\frac{1}{10}$