


Year 4 Week 5 Learning Plan  
Week Commencing 1<sup>st</sup> February 2021

	Early Morning Work & VIPERS	English	Maths	Foundation Subjects
<b>Monday</b> <b>1<sup>st</sup> Feb</b>	<p>Maths 5 a day</p> <p>Spellings Practise: New list Adding the prefix <b>sub-</b> (<b>meaning 'under'</b>) and adding the prefix <b>super-</b> (<b>meaning 'above'</b>)</p> <p>This week our Vipers focus is Vocabulary. Using the sheet provided, answer the questions based on the image.</p>	<p>Following on from Friday's opening, you are going to write the <b>build up</b> to your story.</p> <p>You will need to think about what is happening to the characters and how they are feeling. Try and convey their emotions through <b>some</b> dialogue, using speech marks. Be wary of making the piece all about what the characters say to each other. Remember to write in full sentences with correct punctuation. I have attached a set of slides entitled, 'Planning Stories at Key Stage 2' to help you with your writing throughout the week.</p>	<p>First revise the teaching by looking over the PowerPoint slides for the day. This is on identifying equivalent fractions and mark them on a number line.</p> <p>Review and complete the practice sheet. Try the challenge.</p>	<p>Here are your activities/tasks for the foundation subjects; you can work out which day you would like to do them on! But make sure they are done!!</p> <p><b>Art and Design Technology</b> This week we are going to start a little weaving project. This will be ongoing over the next two weeks. Your weaving needs to incorporate all the different colours and textures from our class book 'The Lion, The Witch &amp; The Wardrobe'. From the chestnut-coloured fur coats to the emerald greens of the valleys.</p>
<b>Tuesday</b> <b>2<sup>nd</sup> Feb</b>	<p>Maths 5 a day</p> <p>Spellings Practise on Handwriting Practise Sheet provided.</p> <p>VIPERS: Read <b>Chapter 15</b> of 'The Lion, the Witch and the Wardrobe.' Then complete the Word Study and Comprehension Questions. Remember to answer in full sentences with correct punctuation please.</p>	<p>Today, you are going to think about what the dilemma or problem is in our story (look back at the story mountain plan you wrote last week.) Think about what this was and how you are going to get this across to the reader.</p>	<p>First revise the teaching by looking over the PowerPoint slides for the day. This is on marking equivalent fractions and decimals on a number line.</p> <p>Review and complete the practice sheet. Try the challenge.</p>	
<b>Wednesday</b> <b>3<sup>rd</sup> Feb</b>	<p>Maths 5 a day</p> <p>Spellings Practise and complete Mr Whoops Juggling Muddle.</p> <p>VIPERS Read <b>Chapter 15</b> of</p>	<p>So today you are going to be thinking about the resolution or in other words, how does the problem in your story get fixed?</p>	<p>Now... Have a really good go at the <u>Mastery Questions</u>. Have you been able to do these? If not, have a go at the Extra Support activity: <u>Sticky Tenths</u> which will really help if you are</p>	<p>We have sent you a handy set of instructions telling what you will need and how to do it. The first thing you will need to find is a stiff piece of card (from a cereal or other box) no smaller than 15 cm x 20 cm. Then, with <b>an adult's help</b> you need to cut a series of 'V's or notches along the two shortest edges. Then the fun</p>

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	<p>'The Lion, the Witch and the Wardrobe.'</p> <p>Then complete the Word Study and Comprehension Questions. Remember to answer in full sentences with correct punctuation please.</p>		<p>finding the practice sheets tricky... ( Grown-ups, I have included is a step by step guide on how to support your child with this.) Play 'Fractions and Decimals Dominoes.'</p>	<p>begins! <b>Please see enclosed instructions for guidance.</b> Some ideas for weaving with different textures include fancy ribbon, fluffy yarn, chunky cord or braid, fuzzy or textured yarn or wool. Looking forward to seeing your amazing creations!</p>
<p><b>Thursday</b> <b>4<sup>th</sup> Feb</b></p>	<p>Maths 5 a day Spellings Practise and complete Word Search.</p> <p><b>VIPERS</b> Read <b>Chapter 16</b> of 'The Lion, the Witch and the Wardrobe.' Then complete the Word Study and Comprehension Questions. Remember to answer in full sentences with correct punctuation please.</p>	<p>You have nearly got to the end of your story, Congratulations! How does the story conclude? Does it leave the reader feeling happy or sad? Remember that you need to tie all the loose ends of your story together rather than 'falling off a cliff'! ☺</p>	<p>Carrying on revising from the learning on fractions by completing the Mixed Equivalent Fractions Sheet. Remember you need to multiply (or divide ) the <b>numerator</b> ( top number) by exactly the same number as the <b>denominator</b> ( bottom number).</p> <p>Eg <math>\frac{1}{2} = \frac{2}{4}</math> because we have multiplied the <b>top and the bottom</b> by 2. Likewise <math>\frac{3}{9} = \frac{1}{3}</math> because we <b>divided the top and bottom</b> by 3. <a href="https://www.mathsisfun.com/equivalent_fractions.html">https://www.mathsisfun.com/equivalent_fractions.html</a></p> <p>Also use the Fraction wall Resource Sheet to help: see below.....</p>	<p><b>PE:</b> Time for a daily bit of exercise! You could..... Get out in the garden or a public space and do the Daily Mile. Go to the 'Cosmic Yoga' website and enjoy a stretching session! Find a workout by Joe Wicks on You Tube. Play 'Rebound Catch' against a wall if you have a wall where you won't annoy other people with the banging on the wall! Lay 'targets' out and practise aiming in your throwing.</p> <p><b>Science:</b> This week we are thinking about different animals and their different types of poo! Firstly you need to research 3 types of animal; an herbivore, a carnivore and an omnivore. Research their diets using this weblink <a href="https://www.nationalgeographic.com/animals/facts-pictures/">https://www.nationalgeographic.com/animals/facts-pictures/</a> Once you have recorded your research in the sheet provided. Watch this short book about different animal poo! <a href="https://www.youtube.com/watch?v=NTjSbODJUgE">https://www.youtube.com/watch?v=NTjSbODJUgE</a></p>

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<p><b>Friday 5<sup>th</sup> Feb</b></p>	<p>Maths 5 a day</p> <p>Spellings Practise Look, Say, Cover, Write, Check.</p> <p>VIPERS Read <b>Chapter 17</b> of 'The Lion, the Witch and the Wardrobe.' Then complete the Word Study and Comprehension Questions. Remember to answer in full sentences with correct punctuation please.</p>	<p>Spellings test. Get an adult to test you on your weekly spellings. How did you do? Did you improve on last week's score? Well done if you did! Don't worry if you didn't, keep practising and I'm sure you will do better next week! Please record your score in your reading diary.</p>	<p>Using the grid provided Test yourself on your times tables. You will need to time yourself for 10 minutes. Go! How did you do? Did you smash it? Record your score in your diary.</p>	<p>Then discuss with someone at home why they might have different poo!</p> <p><b>RE:</b> This week in RE we are continuing to look at Christianity. We are going to be looking at parables. A parable is, a simple story used to illustrate a moral or spiritual lesson, as told by Jesus in the Gospels. The first parable we are studying is 'The Good Samaritan'. Read through the text and answer the questions provided.</p>
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