

Friday 26<sup>th</sup> February 2021

Times tables & Spellings.

Have a go at your weekly times table sheet.

Test this week's spellings then have a look at the next week's spellings. Practise them using LCWC, use them in a sentence, practise saying them out loud and look up any word meanings you do not know.

English

WALT: Write a description of a dragon.

This week you have heard two versions of St George and the dragon and compared them. Today I would like you to focus on describing what the dragon in the story looks like. Have a look at one last, very different version of the story. We again have our powerful, terrible and terrifying dragon but he has a big secret and is defeated by an unlikely and unknowing hero. You may have read this one previously in school. There are excellent illustrations of what a dragon might look like, so look closely.

[https://www.youtube.com/watch?v=HSI3wpySr5Q&ab\\_channel=ChrisWormell](https://www.youtube.com/watch?v=HSI3wpySr5Q&ab_channel=ChrisWormell)

I would like you to write a short, detailed description of a dragon, focusing on what it physically looks like. You need to choose a 3 or 4 features on the dragon to describe such as:

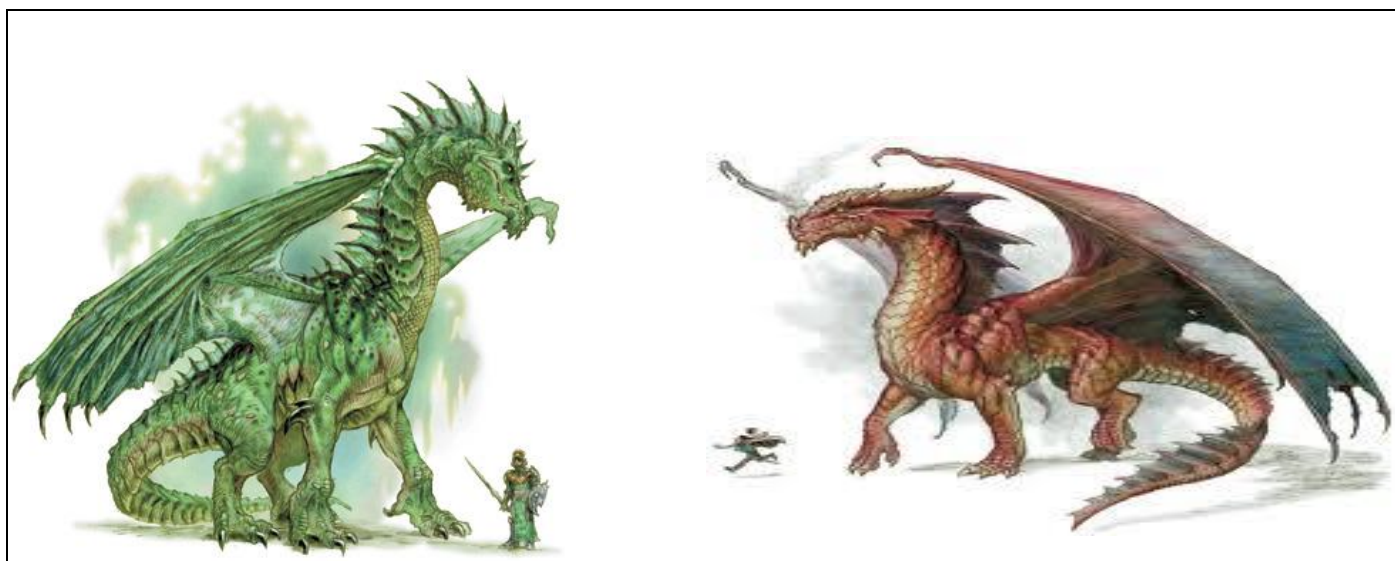
Eyes: Colour? Shape?

Mouth: Flames and teeth

Body: scales, colour, size, wings.

Movement: How does it fly, move?

Choose a picture from below to help you or use your imagination. The story of St George & the dragon is changed slightly each time it is told, so I am not expecting your dragons to be the same!





Start by collecting words for your dragon. You could label a picture from above with words that come to mind. If you write a word like 'big' try looking up more interesting words online or in a dictionary. Try to pick the most interesting 'wow' words you can. I have attached a word bank to help you.

Once you have chosen words to describe your dragon, you need to write them in effective sentences and organise your ideas. Remember punctuation, try using a mixture of short simple sentences and longer ones using conjunctions or prepositions. You could use a simile to describe your dragon. Choose 3 or more parts of the dragon to describe in detail, such as it's eyes, wings and size. Write about one part of the dragon at a time.

When you are finished, draw a picture of what you imagine the dragon to look like.

---

---

---

---

---

---

---

---

---

---



Spellings

Mrs Collins' Group

The /ee/ Sound Spelt with 'ey'

key donkey  
 monkey chimney  
 valley trolley  
 turkey hockey  
 parsley journey

Miss Baker's Group

scent sent  
 vain vein  
 rode road  
 steel steal  
 waist waste

Magic Spell: Common exception words



Word	1 <sup>st</sup> try	2 <sup>nd</sup> try	3 <sup>rd</sup> try
January			
February			
March			
April			
May			
June			

P.E

Choose an activity:

Youtube:

Joe Wicks

Mr Motivator (gentler than Joe!)

Cosmic Kids (Yoga)

Outside

A walk, jog, game in the park with family bubble.