




Monday 22nd February 2021

Maths

WALT: Maths meeting.

For today I would like you to recap the learning you did last term with this maths meeting. Have a go at these questions:

1). Write the number 315 as words.	2). What is the value of the digit '3' in the number 731?
3). Jake is counting in hundreds. He starts at the number 300. He counts in hundreds 3 times. What number does he get to?	4). Lacey is counting in 4s. She starts at the number 12. She counts 5 times. What number does she get to?
5). Jack has 120 sweets. He is given 70 more. How many does he have now?	6). $670 - 90 =$
7). Round these numbers to the nearest hundred. $134 =$ $751 =$ $145 =$	8). Use the column method to work out: $345 - 781 +$ 119 135
9). Oliver buys a sweet that costs 65p and pays with a £2 coin. How much change does he get?	10). £2 and 62p + £4 and 33p =
11). Write the name of these angles: 	12). Finish this sequence: 200, 250, 300, _____, _____, _____
13). What time do these clocks show? 	14). What time do these clocks show? 

English

WALT: Write a recount. (newspaper article)

This week we are starting our new topic- dragons! You all voted for this topic right at the beginning of Year 3. To begin our topic, I would like you to read the poem 'the dragon who ate our school'. You can listen to it and watch the poet perform it here. <https://www.bbc.co.uk/bitesize/clips/z6cvr82>

The day the dragon came to call,
she ate the gate, the playground wall
and, slate by slate, the roof and all,
the staffroom, gym, and entrance hall,
and every classroom, big or small.

So . . .

She's undeniably great.

She's absolutely cool,

the dragon who ate the dragon who ate
the dragon who ate our school.

Pupils panicked. Teachers ran.

She flew at them with wide wingspan.

She slew a few and then began

to chew through the lollipop man,
two parked cars and a transit van.
Wow . . .!
She's undeniably great.
She's absolutely cool,
the dragon who ate
the dragon who ate
the dragon who ate our school.
She bit off the head of the head.
She said she was sad he was dead.
and then she swallowed the cycle shed.

Oh . . .
She's undeniably great.
She's absolutely cool,
the dragon who ate
the dragon who ate
the dragon who ate our school.
It's thanks to her that we've been freed.
We needn't write. We needn't read.
Me and my mates are all agreed,
we're very pleased with her indeed.
So clear the way, let her proceed
Cos...

She's undeniably great.
She's absolutely cool,
the dragon who ate
the dragon who ate
the dragon who ate our school.
There was some stuff she couldn't eat.
A monster forced to face defeat,
She spat it out along the street –
The dinner ladies' veg and meat
And that pink muck the serve for sweet
But...

She's undeniably great.
She's absolutely cool,
the dragon who ate
the dragon who ate
the dragon who ate our school.

The poem is all about a naughty dragon who turns up and eats the school!
Your challenge today is to write a newspaper article about the dragon eating the school. You can change some of the details if you like but you must tell the reader:
Who was there? Who saw it happen?
What happened? Ate the school but not the dinners, any details?
When did it happen? A date and time?
Where did happen? Which school? Could be Old Heath!
Why did it happen? (Be creative! Why do you think the dragon ate the school but not the school dinners?)
Think of a catchy headline, you could use alliteration or a pun. Use an introduction paragraph to briefly tell the reader what your article is about. Then write in detail below about what happened. You could include a quote from someone who was there, a teacher or a child. You could organise your ideas into paragraphs.

When you are finished you could add a picture of the dragon. You could ask readers of your article to keep an eye out for the dragon and phone in with any sightings.

Here is your success criteria to check your work when you are finished:

- Headline
- 5W's – Who, what, where, when and why.
- Punctuation: Full stops, capital letters, inverted commas for speech.
- Paragraphs to organise ideas
- Direct speech- a quote from a person who was there.
- Non-fiction, state what happened.

Spellings

Mrs Collins' Group

other	money
mother	cover
brother	honey
nothing	discover
Monday	wonder

Miss Baker's Group

grate	great
grown	groan
plain	plane
peace	piece
rain	reign

Magic Spell Possessive apostrophe

Add a possessive apostrophe to these words. Remember if the word ends in s it does not need an extra s.

The dragons cave was terrifying.
The caves secret was that it was hiding some mysterious jewels.
The jewels box was locked securely.
The dragon was defeated by a knights sword.
The princess crown was taken.

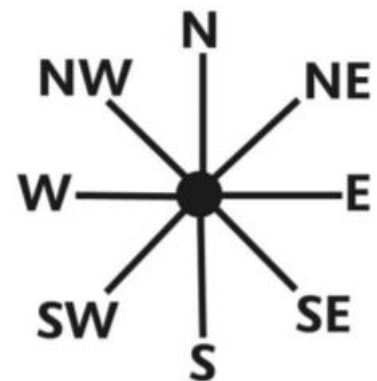
Geography






















WALT: Use compass directions.

For geography this half term we will be looking at reading and then creating maps. First we need to know compass directions. North, North east, East, South East, South, South west, West, North west.

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zdk46v4>

Try to complete the worksheet below. You do not need to print, you can simply follow along on the computer. If this is not possible, please play a game using compass directions. You could give another person directions to walk around the house.



		bakery 			mosque 	
church 		park 		hospital 		
	taxi rank 		post box 			café 
fire station 		toy shop 		airport 		
	school 		vets 		pool 	
fair 		police station 				beach 
bus stop 		dentist 	Start 		supermarket 	

1. From the start , go NORTH 4 squares. Where are you now?
2. Go NORTH-EAST 1 square. Where are you now?
3. Go SOUTH 2 squares. Where are you now?
4. Go WEST 4 squares. Where are you now?
5. Go SOUTH-EAST 2 squares. Where are you now?
6. Start at the school. How do you get to the fair?
7. Direct someone from the fair to the hospital.
8. Write directions from somewhere on the map to another place.