

Year 4 Week 6 Learning Plan  
Week Commencing 8th February 2021

	Early Morning Work & VIPERS	English	Maths	Foundation Subjects
<p><b>Monday 8th Feb</b></p>	<p>Maths 5 a day</p> <p>Spellings Practise: Plural Possessive Apostrophe with plural word.</p> <p>This week our Vipers focus is Inference. Using the sheet provided, answer the questions based of the image.</p>	<p>This week, over the next three days you are going to write a diary entry as if you are one of the characters from 'The Lion, the Witch and the Wardrobe'.</p> <p>Who will you be? Susan, Peter, Edmund, Lucy, Mr Tumnus or maybe The White Witch!</p> <p>The four areas you will include are:</p> <ol style="list-style-type: none"> <li>1. How did you find the wardrobe? Did you expect to find Narnia?</li> <li>2. What was inside the wardrobe? Use descriptive writing.</li> <li>3. Who did you meet inside the wardrobe? (Description of Mr Tumnus).</li> <li>4. Did you enjoy your time in Narnia? Would you like to return?</li> </ol> <p>Write your opening plus write about areas 1 and 2 today. Please read on.</p>	<p>First revise the teaching by looking over the PowerPoint slides for the day. This is on <a href="#">adding and subtracting 0.1 and 1 to/from numbers with 1 decimal place</a>.</p> <p>Review and complete the practice sheet. Try the challenge.</p> <p>Then choose something from the Bumper Pack we sent you at the beginning of the term. Alternatively, go on the Top Marks website <a href="https://www.topmarks.co.uk/Search.aspx?Subject=16">https://www.topmarks.co.uk/Search.aspx?Subject=16</a> and choose a game to play that focuses on something you have found tricky either this term or this year. Some ideas are fractions and decimals, time, times tables and division.</p>	<p>Here are your activities/tasks for the foundation subjects; you can work out which day you would like to do them on! But make sure they are done!!</p> <p><b>Art and Design Technology</b> This week we are going to carry on with our weaving project. Remember your weaving needs to incorporate all the different colours and textures from our class book 'The Lion, The Witch &amp; The Wardrobe'. From the chestnut-coloured fur coats to the emerald greens of the valleys.</p>  <p>Refer to the handy set of instructions telling what you will need and how to do it. If you didn't manage to get round to it last week the first thing you will need to find is a stiff piece of card (from a cereal or other box) no smaller than 15 cm x 20 cm. Then, with <b>an adult's help</b> you need to cut a series of 'V's or notches along the two shortest edges.</p>
<p><b>Tuesday 9th Feb</b></p>	<p>Maths 5 a day</p> <p>Spellings Practise on Handwriting Sheet provided.</p> <p>VIPERS:</p>	<p>After today's date, your opening will be, 'Dear Diary, I have just returned from the most incredible adventure I have ever been on. Who would have known that a wardrobe could be so big?</p>	<p>First revise the teaching by looking over the PowerPoint slides for the day. This is on <a href="#">multiplying and dividing by 10 and 100 using 1-place decimals</a>.</p>	

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	<p>Re-read chapter 6 of The Lion, the Witch and the Wardrobe. Now answer these two questions; Why was it cold in the wardrobe? What seems to have happened to Mr Tumnus?</p>	<p>Write about areas 3 and 4 today. Don't forget to sign off your letter as the character you are. Eg</p> <p>With love from,</p> <p>Lucy x</p> <p>For a little help with understanding what a diary entry is click on <a href="https://www.youtube.com/watch?v=BGL1EX4nXXI">https://www.youtube.com/watch?v=BGL1EX4nXXI</a></p>	<p>Review the practice sheets. You have a choice of Sheet 1 (easier) or Sheet 2 (harder). Select the appropriate one. Complete the practice sheet.</p> <p>Then choose something from the Bumper Pack we sent you at the beginning of the term.</p> <p>Alternatively, go on the Top Marks website <a href="https://www.topmarks.co.uk/Search.aspx?Subject=16">https://www.topmarks.co.uk/Search.aspx?Subject=16</a> and choose a game to play that focuses on something you have found tricky either this term or this year. Some ideas are fractions and decimals, time, times tables and division.</p>	<p>Then the fun begins! <b>Please see enclosed instructions for guidance.</b> Some ideas for weaving with different textures include fancy ribbon, fluffy yarn, chunky cord or braid, fuzzy or textured yarn or wool.</p> <p>We look forward to seeing pictures of your amazing creations which you can send in on the year 4 e mail please!</p> <p><b>PE:</b> Time for a daily bit of exercise! You could..... Get out in the garden or a public space and do the Daily Mile. Go to the 'Cosmic Yoga' website and enjoy a stretching session! Find a workout by Joe Wicks on You Tube. Play 'Rebound Catch' against a wall if you have a wall where you won't annoy other people with the banging on the wall! Lay 'targets' out and practise aiming in your throwing.</p>
<p><b>Wednesday 10th Feb</b></p>	<p>Maths 5 a day Spellings Practise, speed write each spelling as many times as you can in 30secs. Then make a poster on this week's spellings rule. There is an example included but please make it bright and eye catching as well as informative!</p> <p>VIPERS Re-read chapter 7 of The Lion, the Witch and the Wardrobe. Now</p>	<p>Today you are going to fine-tune your piece of working by re-reading and editing it thoroughly.</p> <p>Please remember to :</p> <ul style="list-style-type: none"> <li>• Write in the 1<sup>st</sup> person.</li> <li>• Use the PAST tense.</li> <li>• Avoid direct speech.</li> <li>• Include punctuation/paragraphs.</li> <li>• Add personal opinion/description of feeling.</li> </ul>	<p>Now either try An in-depth investigation: <i>Multiplication and division maze.</i></p> <div style="border: 1px solid black; padding: 5px; font-size: small;"> <p>Find different routes through a maze (x 10, + 10, x 100, + 100) where the same number will come out exactly as it was entered.</p> <p><b>Objectives:</b> Multiply and divide by 10 and 100 using 1-place decimals.</p> <p><b>You will need:</b> Multiplication and division maze (see resources), calculators</p> <p><b>Whole class investigation, pairs – Independent or with TA or T</b> Working towards ARE / Working at ARE / Greater Depth</p> <ul style="list-style-type: none"> <li>• Show a multiplication and division maze (see resources). Explain that a number enters the maze at the top left, travels through the maze (to adjacent squares, not diagonals) to the exit at the bottom right, being multiplied or divided by 10 or 100 as it does so.</li> <li>• Ask a child to draw a route through the maze, then write 4.6 by the start. <i>Can you work with a partner to work out its end value?</i></li> <li>• Explain that children must work together in pairs to find different routes where the same number will come out exactly as it was entered.</li> </ul> </div>	<p><b>Science:</b> This week we are learning about food chains. They explain the order in which animals and humans get their energy. Watch this clip to explain a bit more about food chains. <a href="https://www.bbc.co.uk/teach/class-clips-video/food-chains-and-food-webs-in-animals/zn7g92p">https://www.bbc.co.uk/teach/class-clips-video/food-chains-and-food-webs-in-animals/zn7g92p</a></p>

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	<p>answer these questions based on inference; Why do you think Lucy thinks the beaver is nice? Why do you think the beavers tell the children to be quiet? Why is it good that it is snowing?</p>	<p>Get a grown up to check for things like spelling, punctuation and grammar. If you would like to copy up your edited piece in your best handwriting and email it in to us, that would be lovely so we can display it in our classroom. I have included a special writing template for this.</p>	<p>Or an extra support activity: <i>Digit Dance</i> which will really help if you are finding the practice sheets tricky... (parents, there is an explanation sheet included for you). Children will need to make a set of digit cards from 1-9 for this Then choose something from the Bumper Pack we sent you at the beginning of the term. Alternatively, go on the Top Marks website <a href="https://www.topmarks.co.uk/Search.aspx?Subject=16">https://www.topmarks.co.uk/Search.aspx?Subject=16</a> and choose a game to play that focuses on something you have found tricky either this term or this year. Some ideas are fractions and decimals, time, times tables and division.</p>	<p>Using the vocabulary cards, cut out and match the definition with the name. Now using the food chain sorting cards provided try to create these different types of food chains. A food chain that contains;</p> <ul style="list-style-type: none"> <li>• A carnivore and a herbivore</li> <li>• A producer, primary consumer and secondary consumer</li> <li>• The last consumer is an omnivore</li> <li>• Longest food chain you can including, producer, detritivore, consumer</li> <li>• Four consumers</li> <li>• A food web with a producer, 2 consumers and a herbivore.</li> </ul> <p>Take photos of these and send them in using the class email so we can display them on our display ready for when you return to class.</p>
<p><b>Thursday 11th Feb</b></p>	<p>Maths 5 a day Spellings Practise. Try writing your spellings back to front. Then complete the Word Search.</p> <p>VIPERS Re-read chapter 8 of The Lion, the Witch and the Wardrobe. Answer these questions; How can you tell that the beavers believe that Aslan is the saviour?</p>	<p>How are your punctuation skills? As it is nearly half term today you are going to try and punctuate some sentences as a little revision exercise! Questions 1-8 involve using speech marks, exclamation marks, full stops, capital letters where needed. For revision on how to use speech marks go to <a href="https://www.bbc.co.uk/bitesize/clip/s/zvftsbk">https://www.bbc.co.uk/bitesize/clip/s/zvftsbk</a></p>	<p><u>Complete the Problem Solving and Reasoning Questions.</u></p> <p>Then choose something from the Bumper Pack we sent you at the beginning of the term. Alternatively, go on the Topmarks website <a href="https://www.topmarks.co.uk/Search.aspx?Subject=16">https://www.topmarks.co.uk/Search.aspx?Subject=16</a> and choose a game</p>	

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	<p>Why is Lucy nervous about meeting Aslan? Who could the prophecy be about?</p>	<p>For questions 9-20 add apostrophes as well as all the others mentioned above where needed. For revision on apostrophes go to <a href="https://www.bbc.co.uk/bitesize/topics/zvwwwxb/articles/zx9ydxs">https://www.bbc.co.uk/bitesize/topics/zvwwwxb/articles/zx9ydxs</a></p>	<p>to play that focuses on something you have found tricky either this term or this year. Some ideas are fractions and decimals, time, times tables and division.</p>	<p><b>RE:</b></p> <p>We are continuing with Christianity and studying the parables of Jesus. This week you are going to draw a story board depicting one parable of your choice. Below are links to some different parables.</p>
<p><b>Friday 12th Feb</b></p>	<p>Maths 5 a day Spellings Practise Look, Say, Cover, Write, Check.</p> <p>VIPERS Re-read Chapter 9 from The Lion, the Witch and the Wardrobe. Use your inference skills to answer these question; Why do you think the author doesn't want you to think that Edmund is too bad? What do you think Edmund thought the lion was? Why is the witch angry? Do you think that Edmund expected this?</p>	<p>Spellings test. Get an adult to test you on your weekly spellings. How did you do? Did you improve on last week's score? Well done if you did! Don't worry if you didn't, keep practising and I'm sure you will do better next week! Please record your score in your reading diary.</p> <p>Complete Spring Term SPaG Mat.</p>	<p>Using the grid provided Test yourself on your times tables. You will need to time yourself for 10 minutes. Go! How did you do? Did you smash it? Record your score in your diary.</p> <p>Complete Spring Term Maths Mat.</p>	<p><a href="https://www.youtube.com/watch?v=aSfm2xdKau4">https://www.youtube.com/watch?v=aSfm2xdKau4</a> <a href="https://www.youtube.com/watch?v=W6LwEW8jX9A">https://www.youtube.com/watch?v=W6LwEW8jX9A</a> <a href="https://www.youtube.com/watch?v=9LvVHXaKZPE">https://www.youtube.com/watch?v=9LvVHXaKZPE</a> <a href="https://www.youtube.com/watch?v=094upaf4BME">https://www.youtube.com/watch?v=094upaf4BME</a></p> <p>There are also written copies of some parables for you to read and discuss. Once you have completed researching the parables, choose one and fill in the story board to show what happens. At the end try to include a sentence to say what you think the moral of the story is.</p>