



4th March

$25 + 29 + 24$

$283 - 9$

How many seconds are there in two minutes?

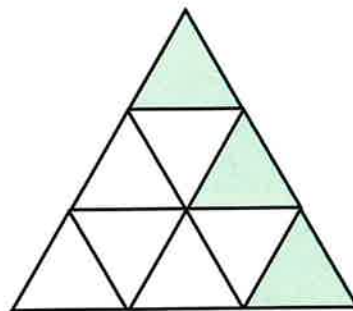


- 1
- 2
- 3
- 4
- 5
- 6

Use **four** of the cards to make this addition correct.

$\square\square + \square\square = 60$

What fraction of the shape is shaded?





4th March

$30 \times 200$

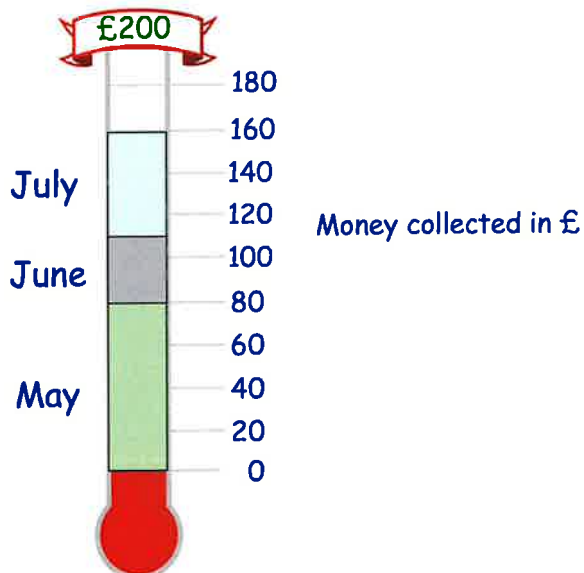
$12 \times 12 \times 2$

Look at this number.

3,154.6

Write the **digit** that is in the tenths place

A youth club plans to collect £200 between the start of May and end of August.



How much money does the youth club need to collect in August to reach £200?

How much money was collected in June?

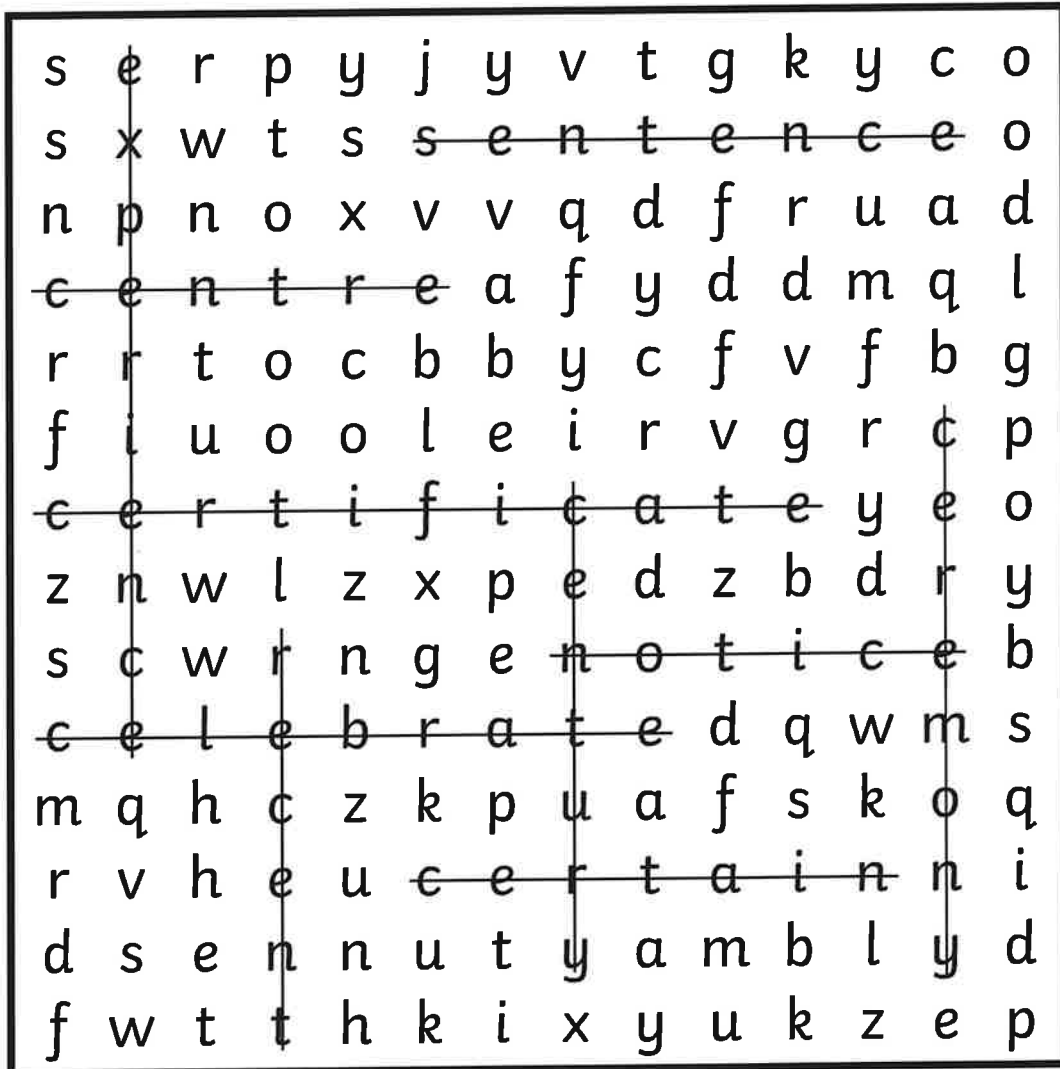
# Words with a 'soft c' spelt 'ce'

s e r p y j y v t g k y c o  
s x w t s s e n t e n c e o  
n p n o x v v q d f r u a d  
c e n t r e a f y d d m q l  
r r t o c b b y c f v f b g  
f i u o o l e i r v g r c p  
c e r t i f i c a t e y e o  
z n w l z x p e d z b d r y  
s c w r n g e n o t i c e b  
c e l e b r a t e d q w m s  
m q h c z k p u a f s k o q  
r v h e u c e r t a i n n i  
d s e n n u t y a m b l y d  
f w t t h k i x y u k z e p

centre  
century  
certain  
recent  
experience

sentence  
notice  
celebrate  
ceremony  
certificate

# Words with a 'soft c' spelt 'ce'



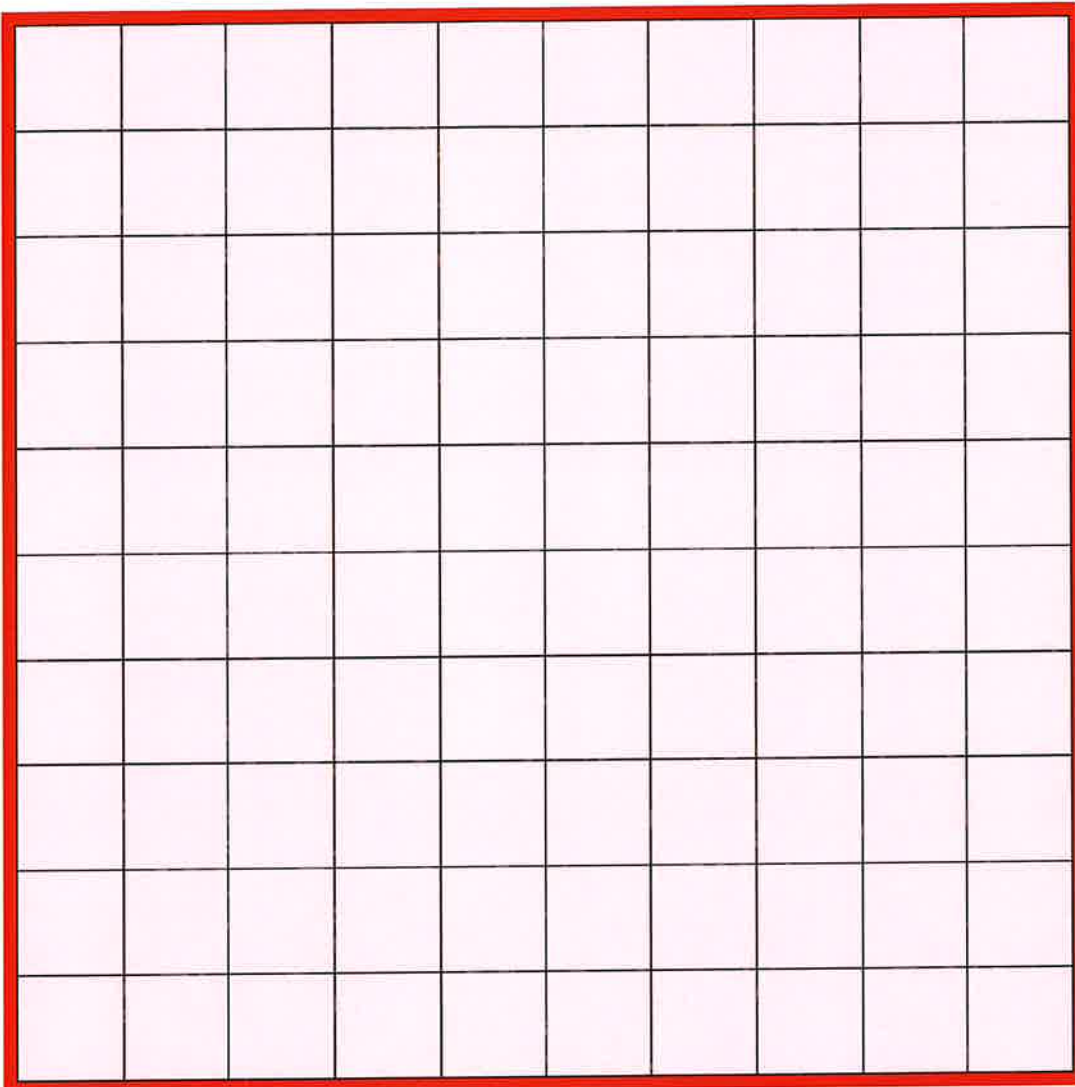
centre  
century  
certain  
recent  
experience

sentence  
notice  
celebrate  
ceremony  
certificate

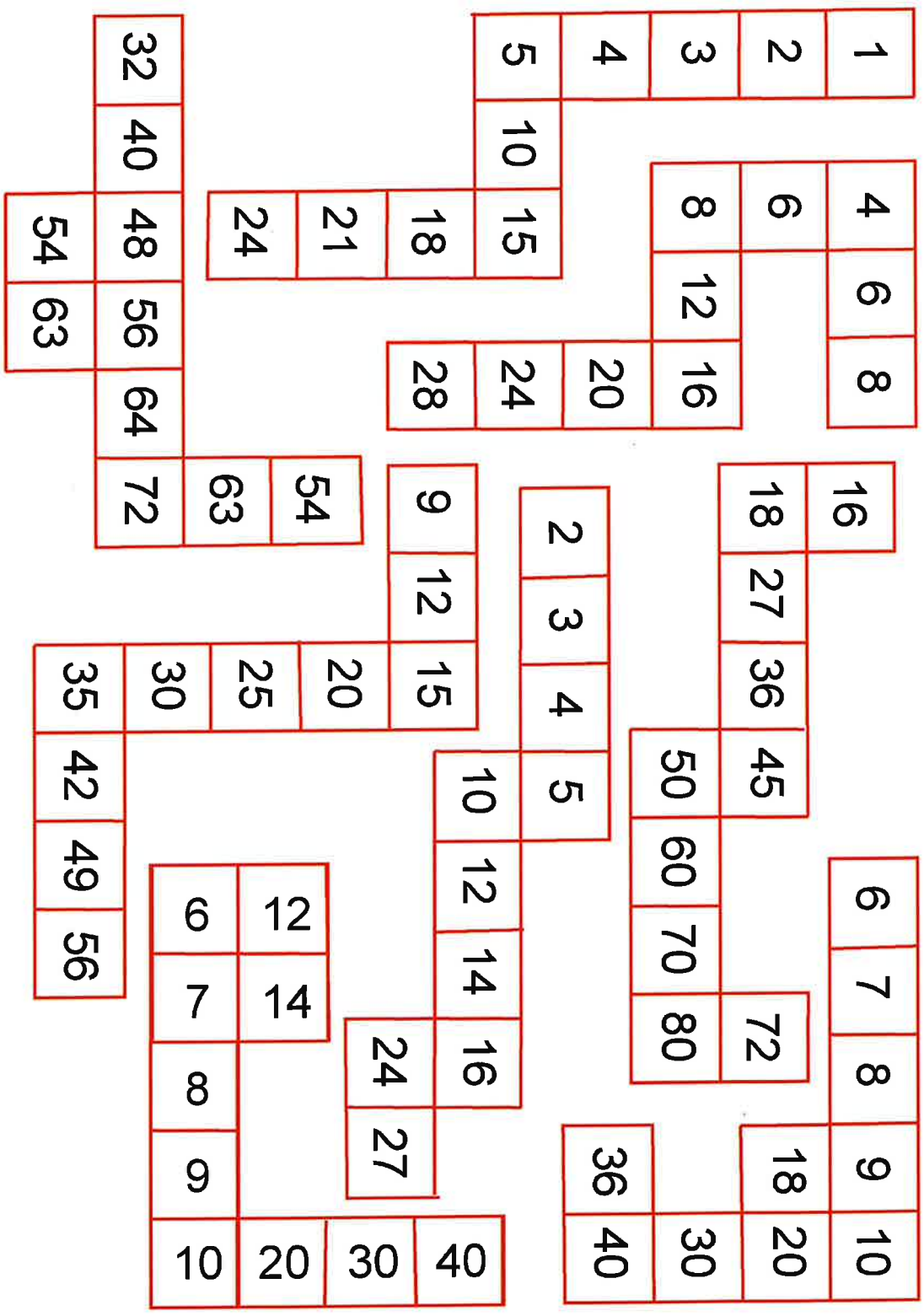
# Check you have all these!

## Self Evaluation for Writing a Newspaper Article

Have you got these in your newspaper article?	✓ / X
Short effective <b>headline</b>	
Snappy <b>slogan/byline</b>	
First paragraph sets the scene answering the questions: <b>who, what, where, when</b>	
<b>Paragraphs</b> to structure your writing chronologically	
<b>Time connectives</b> such as: <i>Firstly...Next...Finally...</i>	
<b>Quotes from several people</b> – use quotation marks / inverted commas!	
<b>Past</b> tense	
<b>Third</b> person	
<b>Closing statement</b> brings the writing to a conclusion	
<b>TARGETS:</b>	
What could I do to improve my Newspaper Article next time?	
<ul style="list-style-type: none"><li>•</li><li>•</li><li>•</li></ul>	








































18	21								
24	28	32							
30	35								
36	42	48							
40	45								
				50	60	70	80		
								81	90
								90	100



The coloured shapes stand for eleven of the numbers from 0 to 12. Each shape is a different number.

Can you work out what they are from the multiplications below?

 x  x  = 	 x  = 
 x  = 	 x  = 
 x  = 	 x  = 
 x  = 	 x  = 
 x  = 	 x  = 
 x  = 	 x  = 



## Multiplication and Division Unit 2

### Problem solving and reasoning questions

Selma says 'The bigger a number, the more pairs of factors it has'. Do you agree with her? Explain your ideas.

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What one number does the letter '*a*' stand for in each of these number sentences?

$$a \times 6 = a + 40$$

$$7 \times a = 60 \text{ take away } \frac{1}{2} \text{ of } a$$

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Always true, sometimes true or never true?

- A number with only two factors is odd.
- A number with 4 factors is even.
- A number less than 100 with 6 factors is even.
- A number with 6 as one of its factors, also has 3 as a factor.
- An odd number can have 2 as a factor.

These questions should be provided for children to do once the unit has been completed. They assess the children's mastery of the skills and concepts in this unit.