

Thursday 4<sup>th</sup> March 2021

Maths.

WALT: Divide 2-digit numbers using a written method (bus stop)

Today we are going to continue dividing using a written method (bus stop), focussing on using remainders. If you have found division tricky this week, please use today to continue practising dividing using time's table knowledge or simple bus stop and move on to this step later.

Now when a number does not fit into first digit, you can work out how many do fit, and write the remainder above the next number.

For example

$96 \div 8 =$

$$\begin{array}{r} 12 \\ 8 \overline{) 96} \\ \underline{8} \phantom{0} \\ 16 \\ \underline{16} \\ 0 \end{array}$$

8 fits into 9 once, with 1 remainder. So we can write a 1 above 9 and then carry the remainder 1 over to the 6 to make 16. 8 fits into 16 2 times so we can write a 2 above.

Here is another example for  $57 \div 3$

$57 \div 3 = 19$

How many times does 3 go into 5?

It goes into 5 once and has a remainder of 2.

$$\begin{array}{r} 19 \\ 3 \overline{) 57} \\ \underline{3} \phantom{0} \\ 27 \\ \underline{27} \\ 0 \end{array}$$

How many times does 3 go into 27?

It goes into 27 nine times and has no remainder.

Activity 1

Practise using the bus stop method for these questions. Choose your challenge bronze, silver or gold. If you feel it is easy, move up! Check your answers after with a calculator or using your times table knowledge.

**Bronze**

**Silver**

**Gold**

$36 \div 3 =$

$88 \div 4 =$

$42 \div 3 =$

$44 \div 4 =$

$96 \div 3 =$

$72 \div 4 =$

$64 \div 2 =$

$65 \div 5 =$

$96 \div 8 =$

$28 \div 2 =$

$48 \div 3 =$

$60 \div 5 =$

$69 \div 3 =$

$88 \div 8 =$

$87 \div 3 =$

$99 \div 3 =$

$52 \div 4 =$

$96 \div 4 =$



Spellings

Mrs Collins' Group

The /ee/ Sound Spelt with 'ey'

key donkey  
monkey chimney  
valley trolley  
turkey hockey  
parsley journey

Miss Baker's Group

scent sent  
vain vein  
rode road  
steel steal  
waist waste

Magic Spell: Present perfect & Prepositions

Underline the correct verb to create a present perfect sentence:

Oh no, I (break/ have broken) my pencil!

Circle ALL the prepositions in this sentence:

After lunch, the cow was put in the field which was opposite the farmer's house.

(Remember prepositions can tell you where or when)



Vipers: Vocabulary

Read the text the wind in the willows again. Can you find and circle these words: shuffling, remarked, suspicious, exclaimed, tumbled, shuffled, mysterious. Now choose 4 of those words and fill out the word webs below. You need to write the definition which is what the word means; synonyms words that have the same or similar meaning; and then write the word in a sentence.

<b>Definition</b>	<b>Synonym</b>
<b>Word</b>	
<b>Sentence</b>	

<b>Definition</b>	<b>Synonym</b>
<b>Word</b>	
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<b>Word</b>	
<b>Sentence</b>	

<b>Definition</b>	<b>Synonym</b>
<b>Word</b>	
<b>Sentence</b>	

## Handwriting

Fill out the handwriting sheet attached for your weekly spellings. Remember to use your joins. For extra practise, try putting each word into a sentence on a piece of lined paper.