

Wednesday 3rd March 2021

Maths.

WALT: Divide 2-digit numbers using a written method (bus stop)

Today we are going to move on to dividing using a written method (bus stop). If you have found division tricky this week, please use today to continue practising dividing using times table knowledge and move on to this step later.

Activity 1

First, practise dividing using partitioning.

$$32 \div 2 = 16$$

$$30 \div 2 = 15$$

$$2 \div 2 = 1 \quad \text{Add these two answers together } 15 + 1 = 16$$

Your turn.

1). $28 \div 4 =$

___ $\div 4 =$

___ $\div 4 =$

2). $39 \div 3 =$

___ $\div 3 =$

$9 \div 3 =$

3). $96 \div 3 =$

___ $\div 3 =$

___ $\div 3 =$

Now we are going to try using the 'bus stop' or short division method for dividing.

Look at the bottom of this webpage for bus stop help:

<https://www.bbc.co.uk/bitesize/articles/zbkdjhv>

This means placing the number inside the lines and the number we are dividing by outside like this:

This method works by trying to fit the number you are dividing by 'divisor' into the first whole number. In this example, 2 fits into 2 twice without a remainder. So I can write a 2 above the 4. Then 2 fits into 8 4 times. So I then write 4 above the 8. My final answer is then 24.

$$48 \div 2 = \begin{array}{r} 24 \\ 2 \overline{) 48} \end{array}$$

Another example is $26 \div 2 =$

I can fit 2 into 2 once. So I write a 1 above. I can fit 2 into 6 3 times, so I write 3 above. My final answer is 13.

$$\begin{array}{r} 13 \\ 2 \overline{) 26} \end{array}$$

Activity 2

Try using the bus stop method with these questions, we will move on to remainders tomorrow.

1). $39 \div 3 =$

2). $24 \div 4 =$

3). $88 \div 8 =$

4). $55 \div 5 =$

5). $66 \div 3 =$

Spellings

Mrs Collins' Group
The /ee/ Sound Spelt with 'ey'

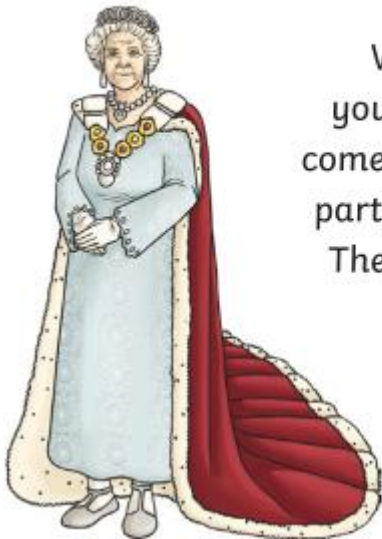
key donkey
monkey chimney
valley trolley
turkey hockey
parsley journey

Miss Baker's Group

scent sent
vain vein
rode road
steel steal
waist waste

Magic Spell Inverted Commas & Conjunctions

Insert inverted commas into this direct speech sentence:



Would you like to come to a tea party? asked The Queen.

because

although

unless

Choose the best conjunction to fill the gap in each sentence:

- a. You will not be allowed into the cinema you have a ticket.
- b. He took the penalty he had hurt his leg.
- c. They lit the camp fire it was getting cold.

Vipers: Vocabulary

For today read the Wind in the Willows text again. Then go through and highlight any interesting words, make notes like you would in your vipers book. You can add drawings to help your understanding or write word meanings.

For PSHE when you are back in school next week, we will be learning about what it means to have a growth mindset and talking about any worries or feelings you might have. At the beginning of Year 3 we read a story called 'The Dot' which you can watch online here:

https://www.youtube.com/watch?v=Clpw7PG7m1Q&t=15s&ab_channel=SnuggleBugStoryTime

Read/ listen to the story again and think about

- Look at the illustrations. How is Vashti feeling in each picture? How can you tell?
- Why do you think her paper is empty?
- Have you ever felt like Vashti? When?
- Why did her teacher ask her to sign her name?
- What happens to Vashti when she starts to believe that she can draw?
- How did she feel when her picture was framed?
- Did her art improve? Why do you think that was?
- How did Vashti feel at the end of the story? How was it different to at the beginning?
- Why did she ask the boy to draw for her and sign his art?
- How can you help others when they don't believe that they can do something?

Activity

On the 'dot' below, can you write your initials small on it somewhere, cut it out and then fill it in with your own colourful art inspired by the dot. This can be anything you like- felt tips, paint, glitter, colouring pencil, buttons, ripped/ cut piece of paper glued on as a collage. Make it colourful! Try not to leave white spaces. You could add lots of colour to the edges and create a dot in the middle by leaving it blank like Vashti did. You could paint circles, draw dots, splatter paint etc. But leave the back blank (your name can be here but small). When we come back to school on the week beginning the 8th March bring your Dot art in, and we will share an activity together and put some Dots on the wall.

